




Centers		
Physical 	• Sm. Manip	5 Green Speckled Frogs
	• Large Motor	Bubbles Outside
Cognitive/ Language 	• Fingerplay/Song	My Thumbs Are Starting To Wiggle
	• Books	Daisy Books
	• Science	'I See' items
	• Math	Shape Sorter
	• Sensory	Sand, Shovels and Pails
	• Art/Easel	Easel Paint with Brushes
Social/ Emotional 	• Music	Tambourines
	• Dramatic Play	Toddler Castle
	• Multi-cultural	Books-Getting Dressed, I Like My Hair, Carrying

Child and Family Study Center

Toddler Twos Block Plan

Date Sept. 11-15 Week 2

Theme Look At Me

Teachers: Kathy, Tanisha and Monica

Home-School Connection

- Play a 'five senses' game while having dinner. "I smell _____." or "I see something red."
- Give feelings a name when they are being expressed. "You're smiling. Playing outside makes you happy."



	Monday	Tuesday	Wednesday	Thursday	Friday
AM Circle Time	Goal & Objective- To learn the names of teachers and classmates ...identify me by name and verbally identify themselves Flipbook All About Kathy	Goal & Objective- To develop an appreciation for one's own importance and uniqueness ...name something special about themselves Book w/prop Daisy's Favorite Things	Goal & Objective- To develop an awareness of how bodies move ... move body when asked by book Big Book From Head to Toe	Goal & Objective- To develop an understanding about the different parts of our body and how they work ...point to different body parts when asked Book Whose Nose?	Goal & Objective To sing a song with others ...verbally identify and point to at least three body parts Book My Five Senses
AM Activity	Goal & Objective- To develop fine motor skills ...place the string through two holes of a lacing card Sm. Manip 'Me' Lacing Cards	Goal & Objective- To develop fine motor skills by grasping small objects ...pick up stickers and place on headband paper strip Construction Name Headbands	Goal & Objective- To develop large motor skills by using whole arm movements ...hold on to and move the parachute up and down, fast and slow Large Motor Parachute	Goal & Objective- To develop an understanding about the different parts of our body and how they (senses) work ... look, smell and taste the snack he/she created Sensory Make Cookie Cutter Cheese Cracker Sandwiches	Goal & Objective To verbally label a body part ...toss a bean bag, identify a body part and move that body part Large Motor Body Bean Bag Toss
PM Circle Time	Goal & Objective- To develop body awareness ...sing and point to the specific body part being called out ...identify where each piece of clothing should be worn Song and Book Tony Chestnut/ How do I put it on?	Goal & Objective- To discuss different emotions ...identify which emotion they are feeling and sing about it Prop Songs If you're happy and you know it/Looking Glass	Goal & Objective- To verbally label an object ...name the pictured items in order to complete the rhyme Rhyme As I went walking	Goal & Objective- To improve body coordination ...mirror the teachers actions by following the song directions Movement Song Hokey Pokey	Goal & Objective- To practice jumping up and down To develop an appreciation for the written word ...jump up and down only when they name is called ...imitate what the child in the book is doing Lg. Motor and Book Jump Up & Down/ Look at Me
PM Activity	Goal & Objective- To enhance creativity To improve fine motor skills ...name 2 parts of their face and practice putting them on paper Construction Head Pattern	Goal & Objective- To compare objects ...pair up the matching eyes Math Eye Matching	Goal & Objective- To begin to understand part and whole relationships ...create a face and identify which emotion the face is saying Sensory Felt Faces	Goal & Objective- To experience cause and effect ...create a unique picture using marbles and paint Art Marble Painting	Goal & Objective- To use expressive language to communicate thoughts To refine grasping with fingers ...use hands to feel a hidden object then use words to guess what the item is Sensory Feely Box
Highlights					