

GRANT EDMUND ALLEN, Ph.D.**Curriculum Vitae**

Assistant Professor of Special Education, University of Wisconsin-Stout

Teaching, Learning, and Leadership Department

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Menomonie, WI 54571

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EDUCATION

2021	Ph.D.	University of Kansas, Lawrence, KS Special Education Dissertation: Social Validity of Tier 1 Practices in High Schools Advisor & Chair: Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2
2013	M.S. Ed.	Fort Hays State University, Hays, KS Major: Adaptive Special Education
2011	B.S.	St. Cloud State University, St. Cloud, MN Major: Social Science Education
2009	B.A.	St. Cloud State University, St. Cloud, MN Major: History

PROFESSIONAL EXPERIENCE

2021-Present	Assistant Professor of Special Education, University of Wisconsin-Stout
2024-Present	Research Personnel, University of Kansas PI: Kathleen Lane, Mark Buckman. <i>Open Professional Learning</i>
2019-Present	Research Personnel, University of Kansas PI: Kathleen Lane, Wendy Oakes, Sandra Chafouleas, Amy Briesch, David Royer, Eric Common. <i>Enhancing Ci3T: Building Professional</i>
2020-2024	Research Personnel, University of Kansas PI: Kathleen Lane, Co-PI: Wendy Oakes. <i>Project SCREEN: Validation of a Free-Access Screening Tool for K-12 Educators to Screen Students for Internalizing and Externalizing Behavior Patterns</i>
2020-2024	Research Personnel, University of Kansas,

PI: Kathleen Lynne Lane and Wendy Peia Oakes, Mark Buckman. *Student Risk Screening Scale for Early Childhood – Next Steps*

Capacity for High Fidelity Implementation to Support Students' Educational Outcomes (Project ENHANCE)

- 2019-2020 Interviewer, University of Kansas
KU Transition to Postsecondary Education (TPE) Program.
- 2018-2019 Research Personnel, University of Kansas
PI: Kathleen Lynne Lane, Wendy Oakes, Mark Buckman. *Implementing Ci3T Models 3: Partnering to Build Capacity*
- 2016-2019 Project Coordinator, Research Personnel, University of Kansas
PI: Kathleen Lynne Lane, Wendy Oakes; *Moving Forward with Comprehensive, Integrated, Three-tiered (Ci3T) Models of Prevention: Project SUPPORT and SUCCEED*
- 2017-2020 Research Personnel, University of Kansas
PI: Kathleen Lynne Lane, Wendy Oakes; *Project Support, Succeed, & Sustain: Building, Implementing, and Sustaining Comprehensive, Integrated Three-Tiered (Ci3T) Models of Prevention*
- 2016-2017 Research Personnel, University of Kansas
PI: Kathleen Lynne Lane; *Project EXSEL (Exploring Solutions to Address Students' Social and Emotional Learning Needs to Facilitate School Success)*
- 2011-2016 Teacher, USD 457, Garden City, KS
Regular Education Teacher (2011-2012), Special Education Teacher (2012-2016), District Co-Teaching Coach (2013-2016), English for Speakers of Other Language (ESOL) endorsement (2014)

PUBLICATIONS

Refereed Articles (N =12)

Lane, K. L., Buckman, M. M., Oakes, W. P., Fleming, K., Lane, N. A., Lane, K. S., Swinburne Romine, R., Sherod, R., & **Allen, G. E.** (2025). Examining the impact of the COVID-19 pandemic on elementary students' internalizing and externalizing behaviors in schools implementing tiered systems. *Journal of Emotional and Behavioral Disorders*, 33(1), 17-38. <https://doi.org/10.1177/10634266241248446>

