

Lisa Chamberlin, M.Ed.

EDUCATION

- **M.Ed.** Curriculum & Instruction Technology Emphasis – magna cum laude, City University, 1994
 - Thesis: *Using HyperStudio in the Middle School English Classroom to Increase Motivation*
- **B.A.** Broad Area English – cum laude, Central Washington University, 1990
- **A.A.** General Studies - Clark College, 1988

CREDENTIALS

- Professional Teaching License – Washington State, Virginia
- Broad Area Language Arts – Washington State, Virginia
- History Endorsement – Washington State
- Drama Endorsement – Washington State
- CISCO Academy (I & II) – Walla Walla Community College, 2000

QUALIFICATION SUMMARY

- 18+ years teaching secondary (4-12) and post secondary students with diverse ages, ethnicities, and abilities (SpEd and Honors/Talented and Gifted).
- Areas of teaching competence include: Pre Service Education Courses (Learning Theories, Curriculum and Instruction, English Methods, Social Studies Methods, Theatre Methods), Rhetoric, Composition, Literature studies, US History, Western Civ., Theatre Studies, Facilitating Online, Instructional Design, Teaching Methodology, Computers in Education, among others
- Experienced instructional designer, both in the traditional setting and online.
- Experience new teacher mentor and student teacher mentor
- Experienced professional development trainer, versed in learning theories including constructivism, constructionism, and andragogy

TEACHING EXPERIENCE

- **Washington State University – Tri Cities Campus, 2007 – present**
 - **Site Coordinator:** *BA in Elementary Education at Walla Walla Community College.* Responsibilities include acting as liaison between WSU-TC, the community, and WWCC; providing information to current and prospective WSU students about the program, and placing pre-service teachers in practicums throughout the Walla Walla valley.
 - **Clinical Faculty:** *Learning Theories (TL 301).* Lecture and prepare curricula on various learning theories and their application to K-8 teachers.
 - **Clinical Faculty:** *Introduction to Education (TL 300).* Lecture and prepare curricula on introductory teacher education including overviews of the WASL, WSU-TC BA in Elementary Education practicum process, PPA, PDEFE, and other methods of assessing pre-service teacher progress.

- o Clinical Faculty: *Classroom Management (TL 310 – starting Fall of 08)*. Lecture and prepare curricula on methods of classroom management in K-8 teaching. Provide opportunities for research, inquiry, and practice of various management programs.
 - o University Supervisor: *Pre-Service teacher practicums (TL 300, TL 402, TL 405, TL 490, and Student Teaching)*. Beginning Spring 2007. Monitor and provide feedback to pre-service teachers on their progress. Coordinate with cooperating teachers and WSU-TC. Manage paperwork related to the practicum process, the university, and OSPI.
- **Walla Walla Community College, 2005 – present**
 - o Adjunct Instructor: *Basic Expository English (Eng 97)* – Lecture and prepare curricula on paragraphing and basic essay structure. Wrote and facilitate fully online version of the course to provide more access for students utilizing BlackBoard platform. Helped in revising master course outcomes and establishing department-wide rubrics. Course runs three times per year.
 - o Adjunct Instructor: *Reading Improvement (Read 088)* – Teach strategies to improve reading skills to help students approach college level standards including improving student word recognition, reading speed, and comprehension levels. Revised curriculum to focus on metacognitive approaches to critical thinking. Course runs three times per year.
 - o Adjunct Instructor: *Freshman Composition (Eng 101)* – Teach rhetoric and composition curriculum focusing on improving a student’s ability to write analytically. Incorporated blogging as a journaling tool for students. Course runs three times per year.
 - o Adjunct Instructor: *College Study Skills (Psych 100)* – Teach basic college survival skills including notetaking, test taking, goal setting, time management and other student readiness skills. Course runs three times per year.
- **University of Wisconsin-Stout, 2006 – present**
 - o Instructional Designer: *Online Classroom: Building Collaborative Communities*, published August 2006. Created this course to focus on teaching facilitators how to use best practices and current distance learning research to teach online.
 - o Facilitator: *Online Classroom: Building Collaborative Communities* – facilitated masters level course online using D2L platform. Monitored discussion forums, handled troubleshooting with curricula, responded to emails within 24 hours, guided students toward creation of online teaching ePortfolios. Course runs three times per year.
 - o Facilitator: *Digital Photography: Basics for the Classroom Teacher*, Summer 2007 – facilitated elective professional development course online using D2L platform. Monitored discussion forums, handled troubleshooting with curricula, responded to emails within 24 hours, guided students toward taking, editing, and using digital photos effectively with any course content. Topics included copyright and photography ethics.
- **University of San Diego, 2003 – present**
 - o Instructional Designer: *Computers for Educators – Level 1*, 2003. Created this course to focus on helping teachers learn computer and internet basics and then begin to infuse the technology into their classrooms.

