

EMILY D. HINES

University of Wisconsin-Stout
College of Art and Human Sciences
School of Education
Teaching, Learning, and Leadership Department
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EDUCATION

University of St. Thomas, Minneapolis, MN -Doctorate of Education-Educational Leadership,
Critical Pedagogy-March 2015

University of Wisconsin-Eau Claire, Eau Claire, WI-Masters of Science-Reading-August 2005

University of Iowa, Iowa City, IA-Bachelor of Arts-Elementary Education-Reading/Language
Arts-December 2000

Licenses: Wisconsin Teaching Licenses-Reading Teacher #1316, Reading Specialist #5017,
English #1300, Elementary/Middle Level #1088

PUBLICATIONS

Lea, V., Thapa, S., & Hines, E. (2024). *Vocalizing silenced voices: White supremacy, social caste, cultural hegemony, and narratives to overcome trauma and social injustice*. Peter Lang.

Martinez, K. & Hines, E. (2017). Fertile fluency practices. In Cate, C., Fernholz, L., & Armstrong, J. (Eds.). *Absolutely not another reading test study guide: Cultivating knowledge of responsive literacy practices to get ready to TEACH and pass the FoRT*. B.A. Diggers, LLC.

Hines, E.D. (2015). *"Building an airplane in the sky:" A case study on perceptions of the Common Core State Standards (CCSS)*. (Education Doctoral Dissertations in Leadership 59). https://ir.stthomas.edu/caps_ed_lead_docdiss/59.

PRESENTATIONS

Hines, E., Lea, V., & Thapa, S. (2024, December). *Vocalizing silent voices: White supremacy, social caste, cultural hegemony, and narratives to overcome trauma and social injustice*. 14th International Conference on Education and Justice, University of Hawai'i at Mānoa, Honolulu, HI.

Allen, G., & Hines, E. (2024, November). *The science of teaching; How educators are scientists*. UW-Stout STEAM Day, Menomonie, WI.

- Hines, E. & Prakash, S. (2023, April). *Literacy strategies for early and emergent readers*. UW-Stout Early Childhood Conference, Menomonie, WI.
- Lea, V., Hines, E., & Thapa, S. (2022, March). *Silenced voices! White accountability, cultural hegemony, historical trauma and narratives of hope, equity, and social justice in higher education*. Multicultural Education: Light in a Troubled World, 2022 Spring Virtual Conference, National Association for Multicultural Education (NAME).
- Lea, V., Hines, E., & Thapa, S. (2021, September). *Silenced voices! White accountability, cultural hegemony, historical trauma and narratives of hope, equity, and social justice in higher education*. International Conference on Education and Justice Online Conference.
- Lea, V., Hines, E., & Thapa, S. (2020, November). *The Intercultural development inventory: Cultural hegemony or counter-hegemony?* National Association for Multicultural Education (NAME) Online Conference.
- Lea, V. & Hines, E. (2019, November). *Hidden in plain sight: Decolonizing the institutionalized power of whiteness in schools*. National Association for Multicultural Education (NAME) Conference, Tucson, AZ.
- Hines, E., & Schultz, D. (2019, August). *Backward design*. UW-Stout New Instructor Workshop, Menomonie, WI.
- Mason, K., & Hines, E. (2019, April). *Using children's literature in teaching science*. National Science Teacher Association (NSTA), St. Louis, MO.
- Lea, V., Hines, E., & Thapa, S. (2018, November). *Social justice curricula in teacher education: Disrupting systemic division, racism, nationalism, and homophobia*. American Educational Studies Association (AESA), Greenville, SC.
- Hines, E., & Schultz, D. (2018, August). *Backward design*. UW-Stout New Instructor Workshop, Menomonie, WI.
- Schultz, F., Hines, E., Lee, S., & Lee, L. (2018, July). *Children's literacy success with NSTA's publications!* National Science Teacher Association (NSTA), Philadelphia, PA.
- Hines, E. (2018, May). *Foundations of Reading Test review: Sections I & III*. UW-Stout, Menomonie, WI.
- Lea, V., Hines, E., & Thapa, S. (2017, November). *Breaking down race and social class barriers to critical multicultural wellness in regressive times*. National Association for Multicultural Education (NAME) Conference, Salt Lake City, UT.
- Brennan, M., Hines, E., & Martinez, K. (2016, November). *How does multimodal and*

