

Jill M. Klefstad, Ed.D.

N12814 390th Street
Boyceville, Wisconsin
Cell (715) 607-0989
Drjill324@gmail.com

Education:	Ed.D. Curriculum and Instruction/Critical Pedagogy University of St. Thomas St. Paul, Minnesota	2005
	M.S. Home Economics: Certification 1-3 grade University of Wisconsin-Stout Menomonie, Wisconsin	1993
	B.S. Early Childhood Education University of Wisconsin-Stevens Point Stevens Point, Wisconsin	1980
Professional Experience:	Program Coordinator for Middle Childhood SCOPE Department Responsibilities: Oversee add on certification for students working on 4-6 certification.	July 2018-present
	Strategic Planning Event Coordinator Office of Planning, Assessment, Research & Quality Institutional Effectiveness Area University of Wisconsin-Stout Menomonie, Wisconsin Responsibilities: Serve as assistant to the Assistant Chancellor, coordinate events associated with the Engagement Sessions and You Said We Did Events, Serve as notetaker for Strategic Planning Group meetings, Communicate to campus actions from Strategic Planning Group.	June 2017-present
	Full Professor University of Wisconsin-Stout Menomonie, Wisconsin	July 2015-present
	Early Childhood Program Director/Instructor University of Wisconsin-Stout Menomonie, Wisconsin Responsibilities: Develop, evaluate, and revise ECE Curriculum, oversee edTPA implementation, prepare accreditation report/materials, submit annual assessment report to share with stakeholders, work collaboratively with department chair on course scheduling and faculty advising assignments, develop and update four-year plans.	July 2011-2016

Accomplishments:

- Serve on the school/college administrative council
- Chair of the ECE Program Advisory committee; ensuring appropriate membership on committee
- Collaborate with Admissions on recruitment of transfer students and development of articulation agreements with technical colleges
- Oversee the advising of 286 ECE students
- Advise UW-Stout Men in Education organization
- Teach: Introduction to ECE 100, Expressive Curriculum; Developed on-line course for Supervision of Student Teachers that supports new teacher requirements
- Participate in local, state, and national conferences
- Involvement in Freshman Focus Community of Practice in Fall regarding high impact practices
- Initiate and Coordinate M.E.N. Student Organization (group for men in education)
- Appointed member of edTPA Steering Committee

Associate Professor, Tenured

University of Wisconsin-Stout
Menomonie, Wisconsin

June 2009-present

Responsibilities: Teach Early Childhood courses including: Child, Families and Communities, Developmentally Appropriate Practice: Kindergarten/Primary, Emergent Literacy Reading Course, Early Childhood Curriculum: Social Studies Course, Advise approximately 120 ECE students, Supervise student teachers.

Accomplishments:

- Advisor for UW-Stout ECE Male Student Organization
- Submit application for UW-Stout ECE Male Student Organization.
- Advise St. WEA Student Group
- Develop research agenda with focus on critical thinking and literacy
- Participate in numerous College and School committees
- Present at national, state and local ECE conferences
- Publish articles and collaborate on grant writing opportunities

Assistant Professor

University of Wisconsin-Stout
Menomonie, Wisconsin

August 2004-2009

Responsibilities: Taught Early Childhood courses: Developmentally Appropriate Practice: Kindergarten/Primary, Emergent Literacy Reading Course, and Early Childhood Curriculum: Social Studies, Supervision of Student Teachers on-line course, Advised approximately 120 ECE students, Supervised student teachers.

Accomplishments:

- Promoted to Associate Professor 2009
- Presented at national, state and local ECE conferences
- Published articles and collaborated grant writing
- Commenced web-based course/program development,
- Updated the technology plan for teacher education
- Developed, analyzed, and collected teacher education program criteria to meet NCATE standards and Department of Public Instruction standards

Publications

Klefstad, J. (2019). "On Men in Education and the Compelling Need Before Us". *Community Works Journal*.
<http://blog.communityworksinstitute.org/index.php/2018/12/31/on-men-in-education-and-the-compelling-need-before-us/>

Klefstad, J. (2018). "The Table of Knowledge: A place for empowerment". *Community Works Journal*.
<http://blog.communityworksinstitute.org/index.php/2018/11/24/the-table-of-knowledge-a-place-for-empowerment/>

Klefstad, J. Monthly Editorial column in Menteach.org
2015- present.
http://www.menteach.org/news_archive/201805

Nakatani Teaching and Learning Center
University of Wisconsin-Stout
ETCCetera Module: Face to Face Learning Strategies
Spring 2017.

