

Benchmark III	Unsatisfactory	Emerging	Basic	Proficient	Circle one
1. Artifacts from student teaching, reflection ratings	<ul style="list-style-type: none"> Incomplete, does not include artifact Not professional Reflection rating unsatisfactory 	<ul style="list-style-type: none"> Includes at least 2 artifacts Professional appearance Reflection rating of basic 	<ul style="list-style-type: none"> Includes 3 or more artifacts from Student Teaching of good quality Professional appearance Reflection ratings of mostly proficient 	<ul style="list-style-type: none"> Includes 4 or more artifacts from Student Teaching Professional appearance Artifacts represent high quality of what would be depicted of a teacher in the field 3 to 5 years All Reflection ratings of highest quality & advanced 	<p style="text-align: center;">U E B P</p>
2. Final Student Teaching Assessments and Recommendations from Cooperating Teachers	<ul style="list-style-type: none"> Incomplete <u>or</u> unsatisfactory ratings on final teaching assignments Unsatisfactory recommendation letters from Cooperating Teachers 	<ul style="list-style-type: none"> Complete Final Assessments with all ratings basic or higher Satisfactory recommendation letters from Cooperating Teachers all ratings of basic or higher 	<ul style="list-style-type: none"> Most final assessments at proficient level High quality letter of recommendation from Cooperating teacher High Quality rating by university supervisor 	<ul style="list-style-type: none"> Most assessments at Advanced level by Cooperating Teachers Superior Quality letters of recommendation from Cooperating Teachers Teaching assessment judged as what would affect quality of teacher who has been teaching 3 to 5 years by University Supervisor 	<p style="text-align: center;">U E B P</p>
3. Disposition ratings from student teaching from cooperating & University Supervisors	<ul style="list-style-type: none"> Unsatisfactory ratings on dispositions from Cooperating and University Supervisors. 	<ul style="list-style-type: none"> Ratings on dispositions basic or higher 	<ul style="list-style-type: none"> Almost all ratings at proficient level or higher 	<ul style="list-style-type: none"> All ratings at Advanced level by University Supervisor & Cooperating Teacher 	<p style="text-align: center;">U E B P</p>
4. Alignment Summary of artifacts meeting all 10 Wisconsin Teaching Standards & 4 Domains/ Components & reflections/ reflection ratings	<ul style="list-style-type: none"> Artifacts not aligned with Domains/Components and Wisconsin Teaching Standards Any of Domains/ components & Wisconsin Teaching Standards not supported by evidence 	<ul style="list-style-type: none"> All artifacts aligned correctly with 4 Domains/ Components and 10 Wisconsin Teacher Standards Reflection Ratings basic or better 			<p style="text-align: center;">U E B P</p>

* If candidate receives an incomplete or unsatisfactory in any of the above areas. That would indicate that the candidate has not met minimum standards required to complete Benchmark III.

Comments:

____ Candidate successfully completed Benchmark III.

____ Candidate did not successfully complete Benchmark III

Signature of University Supervisor or Staff Member Reviewing Portfolio _____

Signature of Program Director Reviewing Portfolio _____