

# Dr. Virginia Lea

## Associate Professor

## Teaching, Learning and Leadership

## College of Education, Hospitality, Health and Human Sciences

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## Brief Biography

Virginia Lea is an Associate Professor of Multiculturalism at the University of Wisconsin-Stout. She received a B.Ed from the University of London, an MA from San Francisco State University, and a Ph.D in Social and Cultural Studies in Education from the University of California Berkeley. Amongst her current projects, Virginia directs The Hegemony Project at UW-Stout. The project promotes research, dialogue, and collaborative action into the ways hegemony, including whiteness, reproduces and exacerbates inequities. It aims to contribute counter-hegemonic solutions supporting a more socio-economically just and caring world. Virginia prepares teachers and other pre-professionals to recognize the barriers to educational and socioeconomic equity. She facilitates the development of empowering, critical multicultural educational strategies, building on the knowledge of students and communities. Her latest book with Peter Lang—Constructing critical consciousness: Narratives that unmask hegemony, and ideas for creating greater equity in education—is an attempt to further these efforts.

## Languages

- French (Conversational)

## Education

- **Ph D Social and Cultural Studies in Education**  
University of California Berkeley  
Berkeley, CA, United States, 1998

## Intellectual Contributions

### Journal Article

- Lea, V., Teuber, H., Jones, G., & Wolfgram, S. (2012). Swimming up Mainstream: Facing the challenges to equity, diversity, and inclusion on a University of Wisconsin campus in Obama's era. IN Clark, C., Brimhall-Vargas, M., & Fashing-Varner, K. (Eds.), Just How Important is Diversity in Public Higher Education? Stories from the Frontlines .

## Presentations

### Workshop

- Lea, V., Thapa, S., Hines, E., & Ahlquist, R. (November, 2016). Vocalizing silent students' voices in the struggle for racial, socioeconomic, and cultural justice. National Association for Multicultural Education (NAME) Conference, Cleveland, OH, United States.

### Panelist

- Lea, V., Thapa, S., & Hines, E. (April, 2016). Challenging barriers to social justice through critical multicultural education and anti-racist activism: Disrupting silos and creating coherence. Office of Professional and Instructional Development (OPID), Green Lake, WI, United States.

## Local

- Howarton, R., Lea, V., Teuber, H., Weiss, T., Ding, D., Little, A. M., Rombo, D., & Othman, L. (2013). Infusing diversity across the curriculum panel. UW-Stout January Professional Development, Menomonie, WI.
- Lea, V., Little, A. M., Weiss, T., & Hashmi, M. P. (2012). Infusing diversity across the curriculum panel. NTLC May Day, Menomonie, WI.