

Wonder Room Block Plan

Head Teachers: Krystle, Jen, Elizabeth, Heidi

Theme: Bugs

Date: April 30- May 4

Weekly Curriculum Centers



Cognitive/Language



Motor



Social/Emotional

Interactive Chart: “Pollen Path”

Blocks: Spiders

Art Easel: Fingerprint Caterpillar Ink Pads

Math: Butterfly Patterning, Ladybug Numbers, Spiderling Count

Music: Bug Castanets, Scarves

Small Manipulative: Busy Beetles, Bug Sort Bug Lacing, Bug Letters

Science: Observe and Record Bugs

Large Motor: Milk Carton Catch

Art Table: Play dough with Bug Stampers

Writing: Multi-legged Pens/Pencils

Outside: Lawn Games

Dramatic Play: Bug Garden

Sensory Table: Easter Grass with Bugs

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------|--|---|--|--|--|
| Morning Large Group | <p>Goal: To introduce the bug theme Objective: To list different kinds of bugs Book: <u>About Insects: A Guide for Children</u></p> | <p>Goal: To understand the difference between insects and spiders Objective: To name one difference between insects and spiders Book: <u>Diary of a Spider</u></p> | <p>Goal: To learn the butterfly life cycle Objective: To be able to sequence the butterfly life cycle Book: <u>The Very Hungry Caterpillar</u></p> | <p>Physical Activities Class – Gym Day</p> | <p>Goal: To review greenhouse facts Objective: To recall at least one thing about greenhouses Book: Review of <u>Out and About at the Greenhouse</u> *Field Trip to the green house</p> |
| Morning Small Groups | <p>Goal: To listen carefully Objective: To play “Bugs Bingo” Goal: To learn the parts of an insect Objective: To make an insect using craft materials</p> | <p>Physical Activities Class – Gym Day</p> | <p>Goal: To follow directions Objective: To play <u>The Very Hungry Caterpillar</u> game Goal: To refine fine motor skills Objective: To weave a “spider web”</p> | <p>Goal: To refine balance skills Objective: To balance on the lines of the “bee-utiful” balance mat Goal: To recognize classmates’ names Objective: To “read” at least two classmates’ names</p> | <p>Goal: To learn about greenhouses through experience Objective: To recall at least one new thing about greenhouses</p> |
| Afternoon Large Group | <p>Goal: To learn the difference between spiders and insects Objective: To recall from a story Book: <u>The Very Busy Spider</u></p> | <p>Goal: To recall objects from a book Objective: To identify the purposes of bugs Book: <u>The Salamander Room</u></p> | <p>Goal: To identify insects Objective: to identify animals that eat insects Book: <u>Bugs for Lunch</u></p> | <p>Goal: To identify different bugs Objective: To make a chart of bugs that fly and do not fly. Book: <u>The Best Bug Parade</u></p> | <p>Goal: To learn about ladybugs. Objective: To use describing words. Book: <u>The Grouchy Ladybug</u></p> |
| Afternoon Small Groups | <p>Goal: To express creativity. Objective: To make bug visors. Goal: To participate in a story Objective: To identify insects</p> | <p>Goal: To increase fine motor skills Objective: to sort ladybugs with clothespins Goal: To work together as a group Objective: To create a spray paint mural</p> | <p>Goal: To explore the senses Objective: to identify different scents Goal: To increase large motor skills Objective: to act out stages of a caterpillar</p> | <p>Goal: To practice counting. Objective: To make an insect counting book. Goal: to increase large motor skills Objective: to play musical bugs</p> | <p>Goal: To practice cutting skills. Objective: To make a ladybug. Goal: To increase fine motor skills Objective: To complete puzzles and lacing cards</p> |

