

## Ms. Glendalí Rodríguez, NCARB

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### **ADMINISTRATIVE EXPERIENCE- UNIVERSITY OF WISCONSIN-STOUT**

#### **Interim Provost- Vice Chancellor for Academic Affairs**

**August 19, 2019- Present**

- *Serve as Chief Academic Officer*
- *Supervise the Deans of the three Academic Colleges [College of Arts, Communications, Humanities and Social Science (CACHSS), College of Education, Hospitality, Health and Human Sciences (CEHHHS), College of Science, Technology, Engineering, Mathematics and Management (CSTEMM)], Directors of the Career Services Office, General Education Program, Graduate School and Stout Online, Honor's College, Nakatani Teaching and Learning Center, Office of International Education, University Library and the Associate Vice Chancellor for Curriculum Quality.*

#### **Associate Provost- Academic Affairs**

**July 1, 2018- August 18, 2019**

#### **Interim Provost- Academic Affairs (1-month dual role)**

**July 12- August 12, 2018**

#### **Associate Provost- Academic and Student Affairs**

**January 2, 2014- June 30, 2018**

- *Coordinate academic affairs documentation per University of Wisconsin System and Higher Learning Commission (HLC) requirements. Served as lead author for assurance argument criterion 3 and 4, for the institution's successful 2016 HLC Open Pathway comprehensive site visit.*
- *Review and interpret academic policies and procedures. Serve as the Provost's Office representative for the Access to Learning (ATL) and Student Course Fee (SCF) processes.*
- *Collaborate with college and department representatives in academic program and course development and review*
- *Assist with articulation and transfer issues*
- *Assist in the institution's assessment of general education*
- *Serve as the ex-officio non-voting provost's representative on Faculty Senate committees related to curricular and programmatic quality:*

##### ***Curriculum and Instruction Committee (CIC)***

*Review, develop, and recommend policy and guidelines regarding curriculum. Includes requests for new courses, course revisions, new programs, program revisions, major and sub-major academic programs, minors, concentrations, and specializations.*

##### ***General Education Committee***

*Review, develop, and recommend policy and standards regarding general education. Includes requests regarding the inclusion of courses in the list of general education courses.*

##### ***Graduate Education Committee***

*Review, develop, and recommend policy and standards regarding graduate education. Includes requests regarding the approval of graduate faculty members and requests regarding the approval of new or revised graduate courses and graduate degree programs.*

##### ***Racial and Ethnic Studies (RES)/Global Perspectives (GLP) Curriculum Committee***

*Develop and recommend UW-Stout policy and standards regarding the RES and GLP requirement to the CIC; recommend acceptance or rejection of RES/GLP courses.*

##### ***Planning and Review Committee***

*Annually review the UW-Stout academic plan. Review entitlements to plan and relay recommendations to the Faculty Senate. Review the procedure, policies and collected information in the program review process. Review all undergraduate and graduate degree programs on a schedule. Forward findings, stipulations, suggestions and observations to the Faculty Senate.*

- *Supervise the Directors of the Library, Career Services Office (2017-present), Advisement Center (2017), Nakatani Teaching and Learning Center, the University Registrar (2017), and the University Curriculum Manager*
- *Organize and facilitate new Department Chair and Program Director orientations*
- *Organize and facilitate the participatory Laboratory and Classroom Modernization Process (2017-present). This allocates approximately \$700k annually towards campus-wide learning environment*

*improvements. Approximately \$1.5M in requests are received each year. Worked in conjunction with the Stout University Foundation to establish a Learning Environments Endowed fund.*

- *Represent the Academic Affairs division on the Capital Projects and University Space Allocation Committee. Work includes contributions to the campus master plan.*
- *Represent the Provost's Office at university and community events*
- *Assist the provost with special projects and new initiatives. 2018-2019 work includes chairing the taskforce for revising the Program Director Position Description, the taskforce for the General Education Director Position, coordination with an external General Education Consultant, and co-planning the 2019 Polytechnic Summit.*

