


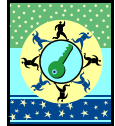




*Child & Family Study Center Infant Block Plan*

*Child: Oliver Age: 4 months*

*Primary Caregiver: Marcia Date: 10/30/06*

<i>-Developmental Area</i>	<i>-Interaction and Developmental Goals</i>	<i>Classroom Environment/ Learning Tools</i>
<p><i>Physical Development</i></p> 	<p><b>Interaction: Rolling</b></p> <p><b>Goals: To roll from side to back. To develop tracking skills. To develop receptive language skills.</b></p>	<p>blanket toy of interest to Oliver</p>
<p><i>Language &amp; Communication</i></p> 	<p><b>Interaction: Rocking with baby</b></p> <p><b>Goals: To practice communication skills. To hear native language patterns. To develop receptive language skills.</b></p>	
<p><i>Cognitive Development</i></p> 	<p><b>Interaction: Ringing the bell</b></p> <p><b>Goals: To experience the principle of cause &amp; effect. To develop existing cognitive structures. To develop receptive language skills.</b></p>	<p>Bell on elastic</p>
<p><i>Social Development</i></p> 	<p><b>Interaction: What is everyone doing?</b></p> <p><b>Goals: To develop social interaction skills. To develop a self identity. To develop receptive language skills.</b></p>	
<p><i>Emotional Development</i></p> 	<p><b>Interaction: This little piggy</b></p> <p><b>Goals: To share the emotions of interest and enjoyment. To respond to the emotional expression of others. To develop receptive language skills.</b></p>	
<p><i>Home/School Connection</i></p> 	<p>Provide floor time for Oliver. Place him on his side and encourage him to roll onto his back by having him follow a favorite toy with his eyes.</p>	
<p><i>Classroom Highlights</i></p>	<p>Happy birthday Kayden</p>	