



INNOVATION

FOCUS | 2030

UNIVERSITY OF WISCONSIN-STOUT



HAS HIGHER EDUCATION REACHED A TIPPING POINT?



HAS UW-STOUT REACHED A TIPPING POINT?

An aerial photograph of a university campus, likely the University of Wisconsin-Stout, is shown with a semi-transparent blue overlay. The image captures various buildings, a central courtyard, and a tall smokestack in the background. The text is centered over the image.

WHAT DO WE NEED TO DO TO STAY RELEVANT AND COMPETITIVE THROUGH 2030 AND BEYOND?



PRACTICES THAT WORK

The Chronicle of Higher Education (2019).
*The Truth About Student Success: Myths, Realities,
and 30 Practices That Are Working*

EDUCATIONAL EXPERIENCES



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What if UW-Stout could get ahead of the technology evolution within higher education?



APPLYING STUDENT DATA



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What if course content and delivery was revolutionary, with cross-disciplinary instructors sharing the intentional design of course activities as one framework to meet students' needs?



ACADEMIC SUPPORT



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What if the question was not “does the student have what it takes to be successful?”

And instead was, “What does Stout need to provide so that the student can be successful?”



STUDENT WELL-BEING



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What if food insecurity, behavioral health issues, home insecurity, emergency grant aid could be addressed through resources and policy to increase persistence to degree completion?



STRATEGY VISIONING QUESTION

- What practices, philosophies, and strategies should we be adopting from business, nonprofit, health care and education sectors to remain successful, competitive, and relevant?