**Construction Department Chair (2012-2013)**

**2011-2013**

**Interim Construction Department Chair (2011-2012)**

- *Established first departmental strategic plan through a participatory faculty process*
- *Administered the department's student evaluation of instruction process and used the results for performance evaluation and improvement*
- *Secured staffing needs, including the Construction tutoring labs*
- *Worked closely with the Program Director on the development of articulation agreements, prospective student visits/tours, and meeting transfer student needs*
- *Led departmental performance evaluation processes, identifying mentoring and professional development opportunities for the faculty*
- *Managed budget/accounting practices during university-wide financial cuts*
- *Facilitated fundraising events and partnerships with alumni and industry advisory board for the \$1.5 million Endowed Construction Chair campaign, coordinated via the Stout University Foundation*
- *Coordinated the design of the Construction Department Office with campus Physical Plant department. The project was built during the summer of 2012*
- *Represented the department at university and community events*

**Science, Technology, and Engineering Preview Summer (STEPS) Program  
Program Director (2013)**

**2010-2013**

**Sponsor/Scholarship Coordinator (2010-13)**

Since its inception in 1997, the STEPS for Girls Program has served as a model within the United States. The program's objective is to inspire young women to prepare for and aspire to careers in engineering, technology, and science. The four-week residential program is for 160 girls entering seventh grade.

- *Coordinated approximately 50 staff members, including students, faculty and academic staff*
- *Managed \$125,000 in program revenue from individual and corporate donations, grants, and tuition, to maximize disadvantaged youth participation*
- *Nurtured relationships with donors including alumni and industry representatives from Xcel Energy, 3M, and the Ann Marie Foundation*
- *Initiated new partnerships with the UW-Stout Alumni Office and Admissions Office to track UW-Stout students/alumni who are STEPS graduates*

**COMMITMENT TO INCLUSIVE EXCELLENCE**

**Language Skills**

- Spanish/English Bilingual

**Intercultural Development Professional Development**

- **SHIFT- Exploring the Needs of Minority Faculty and Staff** **Spring 2019**  
January and May campus sessions facilitated by UW-Stout Intercultural Development Ambassadors
- **Inclusive Excellence Abroad** **Fall 2018**

Campus session facilitated by Dr. Aaron I. Bruce, Vice President and Chief Diversity Officer at ArtCenter College of Design, Pasadena, CA.

- **Facilitating Cultural Change Workshop Participant, St. Paul, MN** **Spring 2014**  
Intensive three-day workshop to gain skills as a facilitator of the Intercultural Development Continuum (IDC) framework

**Inclusive Excellence Service**

- **Chancellor’s Diversity Leadership Team, Member** **2014- 2016**  
Help coordinate campus-wide sessions regarding the Intercultural Development Continuum (IDC) framework. The IDC is a practical and proactive approach to diversity that has the potential to impact teaching, programs, procedures, relationships, and the campus climate.

- **Minority Faculty and Staff Network (MFSN) Member, UW-Stout** **Fa 2005- 2016**  
The MFSN was created to foster growth and opportunities for minority faculty and staff, to create an awareness of people from diverse backgrounds, and to enhance relationships to benefit the campus and community at-large.

- *Served as MFSN Secretary/Treasurer, 2005-2007*
- *Collaborated with members to create the MFSN Mentorship Program, 2007. The program goals are to: integrate MFSN faculty and staff members new to UW-Stout into the university community; address needs of MFSN faculty and staff members new to UW-Stout; and foster professional development of MFSN faculty and staff new to UW-Stout.*
- **Received UW-Stout Minority Faculty & Staff Network (MFSN) Outstanding Contributing Member Award, 2007-08**

- **Latinos Unidos (LU) Student Organization Advisor** **2005-2007**  
LU promotes community awareness and understanding on campus and in the community of the Latin Cultures in the U.S. and abroad.

