# Riley Drake, Ph.D.

**School Counseling** 

School of Education | Department of Counseling, Rehabilitation, and Human Services
University of Wisconsin-Stout
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### **EDUCATION**

Ph.D., Social and Cultural Studies of Education 2022 School of Education, Iowa State University Committee: Drs. Katy Swalwell (co-advisor), Anne Foegen (co-advisor), Nicolas Tanchuk, Gabriel Rodriguez, and Meifen Wei Dissertation Title: The Purpose is Process: Exploring Humanizing Social Emotional Praxes in Elementary Education M.Ed., Educational Leadership 2018 School of Education, Iowa State University Concentration: PK-12 Educational Leadership M.S., Counseling 2011 School of Education, Drake University Concentration: K-12 School Counseling B.S., Psychology, Magna Cum Laude 2008 Truman State University A.A., General Education 2007 Indian Hills Community College

## **ACADEMIC APPOINTMENTS**

Department of Leadership and Counseling

Assistant Professor
University of Wisconsin-Stout
Department of Counseling, Rehabilitation, and Human Services

Visiting Assistant Professor
Drake University

August 2022—Present
July 2020—May 2022

#### AREAS OF EXPERTISE

Abolitionist counseling in schools; critical carceral studies; education in movement spaces; pedagogies of solidarity; community-based research methodologies

# PROFESSIONAL EXPERIENCE

| Graduate Teaching Assistant                              |                           |
|--|---------------------------|
| HCI 523X: Qualitative Research Methods                   | January 2022—May 2022     |
| EDUC 332: Educational Psychology                         | August 2019—June 2020     |
| CI 204: Social Foundations of Education                  | January 2019—May 2019     |
| Graduate Research Assistant                              |                           |
| Dr. Cristina Poleacovschi, Iowa State University         | May 2022—August 2022      |
|  | June 2020—August 2020     |
|  | June 2019—August 2019     |
| Dr. Gabriel Rodriguez, Iowa State University             | August 2020—June 2021     |
| Dr. Daniel Spikes, University of South Carolina          | June 2019—June 2020       |
| Dr. Noreen Naseem Rodríguez, Iowa State University       | August 2018—June 2020     |
| Dr. Bengü Ergüner-Tekinalp, Drake University             | July 2010—July 2011       |
| School and Family Counselor                              | January 2012—August 2018  |
| Sawyer Elementary School (Ames, Iowa)                    | January 2012—August 2018  |
| Sawyer Elementary School (Times, Towa)                   |                           |
| AmeriCorps State of Promise Team Leader                  | August 2010—August 2011   |
| Howar Junior High (Centerville, Iowa)                    |                           |
| Child Advocate   | June 2009—June 2010       |
| Independent Child and Adult Services (Centerville, Iowa) | Julie 2007 Julie 2010     |
|  |                           |
| Interim Student Advisor                                  | January 2009—June 2009    |
| Centerville High School (Centerville, Iowa)              |                           |
| Undergraduate Research Assistant                         | August 2008—December 2008 |
| Dr. Michelle Breault, Truman State University            |                           |
| D f  |                           |
| Professional Certification/Licensure                     |                           |
| Professional Administrator License (Iowa)                | May 2022                  |
| Endorsements: PK-12 Principal, Evaluator                 |                           |
| Education for Conicl Insting                             | Mar. 2021                 |
| Education for Social Justice                             | May 2021                  |
| Graduate Certification, Iowa State University            |                           |
| 2020-2021 Emerging Leaders Academy                       | April 2021                |
| Graduate Certification, Iowa State University            | <b> 202</b> 1             |
| •  |                           |
| Professional Service License (Iowa)                      | December 2011             |
| Endorsements: Professional School Counselor K-12         |                           |
|  |                           |

#### **PUBLICATIONS**

# **Edited Special Issues**

**Drake, R.**, Lent, S.D., & Newlove, P. (Eds., under review). Whiteness across contexts. *International Journal of Qualitative Studies in Education*.

#### **Refereed Publications**

**Drake, R.**, Poleacovschi, C., Faust, K., True-Funk, A., & Kaminsky, J. (2023). Civil engineers as avoidant actors: using culturally relevant problem solving to enhance civil engineering students' critical action. *Journal of Engineering Education*. https://doi.org/10.1002/jee.20507

**Drake, R.**, & Rodriguez, G. (2022). Nice to whom?: how Midwestern niceness undermines educational equity. *Berkeley Review of Education*. https://doi.org/10.5070/B812153038

