

Datta Kaur Khalsa, Ph.D.

**Academic Background:**

Ph. D. 2005 University of Maryland, MD.  
Language, Literacy, and Culture Interdisciplinary Ph.D. Program  
M.S. Ed. 2001 California State University East Bay, CA. Masters of Education  
M.S. Ed 1978 Montclair State University, NJ, Speech Pathology (one year)  
B.S. Ed 1974 Edinboro State University, PA, Speech and Hearing Therapy

**Skills and subject area expertise:**

- Thirty years of educational teaching and administration that includes public and alternative school teaching, private education program development, community partnerships between students, businesses, non-profit institutions
- Teacher professional development, focusing on project-based learning, educational technology, multicultural teamwork, and building community & international partnerships
- Research related to educational reform, project-based learning, international teacher collaboration, virtual communication & collaboration, computer assisted language learning and online communities.
- K-16 alternative educational project development with businesses, community institutions & nonprofits.
- Online teaching & learning program planning, development and teaching
- Project management, course/curriculum assessment & evaluation
- Corporate training for teamwork, networking; marketing

**Professional Employment**

Since 1995, I have been involved in developing and training hundreds of business people, community volunteers, teachers and students. I have worked in the capacity of administrator, graduate faculty, guest lecturer, course & program developer, technology project manager & consultant, corporate trainer in US & Canada.

2006 - Present Director and Administrator, Khalsa Montessori Charter Schools (Pre-8), Tucson, AZ

2006 - Present Adjunct Associate Professor, University of Maryland, University College (UMUC), Graduate School of Management & Technology, Design and instruction of (2) core courses in Masters program. Part of redesign team for Masters Program.

2001 – Present Core adjunct graduate faculty, Masters of Education in Online Teaching and Learning, California State University, East Bay, San Francisco, CA. Professor for 2 cores courses of the M. Ed. program and Online Teaching and Learning certificate. Courses specialize in online teaching & learning course design, collaboration, multicultural teamwork and community building.

2006 - Present Adjunct Instructor, University of Wisconsin, Stout. Design and instruction of (1) core course for the Certificate in Online Teaching and Learning.

2000 - Present	Adjunct Assistant Professor, Shenandoah University, Winchester, VA English as Second Language (TESOL). Teach (2) cores courses in certificate and Masters program.
2003 – 2005	Researcher, Trainer, Professional Developer, International Education Research Network, NYC, NY; Trained national & international teachers in development of project-based learning, international collaboration, and multicultural teamwork. Engaged with teachers from Muslim-populated countries to help them develop local project based learning.
2005	Professional development of teachers, board consultant, Miri Piri Academy, India Conducted seminars and ongoing mentoring for development of project based learning and alternative assessment.
2004 – 2005	Online program and technology consultant, University of Maryland, Baltimore County Acted as part of a team that developed an English as Second Language program to serve international teachers. Funded by U.S. State department.
1978 – 1981	Language Therapist, Blairstown, NJ. for Adult Therapeutic Services Program. I acted as a language therapist for emotionally and mentally challenged adults.
1975 – 1978	Speech & Language therapist, Seminole, FL. Therapy for Special Ed., Autistic, Deaf in K-12 public school system..
1974 – 1975	Speech & Language therapist, Allegheny Intermediate Unit, Coudersport, PA, Worked with homebound, special ed., elementary & secondary students.
1974	Special Education Program development, Navajo Reservation, AZ. Part of a team that developed a special education program for the reservation.

**Selected additional teaching:**

1981 – 1982	Lehman Alternative Community High School, Ithaca, NY; Eastern philosophy
1983 – 1988	Waldorf Children’s Garden, Ithaca, NY; taught preschool in the Waldorf philosophy.

**Grant development**

In 2001, I obtained a \$100,000 grant from the corporation, 21<sup>st</sup> Century Renaissance, FL. I acted as founder, director and editor and chief of a community-oriented online media site. The project offered an online media internship program for 3 college credits and united high school and college students, local businesses, local and national volunteers and offered internships with professional journalists, photographers, business owners and government officials.

**Administrative/Business experience**

Since 1983, I have also been involved in initiating and directing two of my own very successful businesses and being a key administrator for a private corporation. My responsibilities included designing communications, training, and websites as well as managing and training a rapidly expanding sales force in the U.S. and Canada. Both business experiences resulted in dramatic increase in productivity and communications flow. My understanding, experience and abilities with organization, management and assessment significantly impacted the success of the companies’ efforts.

1995 – 2001	21 <sup>st</sup> Century Renaissance, Administrator and director, development of training, productivity, communication and assessment.
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- 1983 - 2001 Whole Life Education, founder and director of wellness services business, serving thousands of clients, networking & training hundreds of business associates.
- 1983 – 1995 Khalsa Way Camp, NY. Founder and Director, 6-week summer boarding camp for 6-20 year olds and families; also year-long adventure/retreat weekends for families.
- 1985 – 1995 Founder and coordinator of children volunteer services that included free food programs and children hospital entertainment.