Klefstad, J. "Environments That Foster Inquiry and Critical Thinking in Young Children: Supporting Children's Natural Curiosity". *Childhood Education*. March/April 2015.

Klefstad J & Martinez, K. "Using Multicultural Children's Literature to Promote Cultural Awareness and Appreciation". *Young Children*. November 2013.

Klefstad, J., & Hoel, A. "Inquiry and Reflection Engages Student Voice". *International Journal of Business and Management Invention*. August 2013.

Grants:

DeRusha, T., Klefstad, J., & Beardsley, T. (2016). "T.E.A.C.H. Early Childhood Wisconsin Scholarship Program Innovative Teaching and Learning Grant. UW-Stout Early Childhood Program and Cross-Curricular Collaborations". Wisconsin Early Childhood Association. Funded. \$25,000.

Klefstad, J., Lorenz, J. (2015). "T.E.A.C.H. "Wisconsin Articulation Improvement Grant". Wisconsin Early Childhood Association. Funded. \$25,000.

Lawler, M., Deery, K., McCullough, L., Klefstad, J., Smith, R. (2011). "Soft Skills-Hard Science: Teaching Soft Skills to Enhance Employment Outcomes for STEM Students with Disabilities". National Science Foundation Grant (NSF). Funded \$414,812.00. (Due to overload requirements, my services were only used summer of 2012.)

Lawler, M., Deery, K., Klefstad, J. (2010) "Identifying the Needs of Students with Disabilities at UW-Stout." College of Education, Health and Human Services Collaborative Research Grant. Funded \$4995.00.

Klefstad, J., Martinez, K. (2010). *Using Multicultural Children's Literature to Promote Cultural Awareness and Appreciation in Early Childhood Classrooms*. UW System Institute on Race and Ethnicity. Funded \$1425.00.

International Presentations (Peer Reviewed)

2016 *Global Summit on Childhood*, Costa Rica.
Klefstad, J., Ekstrand, R. "Engaging, Supporting and Retaining Men in an ECE Program on a Four-Year Campus. Poster Presentation. March 2016.

Thomas, K., Klefstad, J., Schumacher, J., Grant, J. "Should Colleges Require Reading?" October 2011. (International Conference) Peer Reviewed. *International Society for the Scholarship of Teaching and Learning*, Milwaukee, Wisconsin

Riordan, D., Klefstad, J., Stanislawski, D., "Critical Thinking in the Disciplines: Can We Affect It?" October 2011. (International Conference) Peer Reviewed. *International Society for the Scholarship of Teaching and Learning*, Milwaukee, Wisconsin

National Service:

National Presentations: (Peer Reviewed) 1993-Present
Washington, D.C. *National Association of the Education of Young Children*. November 2018. "Do You Hear What I Hear? The powerful voice of the male early childhood teacher." (National).

Los Angeles, California. *National Association of the Education of Young Children*. November 2016. "The Twelve Gifts of a Male Early Childhood Teacher." (National).

Orlando, Florida. *National Association of the Education of Young Children*. November 2015.
"The Use of High Impact Practices that Engage and Retain ECE Students in a Teacher Education Program." (National).

Dallas, Texas. *National Association of the Education of Young Children*. November 2014.
"Engaging, supporting, and retaining men within an early childhood education program on a four-year campus: The early steps in forming a Men's Club." (National).

Traverse City, Michigan. *Lilly Teaching and Learning Conference*. October 2014. "Retaining Freshman: High Impact Practices and Student Engagement." (National).