- Buckman, M. M., Lane, K. L., Royer, D. J., Common, E. A., Oakes, W. P., Briesch, A., Chafouleas, S. M., Sherod, R. L., Pérez, P., Iovino, E., **Allen, G. E.**, Artola Bonanno, A., Lane, N. A. (2024). Enhancing Ci3T professional learning: Initial lessons learned from Ci3T implementers. *Education and Treatment of Children*, 47, 303-323. <https://doi.org/10.1007/s43494-024-00127-y>
- Buckman, M. M., Oakes, W. P., Lane, K. L., Royer, D. J., Common, E. A., Briesch, A., & **Allen, G. E.** (2024). Data-informed professional learning and instruction in integrated tiered systems. *Intervention in School and Clinic*, 60(1), 39-52. <https://doi.org/10.1177/10534512241253606>
- Lane, K. L., Buckman, M. M., Oakes, W. P., Fleming, K., Lane, N. A., Pelton, K. S. L., Swinburne Romine, R., Sherod, R., & **Allen, G. E.** (2024). Examining the impact of the COVID-19 pandemic on elementary students' internalizing and externalizing behaviors in schools implementing tiered systems. *Journal of Emotional and Behavioral Disorders*. <https://doi.org/10.1177/10634266241248446>
- Pelton, K. S. L., Lane, K. L., Oakes, W. P., Buckman, M. M., Lane, N. A., **Allen, G. E.**, McCoach, D.B., Royer, D. J., Common, E. A., & Cantwell, E. D. (2024). Reexamining the relation between social validity and treatment integrity in Ci3T models. *Assessment for Effective Intervention*, 49(3), 159-170. <https://doi.org/10.1177/15345084241239302>
- Austin, K. S., **Allen, G. E.**, Brunsting, N. C., Common, E. A., & Lane, K. L. (2023). Active supervision: Empowering teachers and families to support students in varied learning contexts. *Preventing School Failure*, 67(2), 98-105. <https://doi.org/10.1080/1045988X.2023.2181301>
- Oakes, W. P., Lane, K. L., Royer, D. J., Buckman, M. M., Common, E. A., **Allen, G. E.**, & Cantwell, E. D. (2022). Supporting the installation of comprehensive, integrated, three-tiered (Ci3T) models of prevention: Educator perspectives. *Frontiers in Education*, 7. <https://doi.org/10.3389/feduc.2022.847011>
- Buckman, M. M., Lane, K. L., Common, E. A., Royer, D. J., Oakes, W. P., **Allen, G. E.**, Lane, K. S., & Brunsting, N. (2021). Treatment integrity of primary (tier 1) prevention efforts in tiered systems: Mapping the literature. *Education and Treatment of Children*, 44(3), 145-168. <https://doi.org/10.1007/s43494-021-00044-4>
- Lane, K. L., Oakes, W. P., **Allen, G. E.**, Lane, N. A., Jenkins, A. B., Lane, K. S., Messenger, M. L., Buckman, M. M., Fleming, K. K., & Swinburne Romine, R. E. S. (2020). Improving educators' knowledge, confidence, and usefulness of a Comprehensive, Integrated, Three-tiered (Ci3T) model of prevention: Outcomes of professional learning. *Education and Treatment of Children*, 43(3), 279-293. <https://doi.org/10.1007/s43494-020-00021-3>

Allen, G. E., Common, E. A., Germer, K. A., Lane, K. L., Buckman, M. M., Oakes, W. P., & Menzies, H. M. (2020). A systematic review of the evidence base for active supervision in PK-12 settings. *Behavioral Disorders*, 45(3), 167-182.
<https://doi.org/10.1177/0198742919837646>

Common, E. A., Buckman, M. M., Lane, K. L., Leko, M., Royer, D. J., Oakes, W. P., & **Allen, G. E.** (2019). Exploring solutions to address students' social competencies to facilitate school success: A usability and feasibility study. *Education and Treatment of Children*, 42(4), 489-514. <https://doi.org/10.1353/etc.2019.0023>.

Lane, K. L., Oakes, W. P., Cantwell, E. D., Common, E. A., Royer, D. J., Leko, M., Schatschneider, C., Menzies, H. M., Buckman, M. M., & **Allen, G. E.** (2018). Predictive validity of Student Risk Screening Scale for Internalizing and Externalizing (SRSS-IE) scores in elementary schools. *Journal of Emotional and Behavioral Disorders*, 27(2), 1-14. <https://doi.org/10.1177/1063426618795443>

Book Chapters (N=1)

Lane, K. L., Common, E. A., Buckman, M. M., & **Allen, G. E.** (2022). Essential features of intensive, individualized (Tier 3) interventions. In M. Tankersley, B. G., Cook, and T. J. Landrum (Eds). *Advances in Learning and Behavioral Disabilities (Volume 32)*. Emerald Insight.