Feinstein, S., Poleacovschi, C., **Drake, R.**, and Winters, L. (2022). Refuge in Europe? Syrian refugee integration experiences in Germany, France, and Switzerland. *Journal of International Migration and Integration*, 1-28. <a href="https://doi.org/10.1007/s12134-021-00929-8">https://doi.org/10.1007/s12134-021-00929-8</a>

**Drake, R.**, & Oglesby, A. (2020). Humanity is not a thing: Disrupting white supremacy in K-12 social emotional learning. *Journal of Critical Thought and Praxis*, 10(1), 1-22. <a href="https://doi.org/10.31274/jctp.11549">https://doi.org/10.31274/jctp.11549</a>

## **Practitioner Publications**

**Drake, R.** (2023, January). Solidarity as social and emotional safety in the classroom. *Learning for Justice*. <a href="https://www.learningforjustice.org/magazine/solidarity-as-social-and-emotional-safety">https://www.learningforjustice.org/magazine/solidarity-as-social-and-emotional-safety</a>

### Chapters

**Drake, R.** (In press). Dreaming communities of care: Radical world-building with abolitionist organizers toward our students' heartwholeness. In Ross, F., & Malone, L. (Eds). *Decolonizing classroom management: a critical examination of the cultural assumptions and norms in traditional practices.* 

### **Manuscripts Under Review**

**Drake, R.**, Oglesby, A., Amos, A., & Engelking, J. (Under review). Toward the end of school counseling: Abolitionist possibilities for counselors in schools. *Equity & Excellence in Education*.

Mayes, R., **Drake, R.**, Hollins, S., & White, S. (Under review). "We still find a way to smile": Black school counselors reclaiming Black joy and resistance. *Professional School Counseling*.

Kearl, B., Mayes, R., & **Drake, R.** (Under review). Affirming Black Joy & Homeplace: a call to action for practitioner preparation programs. *Theory into Practice*.

Poleacovschi, C., Swalwell, K., **Drake, R.**, Appelgate, M., Jackson, C., Cetin, K., Svec, J., & Nelson, T. (Under review). Constructing the reflexive engineer: A critical pedagogical approach in construction and civil engineering. *Journal of Construction Engineering & Management*.

# **Manuscripts in Preparation**

**Drake, R**. Unsettling calm and order: The paradoxical dynamics of a white elementary teacher's racialized carceral logics. *International Journal of Qualitative Studies in Education*.

**Drake**, **R**., & Mayes, R. Feeling in community: Queering emotional pedagogies for abolitionist futures. *Journal of Research in Childhood Education*.

## **CONFERENCE ACTIVITY**

**Drake, R.**, Oglesby, A., & Amos, A. (Accepted). *Abolitionist counseling in schools*. Wisconsin School Counselor Association, Wisconsin Dells, WI, United States.

**Drake, R.**, Welch-Deal, M., & Hansen, S. (Accepted). *School counselors and rural cultural wealth: Exploring resistance to abandonment.* Wisconsin School Counselor Association, Wisconsin Dells, WI, United States.

**Drake, R.** (2023, April). *Building community agreements for emergent classrooms*. University of Wisconsin Office of Professional and Instructional Development 2023 Spring Conference, Madison, WI, United States.

Lent, S., Chase, S., **Drake, R.**, Newlove, P., & Springsteen-Haupt, M. (2023, April). *Commitments across contexts: Working through the politics of whiteness with educators*. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Invited Panelist, (2021, June). *Race and racism in school counseling*. National Teach-In on Antiracism in School Counseling, American University (Virtual Presentation).

**Drake, R.**, & Rodríguez, N. N. (2020, April 17-21). Subverting white social studies through racial literacy and Angie Thomas' The Hate U Give. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

**Drake, R.** (2019, November). *Emoting whiteness: #NOTALLCOPS to white emotional transigence*. Presentation for the College and University Faculty Assembly Graduate Student Forum, Austin, Texas.

Rodríguez, N. N., & **Drake, R.** (2019, November). *My job in this fight: white preservice teachers' movement toward racial literacy*. Presentation for the College and University Faculty Assembly, Austin, Texas.

Rodríguez, N. N., & **Drake, R**. (2019, July). *Teacher education and organizing*. Presentation for Free Minds, Free People, Twin Cities, Minnesota.

Rodríguez, N. N., & **Drake, R**. (2019, June). *Fostering racial literacy and inquiry through Angie Thomas' The Hate U Give*. Presentation for the Elementary Social Studies Education Summit, Wilmington, North Carolina.

Rodríguez, N. N., & **Drake, R**. (2018, October). *Beyond Ellis Island: Teaching Iowa and national immigration from the last century*. Presentation for Iowa Council for the Social Studies Annual Conference, Altoona, Iowa.

Panelist, (2014, October). *Iowa school counselor leadership cohort*. Iowa School Counselor Association Conference, Des Moines, IA.

