

Purpose and Eligibility

The purpose of this partnership is to provide Professional Development Plan (PDP) training and support for second year PK-12 educators.

Eligibility: PK-12 educators in their second year of teaching who are teaching 50% or more during the 2008-09 school year in a school district within the CESA 10 or 11 region.



STOUT
UNIVERSITY OF WISCONSIN



UW-Stout: Wisconsin's
Polytechnic University



UW-Stout School of Education and PK-12 Educators

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UW-Stout
School of Education &
PK-12 Educators

**PK-16 Partnership
for Advanced
Beginner Teacher
Mentoring/Support
2nd Year Educators**

**2008 -
2009**



Project Activities

(Completion of all activities are required to receive full stipend and graduate credit)

Summer Institute: Professional Development Planning and Implementation

August 18-19, 2008 at UW-STOUT

At the completion of the institute, participants will:

- Reflect on their professional development needs
- Draft PDP goals
- Align PDP goals to self reflection, student learning, and WI Standards
- Understand the PDP process

Evening dinner meeting/workshop on September 24, 2008 at UW-Stout

- Participants will include teachers, university consultants, and the teacher's school district mentors
- Each initial educator will be matched with a university consultant
- Teachers will further develop their PDP's
- Teachers and their university consultants plan activities based on the PDP

Four on-site visits to teachers by university consultants throughout the school year

- Activities may include, but are not limited to, curriculum development, curriculum review, peer coaching, research on student learning
- Teachers and their university consultant will maintain an activity log

Online learning community interaction throughout the school year

Final dinner meeting on May 27, 2009

- Report back from consultant/initial educator teams
- PDP revisions as needed
- Project evaluation

Teachers receive a grade and one graduate credit in late May.



Benefits for the teacher:

- Professional development and an opportunity to participate in a community of learners
- Support in the development and implementation of the PDP
- \$600 stipend
- One graduate credit, tuition free
- Free meals at institute and meetings
- IHE Reviewer of the PDP provided by UW-STOUT faculty

Applications are being accepted beginning May 1st. Contact Dr. Jill Klefstad at klefstadj@uwstout.ed