Web-based Resources (N = 12)

Allen, G. E., Buckman, M. M., Oakes, W. P., & Lane, K. L. (2020, October). *Using treatment integrity and social validity data in Ci3T Models*. Ci3T Strategic Leadership Team.
www.ci3t.org

Allen, G. E., Lane, K. S., Austin, K. S., Pérez-Clark, P., Lane, K. L., Oakes, W. P., & Menzies, H. M. (2020, August). *Active supervision: A step-by-step guide for virtual learning environments*. Ci3T Strategic Leadership Team. www.ci3t.org

Austin, K. S., Lane, K. S., Pérez-Clark, P., **Allen, G. E.**, Lane, K. L., Oakes, W. P., & Menzies, H. M. (2020, August). *Opportunities to respond: A step-by-step guide for virtual learning environments*. Ci3T Strategic Leadership Team. www.ci3t.org

Austin, K. S., Lane, K. S., Pérez-Clark, P., **Allen, G. E.**, Oakes, W. P., Lane, K. L., Menzies, H. M. (2020, August). *Precorrection: A step-by-step guide for virtual learning*. Ci3T Strategic Leadership Team. www.ci3t.org

Lane, K. S., Austin, K. S., Pérez-Clark, P., **Allen, G. E.**, Oakes, W. P., Lane, K. L., & Menzies, H. M. (2020, August). *Instructional choice: A step-by-step guide for virtual learning environments*. Ci3T Strategic Leadership Team. www.ci3t.org

- Pérez-Clark, P., Lane, K. S., Austin, K. S., Allen, G. E., Oakes, W. P., Lane, K. L., & Menzies, H. M. (2020, August). *Behavior-specific praise: A step-by-step guide for virtual learning environments*. Ci3T Strategic Leadership Team. www.ci3t.org
- Pérez-Clark, P., Lane, K. S., Austin, K. S., Allen, G. E., Oakes, W. P., Lane, K. L., & Menzies, H. M. (2020, August). *Instructional feedback: A step-by-step guide to virtual learning environments*. Ci3T Strategic Leadership Team. www.ci3t.org
- Lane, K. L., Oakes, W. P., & **Allen, G. E.** (2020, March). *Using choice at home: A step-by-step guide for families*. Ci3T Strategic Leadership Team. <http://www.ci3t.org>
- Lane, K. L., Oakes, W. P., & **Allen, G. E.** (2020, March). *Using precorrection at home: A step-by-step guide for families*. Ci3T Strategic Leadership Team. <http://www.ci3t.org>
- Lane, K. L., Oakes, W. P., & **Allen, G. E.** (2020, March). *Using active supervision at home: A step-by-step guide for families*. Ci3T Strategic Leadership Team. <http://www.ci3t.org>
- Lane, K. L., Pérez-Clark, P., Sherod, R. L., Oakes, W. P. & **Allen, G. E.** (2020, March). Using behavior specific praise at home: A step-by-step guide for families. Ci3T Strategic Leadership Team. <http://www.ci3t.org>
- Sherod, R. L., Wheat, K., Pérez-Clark, P., **Allen, G. E.**, Oakes, W. P., & Lane, K. L. (2020, March). *Setting up for success at home: Using Ci3T structures to facilitate positive, productive continuous learning opportunities during the COVID-19 crisis - A closer look: Set and teach expectations*. Ci3T Strategic Leadership Teams. <http://www.ci3t.org>

PRESENTATIONS (N =41)

- Bernard, A. M., Adams, R. L. S., Buckman, M. M., Brunsting, N. C., Royer, D. J., **Allen, G. E.**, Oakes, P. O., & Lane, K. L. (2025, November 20-22). *How are elementary teachers faring in Ci3T systems?* [presentation]. Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ, United States. <https://education.asu.edu/annual-tecbd-conference>
- Adams, R. L. S., Buckman, M. M., Royer, D. R., Sarasin, E., **Allen, G. E.**, Bernard, A. M., Williams, S., Brandon, C. L., Aschliman, M. B., Matus, J., Brunsting, N., Oakes, W. P., & Lane, K. L. (2025, November 20-22). *Project ENHANCE: Enhanced Ci3T professional learning series and delivery: Initial learning of school-site leaders* [presentation]. Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ, United States. <https://education.asu.edu/annual-tecbd-conference>
- Allen, G. E.** (2025, November 13). *Six Step Instructional Approach to Responding to Challenging Behavior*. [Conference presentation]. Wisconsin Special Education Conference, Wisconsin Dells, United States. <https://www.edevents.org/>

