

University of Wisconsin – Stout School of Education

ECE 307 – DAP Prestudent Teaching Child and Family Study Center Laboratory Mid-term and Final Evaluation

Student _____ Laboratory Teacher _____ Age Group _____

Please rate the pre student teacher's performance by using the following criteria:

NA-Not applicable in this teaching situation 1= Unsatisfactory/not achieved 2= Emerging/achieved with limited degree

Planning and Preparation Elements

	Midterm	Final
Shows knowledge of children's development.	NA 1 2	NA 1 2
Shows some knowledge of context pedagogy.	NA 1 2	NA 1 2
Shows some knowledge of planning developmental learning objective.	NA 1 2	NA 1 2
Develops developmentally appropriate learning experiences for the group of children.	NA 1 2	NA 1 2
Prepares attractive teacher-made materials in advance and is prepared to do experience	NA 1 2	NA 1 2
Shares more than one idea for each classroom responsibility at planning session	NA 1 2	NA 1 2
Implements conceptual lessons which include motivational strategies, content, follow-up and closure.	NA 1 2	NA 1 2
Demonstrates an enthusiastic, positive responsive attitude towards learning by participating in planning session.	NA 1 2	NA 1 2

The Classroom Environment

Demonstrated effective empathetic relationships with children.	NA 1 2	NA 1 2
Applies effective child guidance techniques.	NA 1 2	NA 1 2
Initiated interactions with individuals and small groups of children.	NA 1 2	NA 1 2
Takes initiative and manages routine housekeeping activities consistently and with a positive attitude.	NA 1 2	NA 1 2
Assumes responsibility for clean-up.	NA 1 2	NA 1 2
Address health and safety issues.	NA 1 2	NA 1 2

Instruction

Asks open-ended questions.	NA 1 2	NA 1 2
Gives clear and simple directions.	NA 1 2	NA 1 2
Uses assessment to meet individual children's needs (i.e. cultural, behavioral, family).	NA 1 2	NA 1 2
Demonstrates effective language facilitation techniques such as expansion, feeding-in, restatement and prompting.	NA 1 2	NA 1 2
Provides feedback to children by interpreting and sensitively responding to the behavior.	NA 1 2	NA 1 2

Professional Responsibilities/Personal Characteristics

Accepts and utilizes constructive criticism.	NA 1 2	NA 1 2
Provides lesson plan to lab teacher at assigned time.	NA 1 2	NA 1 2
Reformulates lesson plan as directed by professor.	NA 1 2	NA 1 2
Is punctual and participates in laboratory classroom on regularly assigned days.	NA 1 2	NA 1 2
Maintains professional appearance in grooming and dress.	NA 1 2	NA 1 2
Displays teamwork when working with other adults.	NA 1 2	NA 1 2
Asks questions and learns from experience.	NA 1 2	NA 1 2
Displays a professional	NA 1 2	NA 1 2

Wisconsin Teacher Standards *Note: Standard 10 is not evaluated in this experience*

1. Knows the subjects they are teaching.	NA 1 2	NA 1 2
2. Knows how children grow.	NA 1 2	NA 1 2
3. Understands that children learn differently.	NA 1 2	NA 1 2
4. Knows how to teach.	NA 1 2	NA 1 2
5. Knows how to manage a classroom.	NA 1 2	NA 1 2
6. Communicates well.	NA 1 2	NA 1 2
7. Plans instruction based on knowledge of Children (needs, interests and attitude) such as curriculum goals.	NA 1 2	NA 1 2
8. Knows how to test for student progress	NA 1 2	NA 1 2
9. Evaluates themselves.	NA 1 2	NA 1 2

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MID-TERM COMMENTS:

Domain 1: Planning and Preparation Elements

Domain 2: The Classroom Environment

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Domain 3: Instruction

Domain 4: Professional Responsibilities/Personal Characteristics

Wisconsin Teacher Standards

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FINAL COMMENTS:

Domain 1: Planning and Preparation Elements

Domain 2: The Classroom Environment

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Domain 3: Instruction

Domain 4: Professional Responsibilities/Personal Characteristics

Wisconsin Teacher Standards

Signatures:

Student _____

Date _____

Prestudent Lab Instructor _____

Date _____