CHELSEA LOVEJOY

PROFESSOR OF PSYCHOLOGY
440J Harvey Hall, Department of Psychology| lovejoyc@uwstout.edu

EDUCATION

Ph.D. Social Psychology/ Industrial-Organizational Psychology 2012
Northern Illinois University, Dekalb, IL
Dissertation: End game effects: Considering the potential benefit of using performance-avoidance goals within an academic achievement goal context.
Dissertation Chair: Dr. Amanda Durik

M.A. Social Psychology/ Industrial-Organizational Psychology 2008
Northern Illinois University, Dekalb, IL
Thesis: The influence of goal orientation and goal context on self-handicapping behavior.
Thesis Chair: Dr. Amanda Durik

B.A. Psychology 2006
University of Wisconsin-Stevens Point, Stevens Point, WI

PROFESSIONAL EXPERIENCE

Professor of Psychology 2022 - present
Department of Psychology, University of Wisconsin – Stout

Associate Professor of Psychology 2017-2022
Department of Psychology, University of Wisconsin – Stout

Assistant Professor of Psychology 2013-2017
Department of Psychology, University of Wisconsin – Stout

Academic Staff - Instructor 2012-2013
Department of Psychology, University of Wisconsin – Stout

Academic Staff - Instructor 2010 - 2012
Department of Psychology, Rockford College, IL

Academic Staff - Instructor 2011
Department of Psychology, Aurora University, IL

RECENT COURSES TAUGHT

PSYC 110 - Introduction to Psychology
PSYC 190 - Psychological Research Methods
PSYC 225 - Psychology of Video Games
PSYC 270 - Social Cognition and Behavior

FELLOWSHIP POSITIONS & AWARDS

Sabbatical, University of Wisconsin - Stout	Fall 2024
Equity, Diversity, and Inclusion Fellow of the Nakatani Teaching and Learning Center, University of Wisconsin - Stout	2022 – 2023
Outstanding Teacher of the Year, University of Wisconsin - Stout	2018 - 2019
Wisconsin Teaching Fellow, University of Wisconsin – Stout	2016 - 2017
Outstanding Teacher of the Year, University of Wisconsin - Stout	2013 - 2014

RECENT RESEARCH PROJECTS

- Student Usage and Perceptions of AI in the Classroom
- Impacts of TILT in student assignment success
- Campus Climate/Student Experiences
- Explorable Explanations
- Representations of identity in video games
- Digital environment impacts on student learning and engagement
- Superstitions

PRESENTATIONS

Lovejoy, C.M., (January 2025) Explorable explanations: Building emotional connections and relevance to psychological theories. PIE Session Presented at the National Institute for the Teaching of Psychology Conference, Clearwater, FL.

Lovejoy, C.M., Thom, S. & Stachowski. A. (January 2025) "What's in the syllabus? Student views on generative AI syllabus polices and AI usage in higher ed." Poster presented at the National Institute for the Teaching of Psychology Conference, Clearwater, FL.

Williams A. & **Lovejoy, C.M.** (May 2024) Specularity and 3D Cultural Heritage Models, Presented at the Midwestern Psychology Association conference, Chicago, IL. Presented also at Stout Research Day. Menomonie. WI.

Peter, J.M., Hartnett, J., Ryan, W.S., **Lovejoy, C.,** & Gohar, D. (2023, October). Mentoring for (un)expected challenges: Candid conversations about navigating the hard parts of life while working. Presented Symposium at the Annual Conference on Teaching. Portland, OR.

Nuzzo, D., **Lovejoy, C.M.,** Reid, J., Chaltry, J., Crotteau, T., & Shane-Simpson, C. (2023, April). Monstrous fantasy vs. humanizing reality: Mental health representations in video games. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Crotteau, T., **Lovejoy, C.M.,** Reid, J., Chaltry, J., Nuzzo, D., & Shane-Simpson, C. (2023, April). Coded badly: Representational issues of antagonists vs. protagonist in video games. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Chaltry, J., **Lovejoy, C.M.,** Nuzzo, D., Reid, J., Crotteau, T., & Shane-Simpson, C. (2023, April). Let women in games have muscles: Examination of body types in video games. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Reid, J. Beaulieu, B., & **Lovejoy, C.M.** (May 2021) *Sense of Belonging and Racial Climate: A Campus Analysis During A Pandemic* Stout Research Day, Menomonie, WI.

