# SOE Unit Guide to Undergraduate Candidate Progress

## Admission to the University

- Grade Point Average (GPA)
- Basic skills test scores (ACT)
- Major
- Certification area
- Gender
- Ethnicity
- Socioeconomic status
- High school class rank
- Learning community participation
- 1st generation college student

## Benchmark I: Acceptance into Teacher Education Program

- GPA overall
- GPA in required courses
- Completion of required courses
- ePortfolio Artifacts
- PPST
- WI & MN Background Check
- Satisfactory Disposition Ratings
- Benchmark I Interview Ratings

## Benchmark II: Acceptance into Student Teaching

- GPA overall
- GPA in required courses
- Completed field experiences and required courses
- ePortfolio Artifacts
- PRAXIS II
- Updated WI & MN Background Check
- Satisfactory Disposition Ratings
- Benchmark II Interview Ratings
- Satisfactory TB Test

## Benchmark III: Program Completion

- ePortfolio Artifacts
- Student Teaching Reflections
- Written evaluation/ comments from University Supervisor observations
- Satisfactory Disposition Ratings
- Final Student Teaching Rating
- Final Portfolio Assessment

## Program Exit

- Program Completers
- Ratings on Technology Standards (Need)
- EBI – Survey of Exiting Student Teachers

- 1 Year and 3 Year Follow-Up Surveys of Graduates and Employers

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UNIVERSITY OF WISCONSIN