





Centers	Content area	Goals	Monday	Tuesday	Wednesday	Thursday	Friday
*Large Motor Push Poppers *Small Manip Flannel board pieces, sorters, puzzles <i>Amanda</i>	Physical Development 	To practice jumping and running Practice using pincer grasp.	AM /JL Given crackers, raisins, and cream cheese (green), the CH will use their pincer grasp to spread the cheese and place the raisins on the cracker	Given several push poppers, the CH will practice large motor movement pushing the popper while walking in the classroom.	PM/L Given large puppy footprints, the CH will jump from one footprint to another.	AM/M Given the large mat in the large muscle room, the CH will practice jumping.	Given large knobbed puzzles, the CH will practice their small manip. Skills by taking apart and putting together the puzzles.
*Sensory Bingo Dabbers Art table *Art Cotton balls and cups <i>Melody</i>	Language and Communication Cognitive Development 	Encourage the proper use of books To follow directions	PM Amanda Given books, the children will sit with a teacher in the quiet reading area looking at the book in a proper way.	AM/M Given the song the Hokey Pokey, the Ch will follow directions by doing the actions to the song.	Given cotton balls and scoopers, the CH will explore soft textures while filling and emptying containers.	PM/L Given books, the children will practice holding a book in the proper way while turning the pages of the book.	AM/JL Given a large piece of paper and stamping ink, the CH will follow directions to put their hand prints on the paper. (we will give the end product to Leah and Melody as a card)
*Music Auto Harp Rhythm Sticks Multi-cult Drums Books <i>Leah</i>	Social Development Emotional Development 	To engage in an activity with friends To feel pride in oneself	Given a string instrument, the CH will experiment with music/cause and effect in a social setting.	PM/L Given a large piece of paper and paint, the children will create one large piece of art.	AM/M Given Lego blocks, the children will build with the blocks together.	Given music from another country, the CH will moving their bodies as they listen to the music.	PM/A Given pumpkins, paint, and paint brushes, the children will engage in a painting pumpkin activity with friends.
	Circle 		See the Leaves Falling Song and prop Three Little Pigs/ Flannel board story	5 Green speckled Frogs/ Props Brown Bear/Teacher Made Book	Open, Close Them BINGO/ Song and prop	Twinkle, Twinkle/props Little Leaves/ props	Singing Along With Two-Year-Olds. I'm a Little Pumpkin/props

Home School Connection: Bulletin board on car seat safety

Highlights: Sing along with two year olds