Traverse City, Michigan. *Lilly Teaching and Learning Conference*. September 2009. "Critical Friends of CXV (115) Years: Creating eXtraordinary Learning Environments that Engage."

Washington D.C. *National Association of the Education of Young Children*. November 2013.
"Oh, the Places We'll Go: Who We Teach, What We Teach, and How We Teach are Part of the Journey, not the Destination, in Early Literacy and Social Studies." (National).

Atlanta, Georgia. *National Association of the Education of Young Children*. November 2012.
"Inquiring Minds Want to Know." (National) Peer Reviewed.

**Regional and State Presentations: (Peer Reviewed)
1993-present**

Extensive number of regional and state presentations in the areas of emergent reading, environmental print, math, critical thinking, critical reflection, inquiry-based learning, project-based learning and teacher performance assessment.

Klefstad, J. and Winter, K., "*Welcoming OUR Creative Instincts as our Number One Teaching Partner*" Early Childhood Conference: University of Wisconsin-Stout, Menomonie, Wisconsin April 2019.

Klefstad, J., Facilitator for "*Won't You Be My Neighbor*" Early Childhood Conference: University of Wisconsin-Stout, Menomonie, Wisconsin April 2019, 2020.

Klefstad, J. "*The Relevance of Play*" Family and Consumer Sciences Education and WI DPI Childcare Conference: University of Wisconsin-Stout, Menomonie, Wisconsin. October 2017.

Klefstad, J. "*The Gifts of the Male Early Childhood Educator*" Early Childhood Conference: University of Wisconsin-Stout, Menomonie, Wisconsin. April 2017.

Klefstad, J., & Klefstad, E., "*Juggling the Curriculum: When Best Practice Meets Head on with Direct Instruction*" Early Childhood Conference: University of Wisconsin- Whitewater. April 2015.

Klefstad, J., & Klefstad, E., "*There is Still Time to Play in 5K*" Early Childhood Conference: University of Wisconsin-Whitewater. April 2015.

Klefstad, J., & Klefstad, E., "*Inquiring Minds Want to Know: Enhancing Young Children's Natural Ability to Question and Learn*", Early Childhood Conference: University of Wisconsin-Whitewater. April 2014.

Klefstad, J., & Klefstad, E., "*Beyond the Apps: Intentional and Reflective Use of Technology*", Early Childhood Conference: University of Wisconsin- Whitewater. April 2014.

Klefstad, J., & Brennan, M., "*Oh the Places We'll Go: Who We Teach, What We Teach, and How We Teach are Part of the Journey, not the Destination, in Early Literacy and Social Studies*". Children Our Future Conference, Bloomington, MN. November 2013.

Klefstad, J., *Music and Movement with Young Children*. Early Childhood Conference: University of Wisconsin-Stout, Menomonie, Wisconsin. April 2013

Klefstad, J., Klefstad, E., & Duffy, A., *Initiating Inquiry through Science, Math, Literacy and Music to Support Inquisitive Minds*. Early Childhood Conference: University of Wisconsin-Stout, Menomonie, Wisconsin. April 2013.

Klefstad, J., & Klefstad, E., *Elements of Emergent Reading through Environmental Print* Metro Madison Public School District, March 2013.

Klefstad, J., Martinez, K., Lee, M., "*Where Does Multicultural Literature Fit into your Curriculum? EVERYWHERE!*" Wisconsin State Reading Conference. Milwaukee, Wisconsin. February 2013.

Additional Professional Activities:

University Participation in Professional Development

Workplace Expectations and Campus Safety Guidelines
Online August 2020

Online Teaching-Sharing Community
NTLC-UW-Stout
Summer 2020

On-line Teaching Short Course
Summer 2017

Scholarship of Teaching and Learning (S.o.T.L) *Less Faculty Time, More Student Learning: Making Your Assessment, Grading and Feedback More Effective and Efficient.* Angelo Workshop May 2012, 2013.

Proposal Reviewer

National Association Education of Young Children (NAEYC) 2019 Conference. Family Engagement and Support Proposals. Thirty-eight proposals. March 2018.

