

Code/Theme	Description (articles that include:)
Evaluation	Evaluation of students, teachers, programmes; of knowledge, attitudes and skills; of perceptions, representations, understandings, concepts; psychometric tests; presentation of results.
Educational Research Methodology	Discussion on theoretical, philosophical and practical issues of methodology in educational research.
Curriculum in subject areas or dimensions	Curriculum research in subject areas (e.g. Language, Math, etc.) and dimensions (e.g. European, environmental etc.)
Educational leadership, organisation, administration and management	Effective schools, school improvement, annual reports of educational systems, school climate-culture, discipline in schools; appointments, promotions and evaluation of teachers.
Politics and Ideology in education, Educational Policy	Educational reform and change; efforts to modernise schooling; designing theoretical frameworks to underpin change.
Lifelong learning/education	Lifelong learning of adults.
Theory and Methodology of teaching/instruction	What teaching means; addressing individual differences in teaching; pedagogical procedures; classroom management; presentation of applications/teaching methods or means; implications of theory for teaching.
Problems and Thematic principles of the Pedagogical Science and Education	Development of Pedagogical/Education Sciences; History of pedagogy, Comparative Education, Philosophical issues.
Out-of-school curriculum	Hidden curriculum within the school; social class; family influence on education.
Pre-service and in-service training of teachers/pedagogical identity	Descriptive and normative discussions of teacher education and what the role of the teachers/their professional identities should look like.
Curriculum-Syllabi- Programmes	Research involving curriculum development, design, change, theory; syllabi.
School textbooks	Analyses of school textbooks with different criteria.