Lovejoy, C.M. & Stachowski, A. (May 2021). Enhancing learning ownership: Adding structure in a discussion-focused graduate course. Submitted poster for the Midwestern Psychology Association conference, Chicago, IL.

Beaulieu, B., Reid, J. & **Lovejoy, C.M.** (May 2021). Demographic Analysis of Bias and Privilege at a Small Midwestern University. Submitted poster for the Midwestern Psychology Association (virtual) conference, Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Hill, N. & **Lovejoy, C.M.** (May 2021). A YouTube learning environment. Submitted poster for the Midwestern Psychology Association (virtual) conference, Chicago, IL.

Wanzer, D., Smith, L., **Lovejoy, C.M.,** & Terhorst-Miller, H. (January 2021). Trauma-informed pedagogy: Small but mighty inclusive teaching practices you can start today. Accepted presentation for UW – Stout's January Professional Development Week, Menomonie, WI.

Lovejoy, C.M. (January 2020). The tricky professor: Creating the illusion of distrust to enhance the student experience. Presented at the National Institute for the Teaching of Psychology, St. Petersburg, Florida.

Lovejoy, C.M. & Stachowski, A. (January 2020). Classroom shenanigans: Using deception and discomfort to engage student learning. Presented at the National Institute for the Teaching of Psychology conference, St. Petersburg, Florida.

Dixon, J., Franda, K.E., & **Lovejoy, C.M.** (2018, April). Friday the 13th is a mood changer: How superstitions, luck, and mood influence decision making. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Franda, K.E., Dixon, J. & **Lovejoy, C.M.** (2018, April). Knock on wood: Sex differences in the application of superstitious behaviors. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Lovejoy, C.M., & Smith, T.L. (2018, April). Instigating learning! Adding saboteurs to a class activity to enhance engagement and critical thinking. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Lovejoy, C.M., Smith, T.L., & Budd, D. (2018, April). Twinkies, zombies, and cheesy pickup lines: Invigorating interest in the psychological research process. Prepared for the Midwestern Psychological Association annual conference. Chicago, IL.

Neitzel, M.A & **Lovejoy, C.M.** (2018, April). Relationship dynamics in work groups. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Rivers, A., Wozney, M. & **Lovejoy, C.M.** (2018, April). Why do you taste so ugly: How the flavor of disgusting jelly beans influences one's perception of attractiveness. Presented at the Midwestern Psychological Association annual conference. Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Schiel, M., **Lovejoy, C.M.,** & Stachowski, A. (2017, April). Examination of individual differences in preference in pursuing gamified training. Presented at the Society of Industrial Organizational Psychology annual conference. Orland, FL.

Olson, R. & **Lovejoy, C.M.** (2017, April)**.** Exploring the relationship between superstition and defensive pessimism. Presented at the annual Midwest Psychological Association Conference, Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Lovejoy, C.M. (2017, April). "Anything is better than lies and deceit"… or is it? Utilizing deception in a first week class activity to increase the perceptions and experience of a psychology course. Presented at the OPID Spring Conference. LaCrosse, WI.

Reeck, A. & **Lovejoy, C.M.** (2016, August). Ethics simulators: Utilizing digital games to study ethical decision making in an immersive context. Presented at the Games, Learning, Society Conference. Madison, WI.

Lovejoy, C.M. & Stachowski A. (2016, May). Enhancing student motivation and engagement in an online class environment using gamification. Presented at the annual Midwest Psychological Association Conference, Chicago, IL.