- Allen, G. E.** (2025, October 16). *Behavior contracts to support students with behavioral challenges* [Conference presentation]. Minnesota Educators Association Conference, St. Paul, United States. <https://educationminnesota.org/events/annual-events/mea-conference/>
- Sarasin, R., Perez, M., Sherod, A., Royer, D., Common, E., **Allen, G.E.**, Bernard, S., Oakes, W. P., & Lane, K. L. (2024, November 21–23). *Project ENHANCE: Enhanced Ci3T professional learning series and delivery: Access and impressions* [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ. <https://education.asu.edu/annual-tecbd-conference>
- Sherod, R., Brunsting, N., **Allen, G. E.**, Royer, D. J., Common, E. A., Oakes, W. P., & Lane, K. L. (2024, November 21-23). *Implementing Ci3T in the post-pandemic era: How are teachers faring?* [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ, United States. <https://education.asu.edu/annual-tecbd-conference>
- Allen, G. E.** (2024, November 7). *Enhancing Ci3T: Professional Learning Modules to Support Tiered Systems* [Conference session]. Stout Student Affiliates in School Psychology of University of Wisconsin-Stout, Menomonie, WI, United States.
- Allen, G. E.** (2024, September 27). *Professional Learning Modules on Behavior Support* [Conference session]. University of Wisconsin-Stout, Menomonie, WI, United States.
- Allen, G. E.**, Oakes, W. P., Bernard, A. M., & Brunsting, N. C. (2024, March 13-16). *Social validity of tier 1 practices: A mixed methods study* [Poster session]. Council for Expectational Children (CEC) Convention and Expo, San Antonio, TX.
- Allen, G. E.**, Oakes, W. P., Royer, D. J., Buckman, M. M., & Lane, K. L. (2024, March 13-16). *Low-intensity behavior strategies to increase engagement and minimize learning disruptions* [Poster session]. Council for Expectational Children (CEC) Convention and Expo, San Antonio, TX.
- Lane, K. L., **Allen, G. E.**, Pérez, P., Royer, D. J., Common, E. A., & Sarasin, E. M. (2024, February 29-March 2). *Keeping students engaged: Practical strategies for teachers and families* [Conference session]. Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.
- Buckman, M. M., Pérez, P., Sherod, R. L., Royer, D. J., Common, E. A., **Allen, G. E.**, Sarasin, E. M., Bernard, A. M., Schonour, S. J. D., Oakes, W. P., & Lane, K. L. (2023, November 16-18). *Enhanced Ci3T implementation series and delivery: Educator views of professional learning resources* [Conference session]. Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Allen, G. E.**, Becker, S., Geidd, J., Mason, K. (2023, November 10). *Addressing the teacher shortage through distance learning* [Conference session]. Wisconsin Special Education Conference. Wisconsin Dells, WI. <https://www.edevents.org/conferences>

- Sherod, R. L., **Allen, G. E.**, & Lane, K. L. *Resources to support systematic screening in prek-12 settings*. [Poster session]. Council for Exceptional Children Conference, Louisville, KY. <https://ceconvention.org/2023>
- Austin, K. S., **Allen, G. E.**, Pérez-Clark, P., Buckman, M. M., Oakes W. P., & Lane, K. L. (2022, November 17-18). *Supporting educators with implementing Ci3T prevention before and after the covid-19: A look at professional learning efforts*. [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD). Tempe, AZ. <https://education.asu.edu/annual-tecbd-conference>
- Buckman, M. M., Sherod, R. L., Royer, D. J., Common, E. A., **Allen, G. E.**, Austin, K. S., Pérez-Clark, P., Oakes, W. P., Briesch, A. M., Chafouleas, S. M., Brunsting, N. C., & Lane, K. L. (2022, November 17-18). *Project enhance: Enhanced Ci3T professional learning series and delivery: Supporting initial and experienced implementers*. [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD). Tempe, AZ. <https://education.asu.edu/annual-tecbd-conference>
- Oakes, W. P., & **Allen, G. E.** (2022, November 8). *Low intensity strategies: A look at precorrection*. [Virtual presentation]. Arizona Council for Exceptional Children (CEC)-Department of Emotional and Behavioral Health (DEBH), Tempe, AZ.
- Pérez-Clark, P., Austin, K.S., Royer, D. J., **Allen, G. E.**, Buckman, M. M., Common, E. A., Lane, K. L. (2022, February 1-4). *Systematic review tools and procedures showcase: Synthesizing and evaluating primary prevention practices*. [Virtual conference session]. Council for Expectational Children (CEC) Convention and Expo. Orlando, FL.
- Buckman, M. M., Lane, K. S., **Allen, G. E.**, Lane, K. L., & Oakes, W. P. (2022, January 17). *Initial implementation of Comprehensive, Integrated, Three-Tiered Models in K-12 schools* [Poster session]. Council for Expectational Children (CEC) Convention and Expo. Orlando, FL.
- Buckman, M. M., Royer D. J., Common E. A., **Allen G. E.**, Austin K. S., Pérez-Clark, P., Oakes W. P., & Lane, K. L. (2021, November 19). *Enhancing Ci3T using on-demand professional learning resources: Preliminary lessons learned* [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD). Tempe, AZ. <https://education.asu.edu/annual-tecbd-conference>
- Pérez-Clark P. P., Austin K. S., Schonour S. J., **Allen G. E.**, Buckman M. M., Oakes W. P., & Lane K. L. (2021, November 19). *Low-Intensity Supports: Resources for In-person, Remote, and Hybrid Environments* [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD). Tempe, AZ. <https://education.asu.edu/annual-tecbd-conference>
- Allen G. E.**, Buckman M. M., Pérez-Clark P., Austin K. S., Common E. A., Royer D. J., Oakes W. P., Brunsting, N. C., & Lane, K. L. (2021, November 19). *What does the evidence suggest at Tier 1? Sharing results from systematic reviews of treatment integrity, social validity, and social emotional well-being* [Conference session]. Teacher Educators for

