

Benchmark II Review Requirements	Unsatisfactory	Emerging	Basic	Circle one
<p>1. In a few sentences, describe your philosophy of education and how it has evolved.</p> <p>Provide portfolio evidence that demonstrates your professional practice is consistent with your stated philosophy of education. (hint: Your written philosophy of education would not provide evidence of practice)</p>	Unable to articulate a succinct personal philosophy and/or provide evidence of consistent practice other than a written philosophy of education.	Articulated a philosophy with minimal original thought and/or minimally draws from professional theory and examples from the field.	Succinctly articulated a philosophy that draws from professional theory and practice. Portfolio evidence that supports stated philosophy.	U E B
<p>2. In a few sentences, describe what it means to be a “reflective practitioner”.</p> <p>Provide portfolio evidence that demonstrates you are a reflective practitioner. (i.e. curricular changes made in response to reflection on student learning)</p>	Revealed little or random thought, unable to describe reflective practice or provide evidence of reflection.	Defined and gave examples of reflective practice but evidence was limited to required portfolio artifact reflections.	Defined, gave personal examples of, and provided evidence of reflection from practice.	U E B
<p>3. Describe the Wisconsin Teacher Standard and corresponding Domain you feel most competent in at this point in your professional preparation.</p> <p>Provide portfolio evidence of your competence in that Standard/Domain.</p>	Unable to identify a WI Teaching Standard/Domain or provide portfolio evidence of the standard as a professional strength.	Identified a WI Teacher Standard/Domain and provided related portfolio evidence, but limited evidence of it being an area of professional strength.	Thoroughly described a WI Teacher Standard/Domain and evidence of strength in that standard strongly supported by portfolio evidence.	U E B
<p>4. Describe the Wisconsin Teacher Standard and corresponding Domain in which you feel you have experienced the greatest growth.</p> <p>Provide portfolio evidence of your growth in that Standard/Domain.</p>	Unable to identify a WI Teaching Standard/Domain or provide portfolio evidence of the standard as an area of growth.	Identified a WI Teacher Standard/Domain and provided related portfolio evidence, but unable to demonstrate growth and/or explain why the growth occurred.	Thoroughly described a WI Teacher Standard/Domain and evidence of growth in that standard strongly supported by portfolio evidence.	U E B
<p>5. Interviewers will select additional items (minimum of 2) from the following and ask you to discuss portfolio evidence that demonstrates:</p> <p>a. your content knowledge. (Standard 1, Domain 1a)</p>	Unable to provide portfolio evidence of knowledge and skills relating to the selected standard.	Limited portfolio evidence related to and/or minimal discussion about how the evidence supports the selected standard.	Portfolio evidence strongly supports competence in knowledge and skills relating to the selected standard.	U E B

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b. your knowledge of how children grow and learn (Standard 2, Domain 1b)	Unable to provide portfolio evidence of knowledge and skills relating to the selected standard. <i>Comments:</i>	Limited portfolio evidence related to and/or minimal discussion about how the evidence supports the selected standard. <i>Comments:</i>	Portfolio evidence strongly supports competence in knowledge and skills relating to the selected standard. <i>Comments:</i>	U E B
c. your ability to create instructional opportunities adapted to diverse learners . (Standard 3, Standard 7, and all components in Domain 1) (an example could be a lesson plan that incorporates diversity, such as an art history lesson that includes artists from diverse backgrounds).				U E B
d. your ability to teach effectively . (Standard 4 and all components in Domain 3) (an example could include an instructional material or tool adapted for students with disabilities or a lesson plan based on universal interventions)				U E B
e. your ability to manage a classroom effectively , including organizing physical space, managing procedures and student behavior, and creating a culture of respect, rapport, and learning. (Standard 5 and all components in Domain 2)				U E B
f. your ability to communicate effectively with students, parents, and colleagues. (Standard 6, Domain 3a, 4c)				U E B
g. your ability to assess student learning . (Standard 8, Domain, 1f, 3d)				U E B
h. your professionalism , including ongoing professional development; fostering relationships with colleagues, families, and the community; and displaying ethical behavior expected of education professionals. (Standard 10 and all components in Domain 4)				U E B

This candidate: **Meets** the requirements for Benchmark II Interview.
 Does not meet the requirements for Benchmark II.
 Candidate may remedy Unsatisfactory areas and schedule a second interview.

Reviewer's Signature _____

Reviewer's Signature _____

Comments:

Second Benchmark II Review Date _____

Reviewer's Signature _____

Reviewer's Signature _____

Approved

Not Approved

University of Wisconsin-Stout
School of Education

Benchmark II Review Rubric

Date _____