- *Helped reestablish the UW-Stout Chapter of LU as an official student organization*
- *Coordinated biweekly chapter meetings and semester events with the student members*

- **Introduction to Hispanic/Latino Culture in the Construction Industry Workforce** **Sp 2007**  
▪ *Led and facilitated a two-hour session to 50 undergraduate students in the Interior Design and Construction programs at UW-Stout*

**ACADEMIC / TEACHING EXPERIENCE- UNIVERSITY OF WISCONSIN-STOUT**

- **Full Professor** **Fa 2016- Present**
- **Associate Professor** **Fa 2010- Sp 2016**
- **Assistant Professor** **Fa 2005- Sp 2010**

Developed and facilitated class sessions, presentations, assignments, quizzes, and examinations for the following courses: Architectural Graphics, Orientation to the Construction Industry, The Built Environment (General Education), Architectural Design I, Architectural Technology, and Sustainable Management Capstone (Online). Assisted with course development and accreditation documentation for American Council for Construction Education (ACCE), the National Association of Schools of Art and Design (NASAD) and the Council for Interior Design Accreditation (CIDA) site visits.

**UNDERGRADUATE INSTRUCTIONAL HIGHLIGHTS**

*Sustainable Management Capstone (Online)* *Sp 2011, Su 2011, Fa 2011, Sp 2012, Su 2012*  
Collaborative UW-Extension Program (UW-Stout, UW-Parkside, UW-River Falls, UW-Superior), B.S. in Sustainable Management. Developed and taught the online capstone course as an application and study of sustainable management through the solution of an industry-based project. Implementation of a triple bottom line solution to industrial or community-based problems was emphasized. Via distance, secured and facilitated projects as required, with the following organizations at the students’ locale:

- American Family Insurance, WI
- Eurest Dining Services, WI
- Focus On Energy, WI
- Smart Business Forum, WI
- Travel Green Wisconsin Department, WI
- University of Wisconsin-Stout, WI
- Knowlton Development Corporation, Canada
- Western Oregon University, OR
- Green City, Germany
- City of Duluth, MN

***Architectural Design I - Service Learning Projects***

- **Eagle Bluff Environmental Learning Center, Lanesboro, MN** **Sp 2009, Sp 2012**

Traveled with Construction Honor Society students to take as-built measurements of the Director’s Residence and created as-built drawings in a new parametric drawing program, REVIT (Sp 2009). In 2012, worked with Architectural Design I students to study the concept of a Deep Energy Reduction Retrofit and submitted a proposal for a sustainably-designed kitchen at the Director’s Residence. The student work was displayed and presented at the Spring 2012 STEM Expo, hosted by the STEM College at UW-Stout.

- **River Heights Elementary School (RHES) Playground, Menomonie, WI** **Fa 2006**

Worked with Architectural Design I students, RHES staff, Parent Teacher Organization (PTO) and River Heights neighborhood community members to develop a strategic plan for a community-based playground re-design. In October 2007, a 5-day building event, involving additional UW-Stout students and community volunteers, resulted in an accessible playground widely used today. The playground project received the “Quality of Place Enhancement” award from Synergy: Collaboration for Sustainable Growth. Synergy is a project of the West Central Wisconsin Regional Education Consortium.

- **Space Plan- Greater Chippewa Valley Boys & Girls Club, Eau Claire, WI** **Sp 2005**

Worked with Architectural Design I students and Greater Chippewa Valley Boys & Girls Club staff to develop a low-cost remodel floor plan to incorporate a pending donation of audiovisual equipment. Additional work included interior finishes redesign, Americans with Disabilities Act (ADA) accommodation review, and furniture layout.

***Architectural Technology - Service Learning Projects***

- **Campus Community Garden- UW-Stout, Menomonie, WI** **Fa 2013**

Worked with Architectural Technology students, campus Physical Plant department representatives and the campus Sustainability Coordinator to study the feasibility of a campus community garden located along the perimeter of a campus parking lot. The students divided into ten teams and provided low-cost proposals that considered access to alternative energy and traditional utility systems, as well as green space that accommodated ADA. The student work was displayed and presented at the Fall 2013 STEM Expo, hosted by the STEM College at UW-Stout.