- Children with Behavior Disorders (TECBD). Tempe, AZ.
<https://education.asu.edu/annual-tecbd-conference>
- Lane, K. L., **Allen, G. E.**, & Buckman, M. M. (2021, July 19-22). *Using Your Ci3T Structures to Facilitate Instruction in the COVID Era* [Poster session]. Office of Special Education Programs (OSEP) Leadership and Project Director's Conference.
<https://osepideasthatwork.org/osep-meeting/2021-leadership-and-project-directors-conference>
- Lane, K. L., Oakes, W. P., **Allen, G. E.**, Austin, K. S., Brunsting N. C., Buckman, M. M., Common, E. A., Jones, J. S., Lane, K. S., Lane, N. A., Pérez-Clark, P., Royer, D. J., & Sherod, R. L. (2020, November 3). *Using Ci3T structures in the Covid-19 era: 10/10 topics* [Conference session]. Teacher Educators for Children with Behavior Disorders (TECBD). <https://education.asu.edu/annual-tecbd-conference>
- Buckman, M. M., Royer, D. J., Common, E. A., **Allen, G. E.**, Lane, K. S., Oakes, W. P., & Lane, K. L. (2020, February 27-29). *Treatment integrity of primary prevention efforts in tiered models: A review of the literature* [Poster presentation]. Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.
- Common, E. A., Oakes, W. P., Royer, D. J., Buckman, M. M., **Allen, G. E.**, Pérez-Clark, P., Lane, K. L. (2020, February 5-8). *Examining Social Validity Within Ci3T Models: Illustrations and Relations Garnered Across a University-District Partnership* [Poster presentation]. Council for Exceptional Children (CEC) Convention and Expo, Portland, OR.
- Allen, G. E.**, Buckman, M. M., Common, E. A., Royer, D. J., Oakes, W. P., Brunsting, N. C., Lane, K. S., & Lane, K. L. (2019, October). *Examining social validity in tiered systems of support: A systematic review*. A presentation at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.
- Brunsting, N. C., Royer, D. J., Oakes, W. P., Lane, K. L., Menzies, H. M., Buckman, M. M., Common, E. A., & **Allen, G. E.** (2019, October). *Ci3T Models of Prevention: Middle and high school teacher efficacy and burnout*. A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.
- Buckman, M. M., Common, E. A., Lane, K. L., Oakes, W. P., Royer, D. J., Lane, K. S., **Allen, G. E.** (2019, October). *Ci3T tools to facilitate data-informed decision making*. A presentation at Teacher Educators for Children with Behavioral Disorders Annual Conference on Behavior Disorders of Children and Youth. Tempe, AZ.
- Buckman, M. M., Common, E. A., Royer, D. J., **Allen, G. E.**, Leko, M. M., Oakes, W. P., & Lane, K. L. (2019, January). *Exploring tier 2 solutions to address students' social-*

emotional learning: A feasibility study. A paper presented at the 2019 Council for Exceptional Children (CEC) Convention and Expo, Indianapolis, IN.

