

Barbara Flom, Ph.D., LPC
Associate Professor, Education
University of Wisconsin-Stout
Menomonie, WI 54751

EXPERIENCE

Associate Professor, School of Education (8/06-present)

Program Director, M.S. School Counseling (8/05-8/08)

Assistant Professor, Education (8/02-8/06)

University of Wisconsin-Stout, Menomonie, WI 54751

Instructed graduate school counseling and school psychology students in core program courses, including Play Therapy, Organization and Administration of Guidance, Developmental Guidance PK-12, Guidance in the Elementary School, and School Counseling Practicum. Designed and implemented off-campus continuing education course (Adventure Learning) at U.W. System scientific field station. Provided thesis advisement for several students, served as guest speaker, participated in campus committees, and initiated funded research projects. Authored peer-reviewed articles for professional publication and reviewed manuscript submissions as member of editorial board. Assumed leadership as Program Director: provided admissions, advisement, program planning, curriculum coordination for Master of Science, Guidance & Counseling Program. Coordinated accreditation-related program revision and implementation for M.S. School Counseling Program.

Professional School Counselor (8/87-6/02)

Eau Claire Area School District, 500 Main St., Eau Claire, WI 54701

Provided classroom guidance, individual and small group counseling, educational planning, and consultative services for students grades PK-6. Coordinated student programming with teachers, other school staff, and community agencies. Supervised graduate counseling intern and practicum students. Presented guidance-related topics to parent and professional groups at building, district, state, and national levels. Part time appointment (up to .8 full time equivalent) while rearing children and completing doctoral education.

Intern Psychotherapist (1/99-7/00)

Marriage and Family Health Services, 2016 Brackett Ave., Eau Claire, WI 54701

Provided group and individual psychotherapy for children and adolescents in day treatment setting, serving in both lead therapist and co-therapist roles. Provided outpatient individual psychotherapy for adults, children, and adolescents: conducted intake and diagnosis, wrote and implemented treatment plans, completed termination process. Served as co-therapist in group for adults with chronic mental illness. Obtained licensed psychotherapy provider status (Licensed Professional Counselor) for this post-master's supervised practice.

EXPERIENCE, cont.

Research Assistant, Educational Psychology Department (3/94-10/94)
University of Minnesota, Minneapolis, MN 55455

Researched and co-authored, with two professors, report on successful school programs for girls. Project was conducted under contract with American Association of University Women.

Advanced Doctoral Practicum Counselor (8/91-6/92)
University of Minnesota/The Annex Teen Clinic, Robbinsdale, MN

Provided supervised individual and group counseling for adolescents and young adults: psycho-educational group counseling for health, sexuality, and peer relationship issues; individual and couples counseling for personal, social, and career issues. Conducted assessment, intervention planning, evaluation of counseling outcomes.

Graduate Assistant, English Department (9/86-5/87)
U.W.-Stout, Menomonie, WI

Provided small-group and individual instruction in basic writing skills to remedial freshman composition students. Designed supplementary instructional materials and taught microcomputer word processing.

Teacher, Emotional Disabilities (1/82-6/82)
Madison Metropolitan School District, 545 W. Dayton Ave., Madison, WI

Instructed elementary students with E.D. considered at high risk for residential placement. Formulated individual education plans and evaluated student progress. Implemented community-based curriculum emphasizing life skill development, career exploration, constructive leisure pursuits, and literacy skills. Coordinated educational and family-support programming through regular meetings with school psychologist, social worker, and community mental health practitioners. Served as consultant on school-wide needs assessment team.

Teacher, Learning Disabilities (9/79-12/81)
School District of Superior, 823 Belknap Ave., Superior, WI

Delivered special education services to elementary students with L.D., including assessment of educational disabilities, participation on multi-disciplinary team, formulation of individual education plans, instruction in resource and self-contained settings, evaluation of both student progress and program effectiveness, and follow-up of dismissed students. Provided consultative services to classroom teachers and parents. Designed instructional materials and modified curriculum for specific student needs.

EXPERIENCE, cont.

Teacher, Emotional Disabilities (2/77-6/79)

Antigo Unified School District, Antigo, WI

Participated in all phases of special education process for students with ED (now EBD) from referral through instruction/evaluation. Developed assessment procedure and established and taught classes in junior high and elementary disabilities. Worked with community social service, mental health, and corrections agencies in programming for individual students.

EDUCATION

Ph. D., University of Minnesota, November 2001

Major: Educational Psychology (Counseling and Student Personnel Psychology emphasis)

Thesis: Just don't shut the door on me: Aspirations and resilience characteristics of adolescents in day treatment.

M.S., University of Wisconsin-Stout, August 1987

Major: Guidance and Counseling (School Counseling emphasis)

Thesis: Self concept: Learning disabled vs. non-learning disabled college students.

