## Laura J Schmidt

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#### Education

Ph D Mathematics
 University of Kentucky Lexington, KY, 2003

MA Mathematics
 University of Kentucky Lexington, KY, 1999

BS Mathematics
 Bucknell University
 Lewisburg, PA, 1997

## **Work Experience**

## **Academic - Post-Secondary**

University of Wisconsin-Stout, Mathematics

Associate Professor

Present

University of Wisconsin-Stout, Mathematics

Assistant Professor

Present

Berea College, Mathematics

Visiting Professor

Present

Transylvania University, Mathematics

Adjunct Professor

Present

University of Kentucky, Mathematics

Teaching Assistant

Present

Johns Hopkins University, Center for Talented Youth; site Skidmore College

Instructor Present

## **Intellectual Contributions**

## Journal Article

Zimmerman, T. A., Schmidt, L. J., Becker, T. H., Peterson, J., Nyland, R., & Surdick, R. Narrowing the Gap between Students and Instructors: A Study of Expectstiond. *Transformative Dialogues: Teaching* & Learning Journal, 7(1).  Schmidt, L. J. (2012). On the Number of Faces of Low-Dimensional Regular Triangulations and Shellable Balls. Rocky Mountain Journal of Mathematics.

## **Presentations**

### **Oral Presentation**

- Zimmerman, T. A., & Schmidt, L. J. (November 6, 2015). Career-Long Successful SoTLing. Teaching Champions Dialogue,
- o Schmidt, L. J. (April, 2011). Closing the Gap Between Learners' and Instructors' Expectations. President's Summit on Excellence in Teaching and Learning, Madison, WI.
- Schmidt, L. J. (January, 2011). Closing the Gap Between Learners' and Instructors' Expectations. Joint Mathematics Meetings, New Orleans, LA.
- Schmidt, L. J. (January, 2011). Improving Learning through a Lesson Study Community of Practice. Joint Mathematics Meetings, New Orleans, LA.
- Schmidt, L. J. (January, 2011). Closing the Gap Between Instructors and Students Expectations. Professional Development Week, Menomonie, WI.
- Schmidt, L. J. (September, 2010). Investigating Student Learning and Engagement through Lesson Study. Lilly North Teaching Conference, Traverse City, MI.
- Schmidt, L. J. (August, 2010). Students Expectations and Motivations. New Instructor Workshop, Menomonie, WI.
- Schmidt, L. J. (May, 2010). Lesson Study and Working with Student Expectations and Motivations: A Pilot Study. May Day, Menomonie, WI.
- Schmidt, L. J. (April, 2010). Closing the Gap between Learners' and Instructors' Expectations.
   Wisconsin MAA Spring Meeting, Oshkosh, WI.
- Schmidt, L. J. (January, 2010). How well do you know Robert? Robert's Rules of Order. Professional Development Week, Menomonie, WI.
- Christie, D., Bendel, C., Ghenciu, P. I., Schmidt, L. J., & Becker, J. (January 17, 2006). Lesson study.
   UW-Stout professional development day, Menomonie, WI, United States.

## **Uncategorized**

- Hashmi, M. P., Hopp, J. J., & Schmidt, L. J. (2013). Wisconsin Teaching Fellows and Scholar News. Mayday presentation, Menomonie, WI.
- Peterson, J., Surdick, R., Schmidt, L. J., & Zimmerman, T. A. (May, 2012). Student Expectations & Motivations: What We Learn the 2nd Year. Nakatani Teaching and Learning Center Mayday Event,

## Workshop

Peterson, J., & Schmidt, L. J. (October, 2011). I can't believe my instructor expects me to do this: Methods for your classroom to promote clarity related to hopes and expectations. . International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Milwaukee, WI, United States.

## **Grants, Contracts, and Sponsored Research**Grant

- Schmidt, L. J. Clarifying Expectations to Improve the Learner-Instructor Working Relationship: A Conduit for Enhancing Learner Engagement, Self-Efficacy, and Metacognition. Sponsored by OPID UW System, \$31969 (Funded).
- Schmidt, L. J. Professional Development Grant. \$5133 (Funded).
- o Schmidt, L. J. Professional Development Grant. \$2988 (Funded).
- Schmidt, L. J. Clarifying Expectations: Implementing Hopes for Learning and Instruction as a Conduit for Motivating Learners. Sponsored by OPID UW System, \$25468 (Funded).

 Christie, D., Schmidt, L. J., Antonippillai, A. K., & Tian, H. Lesson Study Training Grant in Intermediate Algebra. Sponsored by UW-Stout Nakatani Teaching and Learning Center, \$1500.

## Reviewer / Editor

Referee, Magaize

Mathematics Magazine (September 2006 - Present)

# Awards, Fellowships, Honors, and Scholarships Fellowship

- Wisconsin Teaching Fellow, (2008)
- o Project NExT Fellow, (2004)

#### **Award**

Student Recognition Award for Teaching, (2007)

#### **Honor**

Invested Scholar for SOTL work, (2006)

## **Professional Memberships**

Mathematical Association of America

### **Service**

## **Department / School**

- o Course Team Leader for Math 153, MSCS Department (September 2010 May 2011)
- Committee Member, Textbook Selection Committees: Graph Theory, Algebra and Trigonometry, Calculus I, II (September 2010 - May 2011)
- Committee Member, Hiring Committee, GDD position MSCS Department (February 2010 May 2011)
- Committee Member, Hiring Committees, Adjunct Staff positions MSCS Department (February 2010 -May 2011)
- Committee Member, MAA Spring Meeting Organization Committee (September 2009 May 2011)
- Committee Member, Math 120/121 Common Final Review Committee (September 2010 December 2010)
- o Course Team Leader for Math 118, MSCS Department (September 2009 December 2009)

## University

## **UW Stout**

- Advisory Board Member, Nakatani Teaching and Learning Center (June 2008 Present)
- Facilitator, Fall Opening Session (June 2011 December 2011)
- Committee Member, Positive Action Committee (September 2009 May 2011)
- Committee Member, Curriculum and Instruction Committee-alternate (September 2007 May 2011)

#### **Professional**

- Committee Chair, Wisconsin MAA, Committee on High School Math Contests (February 2009 -Present)
- Executive Board Member, Wisconsin MAA (February 2009 Present)

o **Director**, Wisconsin Mathematical Association of America (MAA) (February 2006 - May 2011)