Lazorik, J., **Lovejoy, C.M.,** Michels, L. (2015, April). Timing is everything: How the amount of time remaining influences the adoption of achievement goals. Presented at the annual Midwest Psychological Association Conference, Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Klefstad, J.,Wolfgram, S. **Lovejoy, C.M.,** Rohrer, C., & Weiss, T. (2014, October). Retaining Freshman: High Impact Practices and Student Engagement. Presented at the annual Lilly Conference, Traverse City, MI.

Lovejoy, C.M., Reeck, A., & Schiel, M. (2014, July). Reactions to a Gamified Classroom: Can College Students Really be That Easily Tricked Into Liking School? Presented at the annual Midwest Game Design Conference, Oconomowoc, WI.

Michels, L.J. & **Lovejoy, C.M**. (2014, May). The relationship between achievement goals and psychological flow. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Presented also at Stout Research Day. Menomonie. WI.

Lovejoy, C.M. & Durik, A.M (2012, April). Performance-avoidance goals: Not necessarily bad all of the time, for everyone. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Lovejoy, C.M. & Durik, A.M. (2012, January). End game strategies: The benefit of fearing failure late in the semester. Presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Lovejoy, C.M. & Durik, A.M. (2011, May). The benefit of adopting avoidance goals in an academic context. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Durik, A. M., Senko, C. M., Patel, L., **Lovejoy, C. M.,** Valentiner, D., & Stang, M. (2010, April). Achievement goal effects on performance under low versus high challenge conditions. Presented at the annual meeting of the American Educational Research Association, Denver, CO.

Hinkle, H.L., Mounts, N.S., **Lovejoy, C.M.,** Raad, J., & Sagarin, B.J. (2010, March). Public displays of social status in late adolescent males: Predicating friendships with female partners on a social networking site. Presented at the biennial meeting of the Society for Research on Adolescence Conference, Philadelphia, PA.

Durik, A. M., Senko, C. M., Patel, L., **Lovejoy, C. M.,** Valentiner, D., & Stang, M. (2010, January). The moderating role of individuals' interest in the relationship between performance goals and task performance. Presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Lovejoy, C.M., & Durik, A.M. (2009, May). Theories of intelligence, goal orientation, and goal context: Effects on self-handicapping: Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Lovejoy, C. M., & Durik, A. M. (2009, March). The influence of goal orientation, fear of failure, and goal context on self-handicapping behavior. Presented at the Northern Illinois University Graduate Student Research Conference on Education, Learning, and Human Development, DeKalb, IL.

Lovejoy, C. M., & Durik, A. M. (2009, February). The influence of goal orientation and goal context on self-handicapping behavior. Presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

Durik, A. M., **Lovejoy, C.M.,** & Johnson, S. J (2008, March). A longitudinal study of general achievement goals for college, cumulative GPA, and diversity in course choices. Presented at the annual meeting of the American Educational Research Association, New York, NY.

Lovejoy, C.M., Durik, A. M., & Johnson, S. J. (2008, February). A longitudinal study of achievement goals for college in general: Predicting cumulative GPA and variety in course selection. Presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Lovejoy, C.M. & Mulvaney, M. (2006, May). Gender, Parenting, Religion and Attitudes Towards Physical Punishment. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Presented also at the College of Letters and Science Undergraduate Student Research Symposium at the University of Wisconsin Stevens Point, Stevens Point, WI.

PUBLICATIONS

Senko, C. Durik, A.M., Patel, L., **Lovejoy, C.M**., & Valentiner, D. (2013). Performance-approach goal effects on achievement under low versus high challenge conditions. *Learning & Instruction*, *23*, 60-68.

Lovejoy, C. M., & Durik, A. M. (2010). Self-handicapping: The interplay between self-set and assigned achievement goals. *Motivation and Emotion, 3,* 242-252.

Durik, A. M., **Lovejoy, C. M.,** & Johnson, S. J. (2009). A longitudinal study of achievement goals for college in general: Predicting cumulative GPA and variety in course selection. *Contemporary Educational Psychology, 34,* 113-119.