Royer, D. J., Lane, K. L., Oakes, W. P., Buckman, M. M., & **Allen, G. E.** (2019, February). *Precorrection, active supervision, and instructional feedback: Low-intensity strategies to support behavior for school success.* A poster presentation at the 2019 Council for Exceptional Children (CEC) Convention and Expo, Indianapolis, IN.

Allen, G. E., Common, E. A., Lane, K. L., & Buckman, M. M. (2018, October). *Active supervision: A feasible, effective strategy.* A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Buckman, M. M., Lane, K. L., Oakes, W. P., **Allen, G. E.,** Common, E. A., Royer, D. J., Brunsting, N., & Lane, K. S. (2018, October). *Assessing treatment integrity of primary (Tier 1) practices in schools implementing Ci3T models of prevention.* A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Common, E. A., Buckman, M. M., Lane, K. L., Royer, D. J., Oakes, W. P., & **Allen, G. E.** (2018, October). *Exploring Tier 2 efforts in addressing students' social-emotional needs: A social skills feasibility study.* A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Lane, K. L., Oakes, W. P., Royer, D. J., Common, E. A., **Allen, G. E.,** Buckman, M. M., & Brunsting, N. (2018, October). *Professional learning: Empowering Ci3T leadership teams.* A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Lane, K. L., Oakes, W. P., Royer, D. J., Common, E. A., Buckman, M. M., & **Allen, G. E.** (2018, October). *Supporting student success! Feasibility strategies for supporting engagement.* A workshop presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Allen, G. E., Buckman, M. M., Common, E. A., Lane, K. L. (2018, February) Training schools to build Comprehensive, Integrated, Three-tiered (Ci3T) models of prevention: A look across time. A poster presentation at Midwest Symposium for Leadership in Behavior Disorders (MSLBD) annual conference, Kansas City, MO.

Buckman, M. M., Common, E. A., **Allen, G. E.,** Lane, K. L. (2018, February). Exploring solutions to address students' social-emotional learning: A Tier 2 feasibility study. A

poster presentation at Midwest Symposium for Leadership in Behavior Disorders (MSLBD) annual conference, Kansas City, MO. (Awarded MSLBD Outstanding Poster Presentation Award).

Lane, K. L., Buckman, M. M., Common, E. A., **Allen, G. E.** (2018, February). Integrating social skills across the tiers: Illustrations from comprehensive, integrated, three-tiered (Ci3T) models of prevention. A presentation at Midwest Symposium for Leadership in Behavior Disorders (MSLBD) annual conference, Kansas City, MO.

Lane, K. L., Common, E. A., Buckman, M. M., Royer, D. J., Oakes, W. P., & **Allen, G. E.** (2017, October). *Exploring tier 2 efforts in addressing students' social-emotional needs: A social skills feasibility study.* A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Lane, K. L., Oakes, W. P., Royer, D. J., Common, E. A., Buckman, M. M., & **Allen, G. E.** (2017, October). *A look at the relationship between challenging behaviors and academic performance: How do students progress in Ci3T models of prevention?* A paper presented at Teacher Educators for Children with Behavioral Disorders Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

SERVICE

National

2022-Present	Advisory Board Member, Project ENGAGE (IES Funded Research Grant, 84.324X)
2020-Present	Guest Manuscript Reviewer, Journal of Positive Behavior Interventions
2022-2024	Member, Council for Exceptional Children-Division for Emotional and Behavioral Health (DEBH) Professional Development Committee
2020-2024	Guest Manuscript Reviewer, Teaching Exceptional Children
2020-2024	Guest Manuscript Reviewer, Behavioral Disorders
2019-2024	Guest Manuscript Reviewer, Remedial and Special Education
2016-2024	Ci3T Train the Trainers, Lawrence, KS (Annual summer training program; presenter, logistical support, coaching)
2016-2020	Guest Manuscript Reviewer, Education and Treatment of Children