- o Facilitator: Computers for Educators – Level 1. Facilitate online course using eCollege platform providing technology instruction utilizing and teaching educators how to utilize screen shots, email, discussion forums, Word, eGradebooks, PowerPoint, and advanced search engines. Course runs approximately six times per year.
- **Relevant secondary public middle and high schools 1990-2005 (Washington State and Virginia)**
 - o Professional Development – presented several workshops, supervised student teachers, worked as a first year teacher mentor, chaired *Schools for the 21st Century* committee, textbook adoption, and other curricular-based committees.
 - o Language Arts Teacher – relevant literature coursework taught includes: American Literature, British Literature, Western Literature survey, Short Story, Novel, and Dramatic Literature. Composition includes expository and creative writing, 6 Trait, and 4 Square.
 - o History Teacher – relevant coursework taught includes Pacific Northwest History, Western Civilization (Social Studies), US History (pre and post Civil War), and Current World Problems.
 - o Drama Teacher – relevant coursework taught includes basic acting studies and directing/producing both standard and musical theatre productions.

PUBLICATIONS

- Chamberlin, L., & Lehmann, K. (2009). *Best Practices in eLearning: Foundations and Methods of Teaching Online*. Maryland: Rowman Education. (In Press)
- Chamberlin, L. & Lehmann, K. (2007). Copyright for teachers in the digital age. *Teaching Today*. Volume 12(2), 11.
- Chamberlin, L. (2007). ttyl, y?, bcuz pos. *Teaching Today*. Volume 12(3), 11.
- *Teaching on the Information Highway* – Educational resource blog for online educators: <http://infohighway.wordpress.com>

PRESENTATIONS

- *Teaching Squares*, Professional Development Seminar – WWCC – 9/28/07
- *Turning the Light on Learning Styles and Versatile Teaching*, Professional Development Seminar – WWCC - 9/11/06
- *Rubrics: Targets that Benefit Both You and Your Students*, Professional Development Seminar – WWCC - 3/2/06
- *GradeQuick for Educators*, City-wide Technology Conference, Chesapeake, VA 3/4/05-3/5/05
- *This BlackBoard Doesn't Use Chalk*, State-wide English In-service hosted in Chesapeake, VA - 9/2/04

PROFESSIONAL AFFILIATIONS

- National Council for Teachers of English (NCTE)
- The Sloan Consortium (Sloan-C)

TECHNOLOGY SKILLS

- Software: Windows XP, VISTA, Microsoft Office Suite for Windows and Mac through versions 2007 (Word, Excel, PowerPoint, Access, Publisher, Outlook) MS Front Page, Adobe Acrobat, Macromedia Dreamweaver, Blogging software, and most major Course Management Software including eCollege, BlackBoard, D2L, and WebCT, and most major eGrading programs.

- Hardware: Laptop computers, desktop computers, laser printers, inkjet printers, dot-matrix printers, scanners, digital cameras, multimedia projectors, digital video cameras, routers, personal digital assistants

HONORS

- Bill and Melinda Gates Foundation – Teacher Leadership Project - 2000
- US West/NEA Learning Space – 1994