- **Space Plan- Bridge to Hope, Menomonie, WI** **Sp 2013**

Worked with Architectural Technology students and the client, to provide low-cost options for a space plan remodel. Students had to interview staff from the Bridge to Hope and learn about the sensitivities in designing for a non-profit organization committed to ending Domestic Violence, Sexual Assault and Human Trafficking.

- ***Orphanage Construction Project, San José, Costa Rica - Study Abroad*** **Sp 2006**

Traveled with four Construction Program students to San José, Costa Rica, over spring break. Hands-on building experience using recycled wood products and manual tools. Each student was paired to work with a local Spanish-speaking laborer, providing a culturally diverse experience.

**GRADUATE EDUCATION EXPERIENCE**

***M.F.A. in Design Program Advisory Committee Member***

**2016**

Recommend curricular changes; advise and assist on curriculum matters including program assessment and review, student needs projections, placement prediction and job market outlook.

**Graduate Thesis Committee Member**

**2012, 2016**

Student: Ia Vang, University of Wisconsin-Stout, M.S. Applied Psychology

Thesis: "The Impact of Smartphones Usage on Perceptions of Work-Life Balance: The Influence of Segmentation Preference, Work-Group Norms, and the Moderating Role of Perceived Autonomous Control" (2016) Committee: Dr. Alicia Stachowski (Chair) and Dr. Sarah Wood

Student: Matthew Simoneau, University of Wisconsin-Stout, M.S. Career and Technical Education

Thesis: "A Viability Study of the Building Inspections Technology Program at North Hennepin Community College" EDUC-770 (2012). Committee: Dr. Urs Haltinner (Chair) and Dr. Sylvia Tiala

**M.S. Construction Management Program Development**

**2013**

Completed internal documentation and received campus approval for Fall 2015 launch of the online program via customized instruction funding (distance delivery); hired and coordinated a Graduate Assistant to work biweekly with faculty-team on the development of curriculum and marketing materials; communicated closely with Program Industry Advisory Board on all aspects of the program.

**HONORS/AWARDS**

- UW System Outstanding Woman of Color in Education Recipient, Fall 2019
- School of Education Outstanding Partnership Award- Special Education, 2014. UW-Stout
- American Institute of Architects (AIA) Wisconsin 2014 Citation for Distinguished Service
- Yale Alumni Schools Committee Outstanding Member, Wisconsin nominee, 2010-11
- Associated Builders & Contractors, Inc. of WI, Projects of Distinction Juror, 2009-12
- UW System Outstanding Woman of Color in Education Recipient, Spring 2008
- Ranked third for Teaching of the Year (out of 115 instructional staff), College of Technology, Engineering and Management (CTEM) 2007-08, UW-Stout
- Top 10% Teacher of the Year (out of 108 instructional staff), CTEM, 2006-07, UW-Stout

**RESEARCH**

**Book Chapter**

Rodriguez, G. (Book Chapter, 2018) Providing academic choices while fostering rigor in cross-disciplinary courses. In Zaloudek, J., Chandler, R., Carlson, K. & Howarton, R. (Eds.). Universal Design for Learning: Teaching All College Students. Nakatani Teaching and Learning Center.

**Peer-reviewed Publications**

Rodriguez, G. (2014) "Universal Design for Learning (UDL) within an Interdisciplinary Course for Building Information Modeling (BIM)." **Conference Proceeding Paper & Presentation.** Building Innovation 2014- The National Institute of Building Sciences Conference & Expo. Washington, D.C.

Ding, X., Howarton, R., Rodriguez, G., Tharp, K., & Wirtanen D. (2012) "Applied Universal Design for Learning in STEM Education." **Conference Proceeding Paper & Presentation.** 2012 American Society for Quality: Advancing the STEM Agenda in Education, the Workplace and Society Conference, University of Wisconsin-Stout, Menomonie, WI.

