UNIVERSITY OF WISCONSIN STOUT
School of Education
Bachelor of Science Degree

Technology Education

GENERAL EDUCATION REQUIREMENTS: (42) Credits

Communication Skills (8 min.)
ENGL-101 Fresh. English Comp
ENGL-102 Fresh. English Rd. & Wrt.
SPCOM-100 Fund. of Speech

Analytic Reasoning Skills (6 min) (see note 4)
MATH-

Analytic Reasoning Skills (6 min) (see note 4)
MATH-

TECHNICAL REQUIREMENTS: (40) Credits

Take two of the following three
TECED-260 Cur., Mth. & Ass T.E.
TECED-325 Tech for Elem Sch Children

Humanities (9 min.)
Literature Elective

Fine Arts Elective

Social & Behavioral Science (9 min.)
PSYC-110 Psychology
POLS-210 Government

Student Organization Experience (TECA)

Natural Sciences (4 min.)
Physical Science Elective

General Education Elective (2 min)
Biological Science Elective

Technology (2 min)

PROFESSIONAL EDUCATION REQUIREMENTS: (44) Credits

Teacher Ed. Core Courses (13 min.)
EDUC-303 Educ. Psychology
EDUC-326 Foundations of Educ.
EDUC-336 Multiculturalism
EDUC-376 Cross Cult. Field Exp.
EDUC-382 Sec/Rdg & Lang. Dev.
SPED-430 Inclusion

Analytic Reasoning Skills (6 min) (see note 4)
MATH-

Analytic Reasoning Skills (6 min) (see note 4)
MATH-

Health & Physical Well-Being (2 min.)

Humanities (9 min.)

Literature Elective

Fine Arts Elective

Social & Behavioral Science (9 min.)
PSYC-110 Psychology
POLS-210 Government

Student Organization Experience (TECA)

Natural Sciences (4 min.)
Physical Science Elective

General Education Elective (2 min)
Biological Science Elective

Technology (2 min)

Please Note the following requirements:

1. Technology education students need a minimum of 126 credits and a 2.75 grade point average to graduate.

2. All student must account for the design for diversity requirements when planning their program of study (POLS-210, EDUC-336, & EDUC-376 will fulfill this requirement).

3. Students must take HIST-210: Modern World History (3 credits) in the Humanities component or ANTH-220: Cultural Anthropology (3 credits) in the Social Behavioral Science component.

4. At least one course under Analytic Reasoning Skills must specifically address the study of mathematics.

5. Professional Education courses require a “C” or better.

Student’s Signature ____________________ Date: ___-___-

Advisor’s Signature ____________________ Date: ___-___-
All technology education students are required to complete a technical emphasis. The purpose of this requirement is to provide the student with a depth of understanding and skill within a specific technical area that is likely to be part of their teaching responsibilities at the secondary level. A general technology option has been provided for students who want to teach at the middle school level and therefore would like to increase their technical breadth. Lastly, a technical college transfer option has been provided for students enrolling in the technology education program and have completed a diploma or associates degree in a relevant technical field (e.g., automotive technology, electronics, technology, tool and die). To fulfill this requirement you must do the following: (1) review the options provided, (2) select one of the options for your emphasis, (3) enter the name of your selection on the front of this program plan sheet (see "Advanced Technical Studies"), and (4) complete the courses listed under the emphasis in question. Technical college transfers need to enter at least 13 credits of technical course work in the spaces provided and have them approved by your advisor.

<table>
<thead>
<tr>
<th>Design &amp; Engineering</th>
<th>Architecture &amp; Construction</th>
<th>Energy &amp; Power Mechanics</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD-112</td>
<td>AEC-131</td>
<td>POWER-103</td>
</tr>
<tr>
<td>CADD-113</td>
<td>AEC-233</td>
<td>ELEC-204</td>
</tr>
<tr>
<td>CADD-234</td>
<td>AEC-237</td>
<td>POWER-260</td>
</tr>
<tr>
<td>RD-320</td>
<td>AEC-175</td>
<td>POWER-303</td>
</tr>
<tr>
<td>RD-420</td>
<td>AEC-270</td>
<td>POWER-499</td>
</tr>
<tr>
<td>RD-421</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total 13</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graphic Communications</th>
<th>Telecommunications</th>
<th>Automation &amp; Manufacturing</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCM-141</td>
<td>ELEC-204</td>
<td>CADD-112</td>
</tr>
<tr>
<td>GCM-151</td>
<td>TCS-281</td>
<td>MFGT-303</td>
</tr>
<tr>
<td>GCM-266</td>
<td>TCS-283</td>
<td>MFGT-305</td>
</tr>
<tr>
<td>GCM-345</td>
<td>TCS-306</td>
<td>MFGT-337</td>
</tr>
<tr>
<td>GCM-343</td>
<td>GCM-499</td>
<td>MFGT-310</td>
</tr>
<tr>
<td></td>
<td>Total 13</td>
<td>Total 13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Technology</th>
<th>Technical College Transfer Option</th>
<th>Electronics &amp; Computers</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD-112</td>
<td>ELEC-204</td>
<td>ELEC-271</td>
</tr>
<tr>
<td>POWER-103</td>
<td>ELEC-355</td>
<td>ELEC-374</td>
</tr>
<tr>
<td>GCM-141</td>
<td>ELEC-395</td>
<td></td>
</tr>
<tr>
<td>MFGT-303</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEDIA-204</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total 14</td>
<td>Total 14</td>
</tr>
</tbody>
</table>

Approved by __________________________

Date: ____ - ____ - ______