culturally responsive teaching strategies for diverse learners to support social identities and equity within the elementary classroom? Literacy Research Association (LRA) Conference, Nashville, TN.

Lea, V., Thapa, S., Hines, E., & Ahlquist, R. (2016, November). *Vocalizing silent students' voices in the struggle for racial, socioeconomic, and cultural justice*. National Association for Multicultural Education (NAME) Conference, Cleveland, OH.

Hines, E. (2016, April). *Reading strategies for student engagement and success*. UW-Stout Early Childhood Conference, Menomonie, WI.

Lea, V., Thapa, S., Herron, J., & Hines, E. (2016, April). *Challenging barriers to social justice through critical multicultural education and anti-racism activism: Disrupting silos and creating coherence*. Office of Professional and Instructional Development (OPID) Spring Conference on Teaching and Learning, Green Lake, WI.

Bergstrand-Othman, L. & Hines, E. (2016, February). *IHE/SPDG Grant: UW-Stout Professional Learning Community*. Wisconsin Department of Public Instruction, Madison, WI.

Bergstrand-Othman, L. & Hines, E. (2016, February). *Co-teaching*. Unity School District, Balsam Lake, WI.

Hines, E. (2015, December). *Building an airplane in the sky: A case study on teacher perceptions of the Common Core State Standards*. American Reading Forum Conference, Sanibel Island, FL.

Hines, E. (2015, April). *Fluency is the key: Unlocking alternatives to round robin reading in the elementary classroom*. UW-Stout Early Childhood Conference, Menomonie, WI.

Martinez, K. & Hines, E. (2015, March). *Evidence-based reading strategies for struggling readers*. Unity School District, Balsam Lake, WI.

Hines, E. (2015, February). *Professional learning communities*. UW-Stout Student Teacher Symposium, Menomonie, WI.

Brennan, M., & Hines, E. (2014, December). *Developing responsiveness and a perceptive position for various cultures through multicultural literature for preservice teacher candidates*. Literacy Research Association (LRA) Conference, Marco Island, FL.

Hines, E. (2014, October). *Professional learning communities*. UW-Stout Student Teacher Symposium, Menomonie, WI.

Hines, E. (2014, April). *Fluency is the key: Unlocking alternatives to round robin reading in the elementary classroom*. UW-Stout Early Childhood Conference, Menomonie, WI.

Hines, E. (2014, April). *Nurturing young minds with stories and fun*. UW-Stout Early Childhood Conference, Menomonie, WI.

HONORS AND AWARDS

SERVICE

Professional Affiliations

UW-System Professors of Literacy

Eau Claire Area Reading Council

National Science Teacher Association (NSTA)

American Reading Forum (ARF)

Literacy Research Association (LRA)

International Literacy Association (ILA formerly IRA)

Wisconsin State Reading Association (WSRA)

Past President, President, and Vice-President of the Eau Claire Area Reading Council

Service to the Department: TLL, SOE, and CEHHHS/CAHS

*Teaching, Learning, and Leadership, Co-Chair, UW Stout, Menomonie, WI, Fall 2022-Winter 2024

*Faculty Advisor, Aspiring Educators of Wisconsin (AEW), UW-Stout, Menomonie, WI, Fall 2021-Spring 2023

*CEHHHS Representative, Sabbatical Committee, UW-Stout, Menomonie, WI, Fall 2021-Spring 2022

