

Ganna Berge

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Core Competencies

- Curriculum Design & Instructional Leadership
- Culturally Responsive Pedagogy
- Adult & Nontraditional Learner Support
- Technical and Workforce Education Experience
- Educational Research & Inquiry
- Community and Cross-Cultural Engagement
- Program Development & Assessment
- Bilingual Communication

EDUCATION

University of Wisconsin–Eau Claire

Master of Education in Professional Development — August 2013

- Scholarly Paper/Oral Exam: *The Algebra Project as an Example of Culturally Responsive Pedagogy*

University of Wisconsin–Eau Claire

Bachelor of Science, Mathematics (Liberal Arts) — December 2009

Minor: Dance

Sevastopol National Technical University

Physics Major — First Semester Completed, December 2005

Royal Academy of Fine Arts, Houston, TX

Graded Division Award — 2003

Teaching Experience

University of Wisconsin–Stout — Mathematics Instructor (2014–Present)

Lead instruction for developmental, general education, and workforce-entry mathematics courses, including:

- Trigonometry (Math 121)
- College Algebra (Math 120)
- Finite & Financial Math (Math 123)
- Concepts of Mathematics (Math 118)
- Calculus with Precalculus A (Math 150)

Key Contributions:

- Support diverse student populations through accessible materials and structured learning pathways
- Align course objectives with institutional and accreditation standards
- Participate in curriculum review and general education initiatives

Chippewa Valley Technical College — Adjunct Instructor (2016)

Courses taught: College Technical Mathematics 1, Introductory Statistics, College Algebra, College Math

- Worked with technical-education students preparing for skilled-trade and workforce pathways
- Adapted instruction to adult learners and nontraditional student needs

Relevant Course Work

Teaching Adult Learners — Adult learning theory, instructional methods for adult education, program development

Working with Diverse Learners — Policies & practices for culturally responsive teaching, equity in education

Introduction to Educational Inquiry — Research methods, data-driven inquiry, scholarly writing

Special Skills

- LaTeX for academic writing
- Working proficiency in Russian

Leadership & Service

General Education Committee, UW–Stout — Academic Staff Representative (2018–Present)

- Collaborate on general education policy, curriculum updates, and student success initiatives

Curriculum and Instruction Committee, UW–Stout — Alternate Member (Fall 2025–Present)

- Participate in curriculum review processes and support instructional development initiatives

Panel Speaker, TRDIS 120 — September 2022

Engagement Session Note-Taker — August 2021

Community & Professional Engagement

Swan Lake Ballet Studio, LLC — Co-Owner & Instructor (2011–2024)

- Designed curriculum, managed operations, coordinated performances, and led community events

Translator (2022–Present)

Wisconsin Interpreter

- Participant — Fall 2023, Fall 2024

Caregiver (2022–Present)

- Provide compassionate support to elderly community members

Community Activist (2022–Present)

- Organize and participate in cultural events