National Association Education of Young Children (NAEYC) 2018 Conference. Family Engagement and Support Proposals. Forty-five proposals. March 2018.

National Association Education of Young Children (NAEYC) 2017 Conference. Family Engagement and Support Proposals. Thirty-two proposals. March 2017.

National Association Education of Young Children (NAEYC) 2016 Conference. Family Engagement and Support Proposals. Thirty-nine proposals. March 2016.

National Association Education of Young Children (NAEYC) 2015 Conference. Family Engagement and Support Proposals. Thirty-five proposals. March 2015.

National Association Education of Young Children (NAEYC) 2014 Conference. Family Engagement and Support Proposals. Forty-five proposals. March 2014.

National Association Education of Young Children (NAEYC) 2013 Conference. Family Involvement and Engagement Proposals. Thirty-five proposals. March 2013.

Program Reviewer

National Association Education of Young Children (NAEYC) Program Reviewer. April 2012. Reviewed Eight Early Childhood Programs for National Council for Accreditation of Teachers Association Council (NCATE) approval.

National Association Education of Young Children (NAEYC) / National Council for Accreditation of Teachers Association Council (NCATE) Program Reviewer. April 2011. Reviewed 6 Early Childhood Programs for NCATE approval.

National Association Education of Young Children (NAEYC) Accreditation Trainee Training October 2010. On-line with Refresher session at the NAEYC Conference in Anaheim California. November 2010.

Manuscript Reviewer

Routledge Publishing. *Doing Research to Improve Teaching and Learning*.
September 2019.

Journal of Early Childhood Teacher Education (JECTE) *The Use of Video as a Tool for Reflection with Pre-Service Students*.
July 2017.

Journal of Early Childhood Teacher Educators (JECTE) *Teaching Others. Critical Curriculum and Learning Story Assessment: Early Childhood Activist Teacher and Children*.
January 2011.

State Service: UW System Retreat Workgroup Facilitator, Wisconsin Dells.
Facilitator.
Fall 2019.

Early Childhood Facilitator. edTPA Fall Conference. UW-System. Wisconsin Dells.
October 2013, Spring 2014, Fall 2014, Fall 2015, Spring 2016.

School of Human Ecology Early Childhood and Preschool Laboratory Taskforce, UW-Madison. Committee member.
Fall 2015.

Presenter at edTPA Spring Conference. UW-System.
Wisconsin Dells.
May 2013.

Professional Development Plan Reviewer. Wisconsin Department of Public Instruction.
Ten plans per year for new teachers. December 2005-2012.

University Service:

Committee Service

College of Education, Hospitality, Health and Human Sciences, Named Professorship Committee.
Fall 2020

Thesis Committee: Michaela Gunseor
Fall 2019.

Sabbatical Appointment Committee-College of Education, Hospitality, Health and Human Sciences
October 2019-present.

University of Wisconsin-Stout. Baldrige Valuing People Committee.
January 2019-present.

College of Education, Hospitality, Health and Human Sciences, Named Professorship Committee.
Fall 2018

College of Education, Hospitality, Health and Human Sciences,
All University Promotion Committee.
Fall 2018.

University of Wisconsin-Stout, Planning, Assessment, Quality and Research Position: Planning
Events Coordinator.
Summer 2017-present.

University of Wisconsin-Stout. Baldrige Team.
Fall 2017-2019.

College of Education, Hospitality, Health and Human Sciences, Positive Action, Ethics &
Competition Review Committee.
Fall 2017.

College of Education, Hospitality, Health and Human Sciences, Sabbatical Appointment
Committee. Alternate.
Fall 2016.

College of Education, Hospitality, Health and Human Sciences, All University Promotion
Committee.
Fall 2016.

UW-Stout Center for Applied Ethics Steering Committee.
Spring 2016-2018.

College of Education, Health, and Human Sciences. Chair of Full Professor Committee.
Fall 2015.

Faculty Senate Professorship Committee.
Fall 2015-2016.