### **Selected fellowships & certifications:**

- 2003 – 2005 Full Tuition Award, University of Maryland; Ph.D. scholarship awarded.
- 2004 Awarded National Science Fellowship to Graduate Webshop, workshops related to “Impact of the Internet on Society,” University of Maryland, College Park.
- 2004 Fellowship for Master Teacher BRIDGE Certification, NYC, NY. Engaged in collaboration & curriculum development with international teachers. Funded by Harvard University, Apple Computer, iEARN, NYC.
- 2004 Certificate in Diversity Training and Communication, offered by Jeremy Solomons & Associate, Austin, TX.
- 2003 Professional training and curriculum development certificate, iEARN, NYC, NY; International Teacher Network.
- 2001 Fellowship from Stanford Academy for New Media, Stanford University, CA. Attended summer seminars equal to 3 credits in educational technology.
- 2000 Certificate in Online Teaching and Learning, California State University East Bay, CA.

### **Publications:**

- 2007 Khalsa, D.K. (2007). Multicultural dimensions in e-learning teamwork. As found in Edmundson, A. (Ed.), Globalized e-Learning Cultural Challenges. NY: Idea Publishing.
- 2006 Khalsa, D.K., Maloney-Krichmar, D., Peyton, J. (2006). Theory and research: Interaction via computers. As found in Egbert, J & Hanson-Smith, E. (Eds.) CALL environments: Research, practice and critical issues. Alexandria, VA: Teachers of English to Speakers of Other Languages. (2<sup>nd</sup> edition). (In press).
- 2005 Khalsa, D.K. (2005). Support for global project based learning: U.S. teacher motivation, online training, virtual teamwork, trust and identity. Unpublished doctoral dissertation, University of Maryland, Baltimore County.
- 2005 Khalsa, D.K. (2005). Breathing heritage and equality into the curriculum. Language, Literacy and Culture Review, 5, (1).
- 2005 Khalsa, D.K. (2005). Online learning teams: Impact of socio-cultural dimensions. Human Computer Interaction International 2005 conference proceedings. NJ: Lawrence Erlbaum.
- 2002 Khalsa, D.K. (2002). Building community in e-learning. Proceedings of the California Virtual Campus Conference. San Diego, CA, October, 2002.

**Conference presentations:**

- 2009 Presenter, American Montessori Society 2009 Fall Conference. Garden Grove, CA. Montessori Cooperative Community: Peace education for grown ups. October 17, 2009.
- 2008 Presenter, TESOL International Conference. Online TESOL Education: Creative Communities of Practice. New York City, NY. April 2-5, 2008.
- 2006 Presenter, International Association for Science, Technology and Society. "Social computing: What does this mean for Technology, Education and Society?" February 2006.
- 2006 Presenter, Annual Ethnography in Education Research Forum. Philadelphia, PA. "Global interaction and education through project-based learning: What teachers need and what administration can offer." February 2006.
- 2005 Presenter, Human-Computer Interaction International Conference, 2005. Las Vegas, NV. "Online learning teams: Impact of socio-cultural dimensions." July 2005.
- 2005 Presenter, National Educational Computing Conference. Philadelphia, PA. "Forming international communities for teaching and learning." June 2005.
- 2005 Presenter, Nebraska Educational Technology Assoc. Conference. "Passport for global learning." May 2005.
- 2004 Presenter, University System of Maryland Diversity Conference: Teaching Diversity/Thinking Diversity. Breathing heritage and equality into the curriculum. November 2004
- 2002 Presenter, California Virtual Campus' Online Learning and Higher Education Conference, CA, "Creating Virtual Community."
- 2002 Guest Lecturer for University of Northern Iowa. "Multiculturalism in education."

**Selected professional activities:**

- 2008 - present UMUC Masters Program redesign team.
- 2006 Conference reviewer for the Association of Internet Researchers, VA.
- 2005 Article reviewer for the Journal of Computer Mediated Communication
- 2004 – 2005 Member of the editorial board for the Language, Literacy and Culture Review.
- 2004 – 2005 Council member for the Language, Literacy & Culture Student Advisory Council, University of Maryland, Baltimore County.
- 2003 – 2004 Representative for the Graduate Senate Association, University of Maryland, Baltimore County

**Technology Skills**

- Online course development using web design courseware, including Blackboard, Ecollege, WebCT, Moodle and authorware programs to enhance course design.
- Familiarization with multimedia associated with teaching and learning with technology including digital video, photography, web design, streaming video, audio.
- Proficient with the following software: Quark Express, Adobe Illustrator, Adobe Photoshop, Final Cut Pro, Powerpoint, Adobe Pagemaker, Adobe Go Live, Microsoft Excel, Dreamweaver, Flash, Fireworks and more.