Bowman, M. & Rodriguez, G. (2012) "Seeing the Forest for the Trees- An Industry & Academic Partnership." **Conference Proceeding Extended Abstract and Presentation.** 2012 American Society for Quality: Advancing the STEM Agenda in Education, the Workplace and Society Conference University of Wisconsin-Stout, Menomonie, WI.

Rodriguez, G. (2012) "B.S. Sustainable Management Online Capstone: A Polytechnic Experience."

**Conference Proceeding Abstract and Presentation.** Presented at the 2012 (4<sup>th</sup>) Annual Polytechnic Summit, Southern Polytechnic State University, Marietta, GA.

Rodriguez, G. (2012) “B.S. Sustainable Capstone Course - Building Real-World Skills for the Future Workforce” **Conference Proceeding Abstract and Presentation.** Presented at the 2012 Green Energy Summit, Milwaukee, WI.

### **Online Newspaper Article**

Guilfoile, P. & Rodriguez, G. (2018). “How Collaborating Across and Beyond the University Supports Relevance, Effectiveness and Efficiency.” *The evollution; a destiny solutions illumination.* 29 August 2018. <https://evollution.com/>

### **University of Wisconsin-Stout Presentation Highlights**

- *Department Course Scheduling Practices*, Fall 2012 Professional Development Week.
- *Mother and Academic Mayday Panelist*, Spring 2011, Nakatani Teaching & Learning Center
- *BRILLA Panelist*, Spring 2011, Multicultural Student Services, UW-Stout
- *New Instructors Sharing Community*, Spring 2009, Nakatani Teaching and Learning Center
- *Service Learning*, Fall 2008, Nakatani Teaching and Learning Center
- *Perspectives as a Woman in Architecture-Engineering-Construction (AEC)*, Winterm 2008, Women & Minorities in Management course, INMGT-415
- *Service Learning: Engaging Students Through Real Clients and Community Work*, Fall 2006, Professional Development Week

### **External Presentations**

Rodriguez, G. (2018) “Challenges in Higher Education.” **Panelist.** National Diversity Congress Inaugural Women in Leadership in Higher Education Conference. Cambridge, MA.

Brown, A., Reimer, C. & Rodriguez, G., (2018) “Some Things Just Can’t Be Measured: Busting Assessment Myths, Engaging Faculty, and Closing Loops.” **Presentation**, 2018 IUPUI Assessment Institute. Indianapolis, IN.

Rodriguez, G. & Guilfoile, P. (2018) “The Evolution of a Polytechnic University.” **Presentation**, 2018 Polytechnic Summit. Lima, Peru.

Rodriguez, G. (2017) “The UW-Stout Program Director Model: Leadership for Recruitment and Retention.” **Presentation**, 2017 Annual AACRAO Strategic Enrollment Management Conference. Phoenix, AZ.

Drzakowski, M., Kellom, G., & Rodriguez, G., (2017) “Preparing for a Productive Open Pathway Site Visit.” **Presentation.** 2017 HLC Annual Conference. Chicago, IL.

Drzakowski, M., DeGroote, J. & Rodriguez, G., (2016) “Using a Cascading Scorecard System to Track Performance at the Organizational, Unit and Program Levels.” **Presentation**, Baldrige Regional Conference. Chicago, IL.

Rodriguez, G. & Wirtanen, D. (2012) “Universal Design for Learning: What it is and STEM applications.” **Presentation**, 2012 UW System Women & Science Program. Wisconsin Dells, WI.

### **GRANTS (AWARDED)**

Rodriguez, G. (2014). Professional Development Grant. \$1,400. University of Wisconsin-Stout. To present and attend the 2014 Building Information Modeling (BIM) Academic Symposium in Washington, D.C.

Rodriguez, G. (2013). Science, Technology, Engineering Preview Summer Camp (STEPS) for Girls 2013. \$3,000 AnnMarie Foundation.

