

University of Wisconsin-Stout School of Education

Prestudent Teaching Classroom Observation Record

Student _____ School _____ Date _____

Teacher Observed _____ Subject _____ Grade _____

<p>2a: Creating an Environment of Respect Teacher interaction with students Student Interaction</p>	<p>3a: Communication Clearly and Accurately Directions and procedures Oral and written language</p>
<p>2b: Establishing a Culture for Learning Importance of content Student pride in work Expectations for learning and achievement</p>	<p>3b: Using Questioning and Discussion Quality of questions Discussion techniques Student Participation</p>
<p>2c: Managing Classroom Procedures Mgt. of instructional groups Mgt. of transitions Mgt. of materials and supplies Performance of non-instructional duties Supervision of volunteers and paraprofessionals</p>	<p>3c: Engaging Students in Learning Representation of content Activities and assignments Grouping of students Instructional materials and resources Structure and pacing</p>
<p>2d: Managing Student Behavior Expectations Supervising behavior Response to student misbehavior</p>	<p>3d: Providing Feedback to Students Accurate, substantive, constructive, and specific Timeless</p>
<p>2e: Organizing Physical Space Safety and arrangement of furniture Accessibility to learning and use of physical resources</p>	<p>3e: Demonstrating Flexibility and Responsiveness Lesson adjustment Response to students Persistence</p>

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Cooperating Teacher's Assessment Form of Prestudent Teaching Experience

Students Name _____	Observation Dates _____	# of Hours _____
Teacher's Name _____	_____	_____
School _____	_____	_____
School Address _____	_____	_____
_____	_____	_____
_____	_____	_____

Please rate the pre student teacher's performance by using the following criteria:

NA-Not applicable in this teaching situation 1= Unsatisfactory/not achieved 2= Emerging/achieved with limited degree

Planning and Preparation Elements

Shows knowledge of content and pedagogy	NA	1	2
Shows knowledge of student characteristics	NA	1	2
Shows some understanding of instructional objectives	NA	1	2

The Classroom Environment

Display respect and rapport	NA	1	2
Notices sensitivity to learning, cultural, and racial differences in pupils	NA	1	2
Aware of classroom procedures	NA	1	2
Show understanding of behavior management	NA	1	2
Initiates interaction with students	NA	1	2

Instruction

Communicates Clearly and Accurately

• Exhibits appropriate oral language usage	NA	1	2
• Exhibits appropriate written language usages	NA	1	2
• Exhibits appropriate voice projection	NA	1	2
Recognizes the importance of student involvement	NA	1	2
Provides appropriate feedback to student	NA	1	2
Displays sense of flexibility and responsiveness	NA	1	2
Assists in classroom activities	NA	1	2

Professional Responsibilities/Personal Characteristics

Demonstrates potential to grow and develop professionally	NA	1	2
Shows active interest and willingness to participate in classroom activities	NA	1	2
Has poise and confidence	NA	1	2
Indicates sense of responsibility and dependability	NA	1	2
Exhibits good judgment, self-control and tact	NA	1	2
Shows interest in students	NA	1	2
Presents a professional appearance	NA	1	2
Displays a positive attitude	NA	1	2

Wisconsin Teacher Standards *Note: Standards 4,5,7,8,9 and 10 are not evaluated in this experience*

1. Knows the subjects they are teaching.	NA	1	2
2. Knows how children grow.	NA	1	2
3. Understands that children learn differently.	NA	1	2
6. Communicates well.	NA	1	2

Please make additional comments concerning information you have indicated on the reverse side of this form.

Planning and Preparation Elements

The Classroom Environment

Instruction

Professional Responsibilities/Personal Characteristics

Wisconsin Teacher Standards

Signatures:

Cooperating Teacher _____ Date _____

Student _____ Date _____

Prestudent Teaching Course Instructor _____ Date _____

Please return this form to _____ in the self-addressed postage paid envelope provided.