Regional & Community

- 2020, January Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Low-intensity strategies: Using behavior specific praise to support instruction*. Professional development provided to Auburn-Washburn public schools, Topeka, KS.
- 2019, December Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Low-intensity strategies: Using behavior specific praise to support instruction*. Professional development provided to Washington Community Schools, Washington, IA.
- 2019, January Allen, G. E., Royer, D. J., Lane, K. L., Ennis, R. P., Menzies, H. M., & Oakes, W. P. (2019, January). *Low-intensity strategies: A look at behavior specific praise*. Professional development provided to Lawrence Public Schools, Lawrence, KS.
- 2018, September Lane, K. L., Oakes, W. P., Buckman, M., & **Allen, G. E.** *Ci3T treatment integrity preparation training: Day 1*. A presentation at the University of Kansas Adams Alumni Center, Lawrence, KS.
- 2018, August Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Low-intensity strategies: Using behavior specific praise to support instruction*. Professional development provided to Turner public schools, Kansas City, KS.
- 2018, May Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Low-intensity strategies: Using behavior specific praise to support instruction*. Professional development provided to Auburn-Washburn public schools, Topeka, KS.
- 2018, January Lane, K. L., Oakes, W. P., **Allen, G. E.**, Buckman, M. M., Common, E. A., & Simmons, B. A. *Project EMPOWER session 3, simple, low-intensity strategies to increase engagement and minimize disruption*. A presentation at the University of Kansas Alumni Center, Lawrence, KS.
- 2018, January Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Low intensity strategies: A look at active supervision*. Professional development provided to Lawrence public schools, Lawrence, KS.
- 2018, January Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Low intensity strategies: A look at precorrection*. Professional development provided to Topeka public schools, Topeka, KS.

- 2017, November Lane, K. L., Oakes, W. P., Buckman, M., & **Allen, G. E.** *Ci3T implementation technology training: Day 2*. A presentation at the University of Kansas, Lawrence, KS.
- 2017, October Lane, K. L., Oakes, W. P., Buckman, M., & **Allen, G. E.** *Ci3T implementation technology training: Day 1*. A presentation at the University of Kansas, Lawrence, KS.
- 2017, September Lane, K. L., Oakes, W. P., & **Allen, G. E.** *Project EMPOWER session 1, moving forward with Ci3T: Setting up for success*. A presentation at the University of Kansas Alumni Center, Lawrence, KS.
- 2017-Present Project coordinator, Presenter, Ci3T Trainers and Coaches Conference Calls. This project offers a series of monthly conference calls open to anyone interested in learning more about building, implementing, and evaluating comprehensive, integrated, three (Ci3T) models of prevention.
- 2016-Present Project EMPOWER. Project coordinator (2017-2018), coach (2016-Present), and presenter. A series of professional learning sessions offered to educators and greater community. Lawrence, KS.

University

- 2024-Present Membership on Curriculum Committee. Teaching, Learning, and Leadership Department, University of Wisconsin-Stout, Menomonie, WI
- 2023-Present TEACH Day: Presenter, *Special Education Major Presentation, Lesson Plan Presentation*
- 2022-Present Autism Certificate Advisor, University of Wisconsin-Stout, Menomonie, WI
- 2022-Present School Psychology Program Advisory Committee Member, University of Wisconsin-Stout, Menomonie, WI
- 2021-Present Membership on doctoral dissertation committee. Career and Technical Leadership Program, University of Wisconsin-Stout, Menomonie, WI
- 2024-2025 Advisor, McNair Scholarship. Anna Johnson. *Accommodating Success: The Transition of 504 Plans and IEPs into College Settings*.
- 2024-2025 STEAM Day: Presenter, *The Science of Education*

2024-2025	Search Committee Member, SPED Faculty Member, University of Wisconsin-Stout, Menomonie, WI
2022	Search Committee Member, SPED Faculty Member, University of Wisconsin-Stout, Menomonie, WI
2022, September	Expert Panel Member, Classroom Management, Student Teacher Seminar Fall 2022, University of Wisconsin-Stout, Menomonie, WI
2021-2024	Membership on Governance Committee. Teaching, Learning, and Leadership Department, University of Wisconsin-Stout, Menomonie, WI
2019, August	Allen, G. E., & Zhang, L. <i>Building Your Academic Identity</i> . A presentation at The Oread Hotel, Lawrence, KS.
2018, August	Bross, L., & Allen, G. E. <i>Building Your Academic Identity</i> . A presentation at The Oread Hotel, Lawrence, KS.