*Teaching, Learning, and Leadership Personnel Committee, UW-Stout, Menomonie, WI, Fall 2021-Spring 2022; Fall 2024-Present

*Teaching, Learning, and Leadership Social/Sunshine Committee, UW-Stout, Menomonie, WI, Fall 2020-Present

*Teaching, Learning, and Leadership Personnel Committee, Chair, UW-Stout, Menomonie,

WI, Fall 2019-Spring 2021

*Representative for CEHHHS from The Hegemony Project on UW-Stout's Diversity Bridge Team, Fall 2018-Spring 2019

*Teaching, Learning, and Leadership Curriculum Committee-UW-Stout, Menomonie, WI, Fall 2018-Spring 2020

*Chair of Search Committee, MSE graduate faculty, UW-Stout, Menomonie, WI, Fall 2017-Spring 2018, successful search

*Teaching, Learning, and Leadership Governance Committee-UW-Stout, Menomonie, WI, Fall 2014-Spring 2018

*School of Education Awards Committee, Chair-UW-Stout, Menomonie, WI, Spring 2014-present

*School of Education Governance Committee-UW-Stout, Menomonie, WI, Spring 2014-Fall 2016

*School of Education Council-UW-Stout, Menomonie, WI, Fall 2015-present

*School of Education-Committee Member of CAEP Technology Cross-Cut Team-UW-Stout, Menomonie, WI, Spring 2016

*College of Education, Health, Hospitality, and Human Sciences Council-UW-Stout, Menomonie, WI, Spring 2016-Spring 2018

Service to the University

*Advanced Campus Planning Committee, UW-Stout, Menomonie, WI, Fall 2024-Spring 2025

*Search Committee Chair, OPDE Instructional Designer, UW-Stout, Menomonie, WI, Fall 2022, successful search

*Search Committee, Stout Online Adult Student Services Coordinators, UW-Stout, Menomonie, WI, Fall 2022, two successful searches

*Search Committee, School Psychology Faculty, UW-Stout, Menomonie, WI, Fall 2022, successful search

*Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2022

*Customized Instruction Program Director committee member, UW-Stout, Menomonie, WI, Fall 2020-Present

* Graduate Education Taskforce, Graduate Faculty Member, UW-Stout, Menomonie, WI-

Fall 2021-Spring 2022

- *Wellness Committee, UW-Stout, Menomonie, WI-Fall 2020-present
- *Status of Women Committee, UW-Stout, Menomonie, WI-Fall 2020-Spring 2022
- *Presenter/creator of Nakatani Teaching and Learning Center (NTLC) Electronic Educational Training Module, “Backward Design,” Summer Learning, Summer 2020
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2021
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2020
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2019
- *Library Search Committee Member, UW-Stout, Menomonie, WI-Summer 2019, successful search
- *Graduate Education Exceptions Committee, UW-Stout, Menomonie, WI, Fall 2018-present
- *Alternate, Faculty Senate, CEHHHS, UW-Stout, Menomonie, WI, Fall 2018-Spring 2021
- *Vice chair, Graduate Education Committee, UW-Stout, Menomonie, WI, Fall 2017-Spring 2018
- *Presenter/creator of Nakatani Teaching and Learning Center (NTLC) Electronic Educational Training Module, “Backward Design,” Fall 2016
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2016
- *Graduate Education Committee, Member, UW-Stout, Menomonie, WI-Spring 2016-Spring 2024
- *Graduate Education Committee, Alternate, UW-Stout, Menomonie, WI-Fall 2015-Fall 2017
- *Co-director, The Hegemony Project-UW-Stout, Menomonie, WI-Fall 2014-Spring 2021
- *Masters of Science in Education Advisory Committee-UW-Stout, Menomonie, WI-Spring 2014-present
- *National Distance Learning Week Committee-UW-Stout, Menomonie, WI-July 2014-November 2014

Grants

*Hines, E., & Parker, D. Wisconsin Fast Forward Teacher Training and Development Grant. Spring 2019-Fall 2020. (Funded, \$54,000).