**Drake**, R., & Erguner-Tekinalp, B. (2014, August). *Social justice in professional school counseling*. Invited presentation for Iowa School Counseling Summit, Rathbun, IA.

**Drake, R.**, Langan, S., & Trainor, C. (2012, November). *School counselor advocacy*. Presentation for Iowa School Counselor Association Conference, Des Moines, IA.

Dervisevic, E., & **Drake**, **R**. (2011, November). *Breaking the silence: The experiences of refugee families in the United States' public education system*. Presentation for Iowa Culture and Language Conference, Iowa City, IA.

Dervisevic, E., **Drake**, **R**., & Erguner-Tekinalp, B. (2011, November). *The refugee experience in the United States' public school system*. Presentation for Iowa School Counselor Association Conference, Des Moines, IA.

Dervisevic, E., **Drake, R**., & Erguner-Tekinalp, B. (2011, May). *The refugee experience: Strategies for mental health counselors to work effectively with refugees.* Presentation for Iowa Mental Health Counseling Association Conference, Des Moines, IA.

Dervisevic, E., & **Drake**, **R**. (2010, November). *Prevention through awareness: Microaggressions impacting university-level students*. Presentation for Cultivating Peace: A Symposium for Violence Prevention, Virginia Tech, Blacksburg, VA.

Dervisevic, E., & **Drake**, **R**. (2010, October). *Prevention through awareness: Microaggressions impacting university-level students*. Presentation for Diversity Challenge, Boston College, Boston, MA.

### PROFESSIONAL PRACTICE ACTIVITY

**Drake, R.** (2022, October). Ethical decision-making for equity. Invited presentation at Drake University, School of Education, Des Moines, IA.

**Drake, R**. (2022, April). *Humanizing social emotional praxis*. Presentation for Great Plains Action Society.

Oglesby, A., & **Drake**, **R**. (2021, January). *Transforming Social Emotional Learning*. Presentation for the Nebraska School Counselor Association School Counselor Academy: Excellence Through Equity.

**Drake, R.**, & Oglesby, A. (2020, November). Whitewashed Social Emotional Learning and the promise of Transformative Sociopolitical Emotional Learning. Presentation for the Iowa School Counselor Association.

Rodríguez, N. N., & **Drake**, **R.** (2018, November). *Diverse children's literature*. Presentation for the American Association of University Women, Ames, IA.

**Drake, R**. (2018, February). *Poverty and trauma*. Invited by Dr. Katy Swalwell to provide professional learning at Nevada Community School District, Nevada, IA.

**Drake, R**. (2017, October). *Anti-racism in our community*. Invited presentation at Iowa State University, School of Education, Des Moines, IA.

**Drake**, **R**. (2017, March). *Welcoming the future: Professional school counseling*. Invited presentation at Drake University, School of Education, Des Moines, IA.

**Drake, R**. (2016, October). *Educating Activist Allies*. Invited presentation at Iowa State University, School of Education, Ames, IA.

**Drake**, **R**. (2016, February). *Using data in professional school counseling*. Invited presentation at Drake University, School of Education, Des Moines, IA.

**Drake**, **R**. (2016, January). *Accountability and advocacy*. Invited presentation for Iowa School Counselor Association webinar, Ames, IA.

Invited Panelist, (2015, April). *Poverty and homelessness in Ames*. Ames' Leaders Poverty Simulation, Ames, IA.

Braun, C., **Drake**, **R**., & Krofta, R. (2014, October). *School counseling: The first year*. Invited presentation for Drake University, School of Education, Des Moines, IA.

**Drake**, **R**., & Krofta, R. (2013, April). *School counseling programming*. Invited presentation for Drake University, School of Education, Des Moines, IA.

#### PROFESSIONAL DEVELOPMENT

| University of Wisconsin-Stout Faculty Team 43rd Annual Faculty College 2023: <i>Teaching &amp; Learning with a Social Justice Lens</i> | 2023 |
|--|------|
| Early Career Mentee  | 2023 |

