Online Breakthrough Models: Analytics, Disaggregated Instruction, and Competency-Based Learning

EDUCAUSE Learning Initiative 2013 Online Seminar
***FREE* Webinar**
Sponsored by a Prior Learning Assessment grant awarded by UW System, Jackie Weissenburger, P.I.

❖ May 20, 2013 | 12:00–3:00 p.m. in Millennium Hall, Room 201

Malcolm Brown, ELI director, and Veronica Diaz, ELI associate director, will moderate this online seminar with NGLC Breakthrough Model project representatives from Altius Education, Northern Arizona University, Board of Regents, University System of Georgia, and Rio Salado College. Join us as we tour successful examples of . . .

- **Competency-based learning:** The focus is on student mastery of key competencies, and individual courses often employ a complex competency map defined, in part, by employers. Once students demonstrate mastery, they move forward to tackle other competencies. Through credit for prior learning and pretesting, students can demonstrate that mastery on a much faster timetable.
- **Disaggregated faculty roles:** To maximize efficiency, these models rethink the traditional staffing and student support models, tapping subject matter experts to design and evaluate course content while leveraging other instructors to provide ongoing support.
- **Data to target supports:** At the heart of most NGLC programs are robust online learning environments that provide students with access to faculty, courses, and other tools. Program designers are also using these systems to harvest data about student performance, which, in turn, can be used to predict their eventual success.

Learning Objectives

By actively participating in this seminar, attendees will be able to:

- Identify effective practices that promote learning
- Apply a learner-centered instructional approach that utilizes varied support services and personnel
- Understand ways that data can be used to support students' unique learning needs

Resources

- Next Generation Learning Challenges **(http://www.nextgenlearning.org/)**
- Next Generation Learning Challenges, Wave IIIB College Completion **(http://www.nextgenlearning.org/wave-iiib)**