UNIVERSITY TEACHING EXPERIENCE

University of Wisconsin-Stout

2025, Fall	SPED 100: Introduction to Special Education
2025, Fall	SPED 100: Introduction to Special Education (Online)
2025, Fall	SPED 326: Assessment Special Education (Online)
2025, Fall	SPED 430: Inclusion for Students with Disabilities (Online)
2025, Fall	Student Teacher Supervision (N = 4)
2025, Summer	SPED 473: Behavioral Support for Students with Autism
2025, Summer	EDUC 751: Resiliency in Education (Graduate)
2025, Spring	SPED 402: Emotional Behavioral Disorders (Online)
2025, Spring	SPED 430: Inclusion for Students with Disabilities
2025, Spring	EDUC 751: Resiliency in Education (Graduate; Two Online Sections)
2024, Fall	SPED 100: Introduction to Special Education
2024, Fall	SPED 100: Introduction to Special Education (Online)
2024, Fall	SPED 326: Assessment Special Education
2024, Fall	SPED 326: Assessment Special Education (Online)
2024, Fall	Student Teacher Supervision (N = 4)
2024, Summer	SPED 472: Foundations of Autism
2024, Summer	SPED 473: Behavioral Support for Students with Autism

2024, Spring	SPED 402: Emotional Behavioral Disorders
2024, Spring	SPED 402: Emotional Behavioral Disorders (Online)
2024, Spring	SPED 430: Inclusion for Students with Disabilities
2024, Spring	SPED 430: Inclusion for Students with Disabilities (Online)
2023, Fall	SPED 100: Introduction to Special Education
2023, Fall	SPED 100: Introduction to Special Education (Online)
2023, Fall	SPED 324: Transition Special Education
2023, Fall	SPED 324: Transition Special Education (Online)
2023, Fall	Student Teacher Supervision (N = 5)
2023, Summer	SPED 472: Foundations of Autism
2023, Summer	SPED 473: Behavioral Support for Students with Autism
2023, Spring	SPED 402: Emotional Behavioral Disorders
2023, Spring	SPED 402: Emotional Behavioral Disorders (Online)
2023, Spring	SPED 430: Inclusion for Students with Disabilities
2023, Spring	SPED 430: Inclusion for Students with Disabilities (Online)
2023, Spring	Student Teacher Supervision (N = 6)
2022, Fall	SPED 100: Introduction to Special Education
2022, Fall	SPED 100: Introduction to Special Education (Online)
2022, Fall	SPED 324: Transition Special Education
2022, Fall	SPED 324: Transition Special Education (Online)
2022, Fall	Student Teacher Supervision (N = 5)
2022, Summer	SPED 447: Emotional/Behavioral Problems of Children
2022, Summer	SPED 447: Emotional/Behavioral Problems of Children (Online)
2022, Summer	SPED 430: Inclusion for Students with Disabilities (Online)
2022, Spring	SPED 326: Pre-student Teaching-Cognitive Disabilities
2022, Spring	SPED 326: Pre-student Teaching-Cognitive Disabilities (Online)
2022, Spring	SPED 430: Inclusion for Students with Disabilities
2022, Spring	SPED 430: Inclusion for Students with Disabilities (Online)
2022, Spring	SPED 440: Diagnosis and Remediation of Learning Disabilities
2022, Spring	SPED 440: Diagnosis and Remediation of Learning Disabilities (Online)
2021, Fall	SPED 100: Introduction to Special Education
2021, Fall	SPED 100: Introduction to Special Education (Online)
2021, Fall	SPED 324: Transition Special Education
2021, Fall	SPED 324: Transition Special Education (Online)
2021, Fall	SPED 328: Assessment for IEP

University of Kansas

2019, Spring	Teaching Assistant, SPED 843: Advanced Methods & Assessment: Strategies for Students with Significant Behavior, Social, & Emotional Needs
2018, Summer	Teaching Assistant, SPED 843: Advanced Methods & Assessment: Strategies for Students with Significant Behavior, Social, & Emotional Needs

Newman University

2016, Spring	Adjunct Professor, Teaching Science and Social Studies
2015, Fall	Adjunct Professor, Philosophy of Education

Guest Lecture

2024, Fall	Early Childhood: Supporting Students with Intense Behavioral Needs, Dr. Terry Kohlmeier, University of Wisconsin-Stout
2023, Fall	Early Childhood: Supporting Students with Intense Behavioral Needs, Dr. Terry Kohlmeier, University of Wisconsin-Stout
2022, Spring	SPECED 326: Individualized Diagnostic Assessment of those with Disabilities, Dr. Courtney Wilt, University of Wisconsin-Whitewater