B.S., Pennsylvania State University, November 1975

Major: Education of Exceptional Children

Degree awarded with Highest Distinction

Additional Training/Certifications:

Wisconsin Department of Public Instruction (Professional Development Plan Team Member)

Project Adventure (Adventure-based Counseling)

American Red Cross, Eau Claire, WI (Disaster Mental Health Services; Disaster Assistance Team)

Community Intervention, Inc., Minneapolis, MN (Alcohol/Other Drug Abuse Group Facilitator)

Children Are People, Too, Minneapolis, MN (AODA Group Facilitator)

Professional Development Workshops for licensure as LPC (90+ hours; topics such as Dialectical Behavior Therapy, Mental Status Risk Assessment, Play Therapy)

Professional Development Credit Courses for licensure as Teacher/School Counselor (six credits each five years; topics such as Environmental Ed for K-12 Educators, Research in Adventure-Based Counseling Approaches)

CURRENT CERTIFICATION/LICENSURE

Professional School Counselor, PreK-12	WI Dept. of Public Instruction
Teacher, Learning Disability, PreK-12	WI Dept. of Public Instruction
Teacher, Emotional Behavioral Disability, PreK-8	WI Dept. of Public Instruction
Licensed Professional Counselor	WI Dept. of Regulation & Licensing
Approved Psychotherapy Provider ("3000 Hour" endorsement)	WI Dept. of Health & Family Services

PUBLICATIONS

- Flom, B., Brouillard, D.Z., & Rothaupt, J. (In review). Addressing racial identity development in an introductory school counseling course. *Counselor Education & Supervision*.
- Rothaupt, J.W., & Flom, B. (2008). Review of *Michael Clayton*. *Journal of Feminist Family Therapy*, 20, 277-279. (Invited Review)
- Flom, B., & Hansen, S.S. (2006). Just don't shut the door on me: Aspirations of adolescents in crisis. *Professional School Counseling*, 10, 88-91.
- Flom, B. (2005). Counseling with pocket pets. *Professional School Counseling*, 8, 469-471.
- Flom, B. (2004). Racial identity development in a course on child and adolescent development. <http://www.uwstout.edu/cas/english/stoutteachnet/sotlprojects.htm>
- Hansen, L.S., Walker, J. & Flom, B. (1995). *Growing smart: What's working for girls in school*. Washington, DC: American Association of University Women Educational Foundation.
- Flom, B. (1990). *Self concept: Learning disabled vs. non-learning disabled college students*. (ERIC Document Reproduction Service No. ED 319 163)
- Flom, B. (1990). Group counseling for refugee students: An elementary school guidance group. In Kathleen McInnis (Ed.), *The Hmong In America* (pp. 168-184). Dubuque, IA: Kendall Hunt.

PRESENTATIONS

- "Adventures in Social Skills for Young Children" (B. Flom, K. Lamon) Early Childhood Education Conference, Menomonie, WI, April 2007.
- "Infusing Diversity: Beyond Course Objectives." (School of Education Showcase Presentation.) U.W.-Stout, Menomonie, WI, February 2007.
- "The Changing Nature of Summer School at Stout." (Panel Presentation, Professional Development Week.) U.W.-Stout, Menomonie, WI, January 2007.
- "Recruiting Diverse Students and Faculty." (With Hector Cruz for School of Education Foundation Advisory Council.) U.W.-Stout, Menomonie, WI, October 2006.
- "PK-12 Guidance Update." CESA 10 District Administrators Meeting, Chippewa Falls, WI, October 2006.

“Site Supervisor Workshop: U.W.-Stout School of Education PK-16 Grant.” (With Karen Zimmerman for School Counselor Site Supervisors.) U.W.-Stout, Menomonie, WI, August, 2006.

PRESENTATIONS, cont.

“Adventures with Students at Risk.” Family and Consumer Education Conference, U.W.-Stout, Menomonie, WI, September 2005.

“Adding Adventure to Counselor Education.” Teaching and Learning Center Professional Development Workshop, U.W.-Stout, Menomonie, WI, August 2005.

“Play Therapy: Pathway to Growth and Healing” (B. Flom, J. Weissenburger). Early Childhood Education Conference, Menomonie, WI, April 2005.

“Using DPI School Counseling Content Guidelines in Portfolio Development,” (With Denise Zirkle Brouillard and Kelly Lamon). Wisconsin School Counselors’ Association Conference, Stevens Point, WI, February 2005.

“Families First,” Keynote Presentation; Family, Career, and Community Leaders of America (FCCLA) Leadership Conference, Menomonie, WI, October 2004.

“Play Therapy: Pathway to Growth and Healing,” Early Childhood Education Conference, Menomonie, WI, April 2004.

“Lessons Learned: Providing School Counselor Trainees with Multicultural Perspectives on Child and Adolescent Development,” with Terri Karis, U.W.-Stout Teaching and Learning Center Brown Bag Series, April 2004.

“Surviving and Thriving at Stout,” Panel Presentation, Faculty Teaching Seminar Series, U.W.-Stout, Menomonie, WI, Sept. 2003.

“Angler Education: Ties to K-5 Curriculum,” Eau Claire Area School District Instructor Inservice, Eau Claire, WI, April 2003.