# TEACHING EXPERIENCES

2023 AERA Division E Early Career Mentoring Seminar

| Institution      | Course*  | Course Number | Term Year        |
|------------------|--|---------------|------------------|
|                  | Helping Skills                                     | COUN 405/406  | FA 2023          |
|                  | School Counseling Assessment                       | SCOUN 753     | SU 2023          |
|                  | Advanced Psychology of Learning                    | EDPSY 730     | SU 2023          |
|                  | PK-12 School Counseling Curriculum                 | SCOUN 782     | SP 2023          |
| University of    | Law and Ethics for Counseling Professionals        | SCOUN 777     | SP 2023, FA 2022 |
| Wisconsin-Stout  | Social and Cultural Issues for Helping Professions | COUN 725      | SP 2023, FA 2023 |
| wisconsin-stout  | School Counseling Internship Supervision           | SCOUN 789/790 | SP 2023          |
|                  | Counseling Theory                                  | COUN 750      | FA 2022, 2023    |
|                  | School Counseling Practicum Supervision            | SCOUN 788L    | FA 2022          |
|                  | Research Methods and Applications for Helping      | SPSY 760      | FA 2022          |
|                  | Professions  |               |                  |
| Drake University | Comprehensive School Counseling Programming        | COUN 243      | SP 2022, SP 2021 |
|                  | College and Career Readiness                       | COUN 286      | SU 2022, SU 2021 |
|                  | School Counseling Program Implementation           | COUN 253      | FA 2021, FA 2020 |

|            | Research in Counseling          | COUN 201 | SU 2022, FA 2021, |
|------------|---------------------------------|----------|-------------------|
|            |                                 |          | FA 2020           |
| Iowa State | Educational Psychology          | EDUC 332 | SP 2020, FA 2019  |
| University | Social Foundations of Education | CI 204   | SP 2019           |

<sup>\*</sup>All courses are 3-credit courses.

### **GRANTS**

United States Department of Education, Office of Elementary and Secondary Education (OESE): Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant Program, Assistance Listing Number 84.184X. *Mental Health Service Professional Demonstration Grant*, 2024-2029, \$4,885,102.00 (Unfunded), PIs: Hansen, Drake, Welch-Deal

**University of Wisconsin-Stout**, Faculty Research Initiative. *We Keep Us Safe: Building Social and Emotional Safety in PK-12 Schools with School Counselors and Community Organizers*, 2023-2024, \$8,000.00 (Funded). PI: Drake

#### **MEMBERSHIPS**

Nevada Community School District

Sawyer Elementary

Social Emotional Learning Consultant

| Wisconsin School Counselor Association  | January 2023—Present                              |
|---|---|
| American Educational Research Association Division E: Counseling and Human Development SIG 144: Critical Educators for Social Justice | January 2020—Present                              |
| American School Counselor Association   | January 2012—Present                              |
| Iowa School Counselor Association   | January 2012—Present                              |
| SERVICE   |   |
| Service to Community Showing Up for Racial Justice-Twin Cities  | August 2022—Present                               |
| Anti-Racism Collaborative of Ames: Founding Organizer   | August 2017—May 2022                              |
| Activists for Educational Justice: Founding Organizer   | January 2020—May 2022                             |
| Ames Youth and Schools Action Team: Member  | June 2018—June 2019                               |
| Service to PK-12 Profession Ames Community School District  |   |
| Educational Equity Planning Team  | January 2022—May 2022                             |
| Ames Middle School Equity Consultant At Risk Advisory Team  | August 2018—May 2022<br>February 2016—August 2018 |
| -   | •   |

September 2020—May 2021

| School Equity Consultant                                     | August 2018—May 2020        |
|--|-----------------------------|
| Sawyer Speaks Organizer/Consultant                           | August 2016—May 2019        |
| Family Advisory Council Organizer                            | January 2017—August 2018    |
| Instructional Practices Inventory Team                       | February 2016—August 2018   |
| Instructional Leadership Team                                | January 2016—August 2018    |
| Building Leadership Team                                     | August 2015—August 2018     |
| Service to Field   |                             |
| Iowa School Counselor Association (ISCA)                     |                             |
| Advocacy Committee   | August 2013—August 2018     |
| Board Secretary  | April 2012—August 2013      |
| Board Graduate Student Representative                        | February 2011—April 2012    |
| Student Chapter Founder/Member                               | February 2011—December 2011 |
| Service to University  |                             |
| University of Wisconsin-Stout                                |                             |
| University   |                             |
| Faculty Senate Equity, Diversity, and Inclusion Committee    | tee Fall 2023—Present       |
| Department of Counseling, Rehabilitation, and Human Services |                             |
| Curriculum Committee   | Fall 2022—Present           |
| Drake University   |                             |
| University   |                             |
| Justice, Equity, Diversity, and Inclusion (J.E.D.I.) Comm    | nittee August 2021—May 2022 |
| School of Education  |                             |
| Diversity, Equity, and Inclusion                             | August 2021—May 2022        |
| School Counseling Advisory                                   | January 2016—June 2018      |
| School of Education Advisory Council                         | October 2015—August 2018    |
| Iowa State University  |                             |
| Activists for Educational Justice (AEJ)                      | January 2020—May 2022       |

August 2007—December 2008

Truman State University

Transfer Student Coordination Committee