Arts Integration Menomonie (A. I. M.) Board Member.
Fall 2014-present

Advisor of the M.E.N. in Education Group-University of Wisconsin-Stout.
December 2014-present.

Personnel Policies Committee.
Fall 2013-2015.

Wellness Committee Member.
Fall 2012-Fall 2014.

University Promotions Committee-Assistant to Associate Level.
Fall 2013, 2011, 2009. Elected position.

Nakatani Teaching and Learning Center Board.
University of Wisconsin-Stout. September 2010-May 2013.

Professional Service

Knock and Talk Initiative. *Delivering welcome packets to off campus students*
Dean of Students Office. Fall 2019.

Presentation at New Faculty Workshop. *Face to Face Teaching Strategies.*
Nakatani Teaching and Learning Center. Fall 2018.

Presentation at New Faculty Workshop. *An Eye for Critical Thinking*.
Nakatani Teaching and Learning Center. December 2016.

Writer of Instructional Training Module: Face-to-Face Instruction.
Nakatani Teaching and Learning Center
Fall 2016.

Facilitator of Table of Knowledge.
Nakatani Teaching and Learning Center
Fall 2016-present.

Facilitator for Visioning Session.
University of Wisconsin-Stout, July 2014.

Facilitator for Opening Week Engagement Sessions.
University of Wisconsin-Stout, August 2011-2016.

**College/School
Service:**

College of Education, Hospitality, Health and Human Science: EPS Curriculum Committee
Fall 2019-present.

College of Education, Hospitality, Health and Human Sciences: Chair of Search Committee
for Director of Child Family Study Center.
Fall 2018.

College of Education, Hospitality, Health and Human Sciences: EPS Department Personnel
Committee
Fall 2018-present.

College of Education, Hospitality, Health and Human Sciences: School of Education Field
Experience Committee. Fall 2017-present

College of Education, Hospitality, Health and Human Sciences Partnership Committee.
Appointed. Fall 2016.

School of Education Search Committee: Chair of Early Childhood Faculty position.
October 2010-2015.

UW-Stout Center for the Study and Promotion of Health and Wellness, Advisory Board.
Fall 2016

School of Education Search Committee: Chair of Early Childhood Faculty positions.
Fall 2012, Fall 2013, Fall 2014.

Appointed member of the edTPA SOE committee.
Fall 2012-present

**Community
Service:**

Arts Integration Menomonie (A.I.M.) Executive Council Member.
2018-present.

**Professional
Membership:**

Alpha Tau, DKG, International Society for Key Women Educators

American Educational Research Association (AERA).

American Association of Colleges for Teacher Education (AACTE).

Association for Childhood Education International (ACEI).

International Reading Association (IRA).

National Association of the Education of Young Children (NAEYC).

National Association of Early Childhood Teacher Educators (NAECTE).

Phi Delta Kappa International (PDK).

Wisconsin Family Child Care Association (WFCCA)

Awards:

Teacher of the Year: EPS Department in the College of Education, Health and Human Services. April 2019.

Champion for Men and Children Award. Men in Education Network (M.E.N.) Interest Forum. National Association for the Education of Young Children. November 2015

Outstanding Undergraduate Teacher of the Year, Nominee, College of Education, Health and Human Services. May 2015.

Jax Teaching Award, Nominee, University of Wisconsin-Stout, School of Education May 2015.

Dahlgren Professorship, University of Wisconsin-Stout. \$8500.00. April 2015.

Outstanding Undergraduate Teacher of the Year, College of Education, Health and Human Services. May 2012.

Outstanding Teacher of the Year, Nominee, University of Wisconsin-Stout. SOE April 2011.

COVID

**Technology workshops:
Online Teaching Sharing Community
Introduction to Teams Calling
Online**

Board Member of Men in Education Network M.E.N. Interest Forum

Presenter for New Instructor Workshop august 2020. Sharing Communities
Sabbaticals Appointment Committee Alternate June 2020-May 2021
Minneapolis PLC Institute-affiliated with New Richmond School District Summer 2020
delayed till Summer 2021