“Play Therapy with Young Children,” Menomonie Association for the Education of Young Children, Menomonie, WI, April 2003.

"No More Misses: An Elementary Attendance Support Group," American School Counselors Association Annual Conference, Anaheim, CA, July 1994.

"No More Misses: An Elementary Attendance Support Group," Poster Session, American Counseling Association Annual Conference, Minneapolis, MN, March 1994.

"Counseling Needs of ESL Students," U.W.-Eau Claire/Eau Claire Area School District Joint ESL Conference, U.W.-Eau Claire, May 1991.

"No More Misses: An Elementary Attendance Support Group," Wisconsin School Counselors Association Annual Conference, Stevens Point, WI, February 1991.

"Hooked on Fishing, Not on Drugs: Angler Education at Randall School," Wisconsin Department of Natural Resources Angler Education Lead Instructor Training, Tomahawk, WI, April 1990.

"Hooked on Fishing, Not on Drugs: A Student A.O.D.A. Mini-Grant," Wisconsin School Counselors Association Annual Conference, Stevens Point, WI, February 1990.

"First Year Counselors’ Issues and Concerns," Panel Presentation, Wisconsin School Counselors Association Annual Conference, Stevens Point, WI, February 1988.

GRANTS AND AWARDS

Robert Sedlak Spirit of Community Faculty Service Award, School of Education, 2008
Outstanding Graduate Program Director, School of Education, 2007
U.W.-Stout Foundation Cohort Grant Proposal Writing Grant (with Dr. Crystal Cullerton-Sen, Dr. Carol Johnson, Dr. Jacalyn Weissenburger), 2007.
U.W.-Stout Stout Foundation Seed Grant, 2005-2006: *Adventure-Based Learning Institute*.
U.W.-Stout Professional Development Grant, 2004-2005: *Project Adventure Training*.
U.W.-Stout Scholarship of Teaching and Learning Project Grant, 2003-2004: *Infusing Diversity in School Counseling Curriculum*.
Graduate School Fellowship, University of Minnesota
Graduate School Tuition Scholarship, University of Minnesota

CURRENT PROFESSIONAL MEMBERSHIPS

American School Counselors Association
Wisconsin School Counselors Association
American Counseling Association
Wisconsin Counseling Association
National Education Association
Wisconsin Education Association Council
Phi Delta Kappa

U.W.-STOUT CAMPUS SERVICE 2002-2008

University Service:

Faculty Senate Representative, SOE (2004-present)
Faculty Senate Executive Committee Representative, SOE/EAC (2006-2007)
All-University Promotion Committee, Associate Professor Level (2006-2007)
Educational Activities Committee (2004-2006)
Graduate Education Committee (2004-2006)
Library Advisory Committee (2003-present)
Family and Consumer Sciences Education Advisory Committee (2003-present)
Search Committee Member, Library Director (2005-2006)
Search Committee Member, Stout Adventures Director (Spring 2005)

School of Education Service:

Research & Scholarship Committee Member (2003-present)
Phi Delta Kappa Member, Red Cedar Chapter Secretary (2005-present)
SPSY/SCOUN Disciplinary Work Group Coordinator (2006-2007)
Search Committee Member, School Counseling Faculty (2005-2006)
Search Committee Chair, School Counseling Faculty (2004-2005)
Ad Hoc Committee for Course Evaluation Chair (2002-2003)
Guest Lecturer, SOE/CHD courses: SCOUN 765, 501; ECE 435; HDFL 490 (2002-present)

PROFESSIONAL & COMMUNITY SERVICE 2002-2007

Wisconsin DPI Professional Development Plan Team Member (2006-present)
Member, School Counseling PRAXIS Standards Setting Panel, Educational Testing Service
(March 2007)
Editorial Board/Manuscript Reviewer, *Journal of School Counseling* (2005-present)
Coordinator, U.W.-Stout Alumni Reception, Wisconsin School Counselors Conference (2002-
2005)
Mental Health Services Volunteer, American Red Cross, Disaster Services, Chippewa Valley
Chapter (2001-present)
Health Care Provider Registry Member, Licensed Mental Health, Wisconsin Dept. of Health and
Family Services Emergency Assistance Volunteer Registry (WEAVR) (2005-present)
Pro Bono Licensed Professional Counseling Services (2001-present)
Board of Directors, Girl Scouts of Indian Waters Council (2006-present)
Consultant and Angler Education Lead Instructor, Wisconsin Department of Natural Resources
(1990-present)
Volunteer Leader and Substitute Leader, River Heights Elementary After-School Clubs (2003-
present)
Volunteer Leader, "Kidventures" Ecumenical Summer Program for Middle School-aged
Students (2005-2007)
Volunteer, Lakeshore Elementary School Hooked on Fishing Days (2003-2005)
Volunteer, River Heights Elementary School Activity Day (2004)
Member, Very Special Arts Choir (2001-2005)
Server, Thursday's Table Community Meal Program (2006-present)