Dual Sensory Loss:  
Aspects of Working with Individuals Who Have Both Hearing and Vision Loss

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COURSE DESCRIPTION

This course will provide the aspects of:  
- Vision loss  
- Hearing loss  
- Deaf/blindness

Each disability overview includes a definition, terminology, functional limitations, and vocational/educational considerations. Written material is supplemented with online videos for further clarification.

You will have opportunities to show what you learned through written discussions, case studies, research into resources, and brief quizzes before and after each unit.

INSTRUCTIONAL METHODS

In this online course, discussions and case problems are intended to allow you to learn content. While still being accessible to individuals with disabilities, our courses frequently include video, audio, and interactive tutorials to avoid flat, written content as the basis for the course and engage participants on a different level. Asynchronous, written discussions facilitated by qualified professionals provide opportunities for practitioners to share their valuable work experiences with each other. Activities are relevant to practitioners wanting to advance their skills. Course activities are asynchronous, meaning they can be completed at your convenience, any time of day as long as the activities are submitted by the assignment due dates established in each course. Participation in discussions is required, and it is recommended that participants log in at least twice a week to monitor and participate in discussions.
DISCUSSION BOARD

Discussion board assignments are required to generate dialogue regarding a specific topic. Each Participant is required to participate in the ongoing class discussion via the course discussion board and is expected to read all postings. In order to drive the discussion and keep current on discussion board topics, participants are required to make a meaningful contribution to the discussion board. A meaningful contribution includes your written integration and conceptualization of the relevant material / discussion. One or two sentence comments such as “yes, I agree with your point,” “I couldn’t have said it better myself,” “what were you thinking!” are not considered a meaningful contribution.

MODULES

Course Modules

Introduction
- Course Welcome
- Some helpful information for getting around in this course
- Technical Assistance

Aspects of Vision Loss

Functional Implications of Vision Loss

Aspects of Hearing Loss

Functional Implications of Hearing Loss

History and Legislation

A Deaf-Blind Perspective

Course Policies

Cancellation Policy
A full refund will be given up to one week after the start of a workshop; after that no refunds will be given. Failure to pay the full workshop fee within 14 days from the start date will result in suspended access to the workshop until payment is received in full. ALL Course payments are non-transferrable, and refundable only according to our cancellation policy.

Accessibility Statement
Our online courses are developed with accessibility in mind, and we regularly have participants with disabilities take our courses. All audio content is also provided in writing, and our Course Management System, Canvas, can be used with screen readers such as JAWS. Please send inquiries to svri_training@uwstout.edu with accessibility concerns.