

**Practicum Evaluation Rubric
Final Assessment
School Counseling Practicum
University of Wisconsin—Stout**

Student Name: _____

Reviewer Signature: _____ Review Date: _____

Please rate the student named above on the following items of professional knowledge and skill. Please use the scale described below, remembering that students are not expected to reach practitioner level until the end of their practicum experience.

Observer: Minimal knowledge and skill development are evidenced in the domain area, often due to a lack of training and experience. Training and supervision are required.

Novice: Beginning knowledge and skill development are evidenced in the domain area, often due to limited experience. Some teaching and supervision are required.

Demonstrates Professional School Counseling Program Delivery Skills		Observer		Novice		Not Observed
		1	2	3	4	
Individual Counseling/Planning	Demonstrates facilitative interpersonal skills					
	Interprets assessment data					
	Monitors student progress					
Group Counseling	Demonstrates facilitative interpersonal skills					
	Monitors relationships between group members					
	Tracks group progress and group functioning					
Developmental Curriculum Guidance	Plans lessons with appropriate content and materials					
	Uses effective instructional strategies					
	Connects curriculum to state/national student standards					

Demonstrates Professional School Counseling Program Delivery Skills, continued		Observer		Novice		Not Observed
		1	2	3	4	
Transition Services	Assists students/parents at educational transitions (home to school, elementary to high school, secondary to post-secondary)					
Consultation & Collaboration	Communicates effectively with staff					
	Communicates effectively with families					
	Refers to school/community resources					
System Support	Implements school-wide prevention programs					
	Participates in other school activities					

Demonstrates Knowledge of School Counseling Foundations		Observer		Novice		Not Observed
		1	2	3	4	
Applies knowledge of child development, psychology, and counseling theory in daily practice						
Understands and supports institution's mission						
Applies knowledge of the impact of diversity on student academic, personal/social, and career development						
Advocates for individual students and for systemic change						
Applies knowledge of state and federal laws in daily practice						
Acts in accordance with professional ethical standards of the American School Counselor Association						

Comments:

Student Signature: _____ Date: _____

Site Supervisor Signature: _____ Date: _____

University Supervisor Signature: _____ Date: _____