*Schultz, F., Hines, E., Lee, S., & Lee, L.R. Wisconsin Elementary and Secondary Education Act (ESEA) Improving Teacher Quality Proposal. *Using children's literacy in teaching science*. Spring 2017-Summer 2020, Primary investigator. (Funded, \$300,000).

*Hines, E., Martinez, K., Brennan, B., Nyland, R., Peterson, C. Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Mini-grant, Fall 2016-Spring 2018, Primary investigator (Funded, \$20,000).

*Mason, K., Martinez, K., Brennan, M., & Hines, E. (2016). Merle Price Mentor-Mentee Award Program, Next Generation Science Standards, Narrative nonfiction project.

*Othman-Bergstrand, L., Hines, E., Martinez, K., Nyland, R., Peterson, C., Brennan, M., & Mason, K. Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Mini-grant, Fall 2013-Spring 2016, Co-investigator (Funded, \$20,000).

Student Mentorship, Thesis, and Dissertation Advisor

*Bartley, D. An examination of Latinx/a/o students' connections between cultural identities and academic success in an urban Wisconsin technical college: An anti-deficit perspective. (EdD). UW-Stout, Spring 2022.

*Feng, L. Learning Experience Design – Ecotourism Exchange Program for Chinese International Students. (MFA). UW-Stout, Fall 2021.

*Donahue, K. Phonics and Decodable Books (ECE), UW-Stout, Spring 2021

*Hultman, K. Effective Approaches for Dyslexia Remediation. (School Psychology). Fall 2017.

*Scheithauer, J. Effective Behavior Interventions for Students with Anxiety. (School Psychology). Summer 2017.

*Snyder, R. Structured Read Aloud: Effects on the Reading Achievement of Middle and Secondary Students at Tomorrow River School District. Summer 2017.

*Wenninger, A. The Relationship between Home Video Game Playing and Academic Success in 4th and 5th Grade Boys at Telegraph Intermediate School. Summer 2017.

*Stortecky, L.M. Personalized, Online Literacy Program Grant Proposal. Fall 2016.

Service to the Profession

*Advocacy Chair of the Wisconsin State Reading Association, Spring 2025-

*Member of the Wisconsin Department of Public Instruction Reading Specialist Community of Practice, Fall 2024-Spring 2025

*Member of the Wisconsin State Superintendent's Reading Advisory Council, Fall 2024- Spring 2026

*School Board Member, School District of the Menomonie Area, Spring 2024-Spring 2027

*Guest education presenter for South Korean International Exchange Students UW-Stout, Menomonie, WI-July 2019

*Panel presenter for Infusing Diversity Workshop, UW-Stout, Menomonie, WI-January 2016

*State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Institute, Green Bay, WI-Spring 2014-Spring 2018

*Introducer for presenters at the Wisconsin State Reading Association, Milwaukee, WI, February 2015

*Member of the Wisconsin State Reading Association (WSRA) Editorial Review Board, *WSRA Journal*, Fall 2013-Present

Professional Development

*SHE LEADS: Managing & Navigating Change in Higher Education, AAC&U, interactive webinar, Spring 2023.

*Strengthen your impact: Leadership Development Training, UW-Stout, Menomonie, WI, Fall 2022-present

*Me and White Supremacy, Nakatani Teaching and Learning Center, presenter & collaborator, Fall 2020-Spring 2021

*Teaching in 2020 Applied Ethics Sharing Community, UW-Stout, Menomonie, WI, Fall 2020-Spring 2021

* UW Leadership Development Program, UW-Stout, Menomonie, WI, Fall 2019-Spring 2020

*Intercultural Development Inventory (IDI), UW-Stout, Menomonie, WI, December 2016

*"High Impact Instruction" Workshop, Jim Knight-Wisconsin Dells, WI, May 2014

*E-text training and adoption into online courses-UW-Stout, Menomonie, WI, January 2014

