

Post-Baccalaureate Non-Degree Add-on Certification Plan
INSTRUCTIONAL TECHNOLOGY COORDINATOR (Code #92)
UNIVERSITY OF WISCONSIN-STOUT, SCHOOL OF EDUCATION

Student Last Name, First Name	Date	Student ID

PREREQUISITE REQUIREMENTS FOR COURSEWORK: (Requirements in each of the following three areas must be met.)		Requirements Met
1.	hold or eligibility to hold a teaching license at the early childhood through adolescent level or shall have completed an approved program leading to a license to teach OR hold or eligibility to hold a license as a school counselor, a school psychologist, or a school social worker, or shall have completed an approved program leading to one of these licenses	
2.	Completed one year as a licensed teacher, school counselor, school psychologist, or school social worker	
3.	Completed an Education related Masters or Education Administration Masters (minimum cumulative GPA of 3.0 on a 4.0 scale) OR Hold bachelors degree in teaching discipline (minimum GPA 2.75 on a 4.0 scale) and be concurrently enrolled in Masters Program at UW-Stout.	

REQUIRED CORE CONTENT/PEDAGOGY Course Number & Name	Credits	Plan to Take	Completion Date
ITC-710 Introduction to Instructional Technology Coordinator Administration	1		
EDUC-726 Administration	3		
TCS-715 Computer Networking Fundamentals	4		
MEDIA-710 Learning Technology	3		
EDUC-742 Program Evaluation	3		
ITC-760 Instructional Technology Coordinator Administration (Prerequisite: ITC-710, EDUC-726 and MEDIA-710)	3		
REQUIRED CORE PRACTICE Course Number & Name	Credits	Plan to Take	Completion Date
ITC-790 Instructional Technology Coordinator Practicum (Prerequisites: ITC-710 and EDUC-726)	2		
ITC-795 Instructional Technology Coordinator Internship and Portfolio (Prerequisites: ITC-790 and ITC-760)	4		
Total = 23			

Note: In addition to the required coursework and fieldwork noted on the Certification Plan, candidates must satisfactorily complete all School of Education Benchmark requirements, including the portfolio. Candidates must have three years of successful full-time classroom teaching at any of the grades at the early childhood through adolescence level OR three years of successful experience as a school counselor, a school psychologist, or a school social worker, which includes evidence of at least 540 hours of successful classroom teaching experience at the time of application for licensure.

Approvals:

Program Director/Faculty Advisor (Signature)	Date	Director, School of Education (Signature)	Date