
Table I: Comparison between informal education and teaching-and-learning

Comparison Criteria	Informal Education	Teaching-and-Learning
1. Level of organization	Not systematically organized	Systematically organized
2. Level of intent expression	Educational intents are implicit	Teaching-and-learning intents are explicit
3. Implementing agents	Members of the society in general	The teacher and the class peers
4. Duration	Undetermined: informal education extends over the whole life	Teaching-and-learning's duration is determined at the outset of each episode
5. Contribution to life preparation	Holistic and omni-dimensional contribution: informal education prepares the individual for any aspect of life	Specific contribution: teaching-and-learning prepares the individual for one or some determined aspects of life
6. Beneficiaries	Any family or society member	'Schooled' people, i.e. pupils and students
7. Social sanctions/accreditations	No social sanction/accreditation	Socially sanctioned/accredited by a certificate, a diploma or any other document of the like