*SMART board training-UW-Stout, Menomonie, WI, November 2013

*Wisconsin Foundations of Reading Test-UW-Milwaukee, Milwaukee, WI, October 2013

*“Look, Ma, No Paper Textbooks! Creatively and Collaboratively Advancing Our E-Content Future”-Educause 2013 Annual Conference –UW-Stout, Menomonie, WI, October 2013

*Women in Higher Education Mentor/Mentee group-UW-Stout, Menomonie, WI, October 2013-present

*Blackboard Collaborate training –UW-Stout, Menomonie, WI, October 2013

*“Adolescent Reading-RX.” Cris Tovani and Sam Bennett-Wisconsin State Reading Association-Eau Claire, WI, September 2013

*Nakatani Teaching and Learning Center (NTLC) first year faculty monthly workshops-UW-Stout, Menomonie, WI, August 2013-present

COLLEGE TEACHING EXPERIENCE

Professor of Reading, Reading Program Coordinator-University of Wisconsin-Stout, Menomonie, WI-August 2013-present

Online Professional Development Education Coordinator-University of Wisconsin-Stout, Menomonie, WI-May 2021-present

Masters of Science in Education Program Director- University of Wisconsin-Stout, Menomonie, WI—January 2016-May 2018

RDGED 702 Reading in the Content Areas-UW-Stout, Menomonie, WI-Summer 2023-present

EDUC 330 Multiculturalism Dialogue and Field Experience, UW-Stout, Menomonie, WI, Spring 2024

RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI-Spring 2022

RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI-Fall 2021

RDGED 414 Literacy Instruction and Assessment in the Primary Grades, RDGED 706 Assessment and Evaluation of Language and Reading Development, EDUC 330 Multiculturalism Dialogue and Field Experience, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI-Spring 2021

RDGED 382 Content Area Reading, RDGED 414 Literacy Instruction and Assessment in the Primary Grades, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI-Fall 2020

RDGED 706 Assessment and Evaluation of Language and Reading Development and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Spring 2016-Spring 2020

RDGED 701 Developmental Reading K-12, RDGED 706 Assessment and Evaluation of Language and Reading Development, RDGED 707 Reading Teacher Practicum, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2015-Spring 2016

RDGED 701 Developmental Reading K-12, RDGED 706 Assessment and Evaluation of Language and Reading Development, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2014-Spring 2015

RDGED 720 Leading and Directing the Reading Program, RDGED 721 Supporting Literacy Instruction, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2013-Spring 2014

PREVIOUS TEACHING EXPERIENCE

Literacy Coach/Reading Specialist-Eau Claire Area School District- Sherman Elementary—August 2009-June 2012

Third Grade Teacher-Eau Claire Area School District—Roosevelt Elementary—August 2005-August 2009

Second/Third Grade SAGE Teacher-Eau Claire Area School District—Roosevelt Elementary—August 2002-August 2005

Reading Teacher-Eau Claire Area School District—Roosevelt Elementary—January 2002-June 2002

Second Grade Teacher-Chippewa Falls School District-Halmstad Elementary—January 2001-June 2001

REFERENCES

Dr. Kim Martinez—Colleague and former department chair, Teaching, Learning, and Leadership, University of Wisconsin – Stout, Menomonie, WI 715.232.2160
martinezk@uwstout.edu

Dr. Sherry Macaul--Retired Professor Emerita, University of Wisconsin-Eau Claire, Eau Claire, WI macaulsl@uwec.edu

Dr. Joe Sanfelippo—Former Fall Creek School District Superintendent, Fall Creek, WI

Joan Vandervelde—Former Online Professional Development Coordinator, UW-Stout, Menomonie, WI, 715.642.0209

Dr. Virginia Lea—Professor Emerita of Multicultural Education, UW-Stout, Menomonie, WI, 707.853.4630