Rodriguez, G. (2013). Science, Technology, Engineering Preview Summer Camp (STEPS) for Girls 2013. \$4,000 Xcel Energy Foundation Grant for Education, WI Jurisdiction.

Rodriguez, G. (2012). Science, Technology, Engineering Preview Summer Camp (STEPS) for Girls 2013. \$32,500 Otto Bremer Foundation.

Rodriguez, G. (2012). Science, Technology, Engineering Preview Summer Camp (STEPS) for Girls 2012. \$4,000 Xcel Energy Foundation Grant for Education, WI Jurisdiction.

Bowman, M. and Rodriguez, G. (2011). UW-Stout Curricular Incubation Grant, Revision of AEC-191 The Built Environment. \$900 Award.

## **SERVICE**

- Honors College Contract Advisor, Fall 2017. Project: “1:12 Scale Replica of a One-story House”. Student: Susanna Bordelon, B.S. Apparel Design and Development.
- Sigma Lambda Chi-Epsilon III Chapter (SLC), Construction Program International Honor Society, Co-advisor, Fall 2008- Fall 2013
- UW-Stout Faculty Senate, Fall 2012- Fall 2013, Construction Department Representative
- UW-Stout Planning and Review Committee (PRC), Fall 2009- 2012
- UW-Stout Environmental Sustainability Steering Committee (ESSC), Spring 2009- Fall 2013
- Program Advisory Committee for Department of Art and Design, Member, 2006- Fall 2013
- Skills USA Leadership & Skills Competition at UW-Stout, Architectural Drafting Competition Coordinator and Event Facilitator, 2005-2012
- Personnel Committee Chair, Construction, Fall 2008- Fall 2010; Member, Fall 2010-Fall 2013

## **PROFESSIONAL DEVELOPMENT HIGHLIGHTS**

### **Workshops/Conferences/Seminars**

- Wisconsin Forward Award Examiner Training, Wisconsin Center for Performance Excellence, 2018
- Higher Learning Commission Peer Corps Member, October 2016- present
- Higher Learning Commission Annual Conference, Chicago, IL, 2014, 2015, 2016, 2018
- Leadership Academy, UW-Stout, 2016
- Association of American Colleges and Universities, 2014 Global Learning in College: Cross-Cutting Capacities for 21st Century College Students, Conference, Minneapolis, MN, 2014
- Leadership Institute, UW-Stout, 2012
- American Society for Quality, Advancing the STEM Agenda, Conference, UW-Stout, 2011
- Sustainable Building Design Conference, Menomonie, 2011
- Women in Construction Panel Presentation, sponsored by API Group, Inc., UW-Stout, 2011
- Universal Design Institute Cohort Member, Nakatani Teaching and Learning Center, UW-Stout, 2011
- IRE Campus reading seminar, “Privilege, Power, and Difference” by Allan G. Johnson, 2007
- Seminar Participant, “Hispanics in the Construction Industry”, St. Paul, MN, 2006

## **EDUCATION**

### **Georgia Institute of Technology, Atlanta, GA**

**2002**

Master of Architecture

- Thesis: “Mixed-Use Building Design for a Private & Public Venture”
- Awards: SGF Master’s Studio Competition Finalist

### **Yale University, New Haven, CT**

**1996**

Bachelor of Fine Arts, Concentration in Architecture

### **Professional Certificate- Harvard University, Cambridge, MA**

**2013**

Management Development Program - Higher Education Administration  
Graduate School of Education

## **INDUSTRY HIGHLIGHTS**

### **Professional Certifications**

- Architect, Wisconsin, 2007- Present

### **Professional Memberships**

- American Institute of Architects (AIA), Wisconsin Northwest Chapter, 2005- 2016
- National Council of Architectural Registration Boards (NCARB), 2008- Present

### **Consulting**

- Assistance for Higher Learning Commission Open Pathway visit, UW-River Falls, 2018
- Stout Technology Park Development Corporation (STPDC) Design Review Team, 2014- 2018