

**B.S. SPECIAL EDUCATION**  
 Program Plan Sheet  
 Fall 2005

Oct. 2004

Date:

I.D.#

Name:

NOTES	<b>GENERAL EDUCATION STUDIES 46 CREDITS***</b>	GRADE
	<b>A. Communication Skills (8 credits):</b> *ENGL-101 Fr Eng-Comp <u>OR</u> 3 *ENGL-111 Fr Eng-Honors I 3 *ENGL-102 Fr Eng-Read <u>OR</u> 3 *ENGL-112 Fr Eng-Honors II 2 *SPCOM-100 Fund of Speech 2	
	<b>B. Analytic Reasoning (6 credits):</b> *MATH-118 Concepts of Math OR higher 4 *STAT-130 Elementary Stats 2	
	<b>C. Health &amp; Physical Education (2 Credits):</b> (Any apvd. H&PE courses) _____ _____ <b>NOTE: Any additional credits in this category will NOT give General Education credit.</b>	
	<b>D. Humanities &amp; the Arts (10 credits):</b> LIT - _____ Any apvd. Literature 3 _____ Any apvd. ARTMU or CRPRF 1-3 *HIST-210 Modern World 3 *HIST-120 Early US History OR 3 *HIST-121 Modern US History	
	<b>E. Social &amp; Behavioral Sciences (9 credits):</b> * POLS-210 American Government 3 PSYC-110 Gen Psych 3 *GEOG-104 World Geography 3	
	<b>F. Natural Sciences (8 credits)</b> <b>must include a lab course:</b> *BIO-101 Intro to Biology 4 Select TWO of the following: *CHEM-105 Visualizing Chemistry 2 *PHYS-151 Astronomy 3 *PHYS-211 Intro to Physics 3 *PHYS-255 Meteorology 2 *PHYS-258 Geology 2	
	<b>G. Technology (2 credits):</b> (Any apvd.Tech) _____ 2 <b>NOTE: Additional credits in this category will not give General Education credit.</b>	
NOTES	<b>PROFESSIONAL STUDIES* Special Education Cognitive Disability 78 CREDITS</b>	GRADE

<b>M. PROFESSIONAL EDUCATION CORE* (19 cr.):</b> **EDUC-303 Ed Psych 3 EDUC-326 Found of Educ 2 **EDUC-336 Multiculturalism 2 **EDUC-376 Fld Exp X-Cult 1 **EDUC-380 Rdg. & Lang. Elem. 3 **EDUC-381 Rdg./Lang. Elem. Pre-clinical 1 **EDUC-382 Rdg & Lang Development Sec 2 **EDUC-415 Classroom Management 2 SPED-430 Inclusion 3	
<b>N. MAJOR STUDIES* (59 cr.) (Middle Childhood-Adolescence Cross-Categorical and Cognitive Disability)</b> REHAB-310 Vocational Evaluation 3 SPED-100 Intro to Special Ed 1 SPED-300 Intro to Cog Dis 3 SPED-301 Learning Dis 3 SPED-447 Behavior Problems Child/Adol 3 SPCOM-310 Communication Dis. 3 **SPED-322 C&I: Moderate/Severe/Profound 2 **SPED-323 C&I: Mild Disabilities 3 **SPED-324 C&I: Career & Transition 3 **SPED-326 Practicum: Cognitive Disability 2 (circle) Elementary Middle HS **SPED-328 Assessment IEP/ITP 3 **SPED-420 School, Family, Comm. Collab. 3 **SPED-440 Diag. Rem. Rdg./Lang./Math 4 **SPED-490 Behavioral Inter. In Schools 2 **SPED-338 Pre-Student Tch. Cross.-Cat. 2 (circle) Elementary Middle HS PSYC-352 Adolescent Psychology AND PSYC-251 Child Psychology OR HDFS-255 Lifespan Development 3 **SPED-481 Student Teaching Spec. Ed. 16	
<b>Benchmark I approval:</b>	
<b>Benchmark II approval:</b>	
<b>Graduation:</b>	
<b>TOTAL CREDITS FOR GRADUATION: 124</b> <b>*MINIMUM GRADE OF "C" or better REQUIRED.</b> <b>** Admission to education (Benchmark I) required to enroll in course.</b> <b>***GENERAL STUDIES must come from the approved general education list.</b> <b>Students must comply with UW-Stout's ETHNIC STUDIES and GLOBAL STUDIES Requirements.</b>	

Students must obtain field experience with cognitive disabilities and cross-categorical disabilities. Students must complete a minimum of one field experience at each of elementary, junior high or middle school, and at the senior high level.

At least 12 Special Education (SPED-xxx) credits plus Student Teaching must be completed at UW-Stout to be recommended for certification by UW-Stout.

Students must adhere to policies and criteria established for admission to education (Benchmark I) established by the School of Education in addition to criteria specific to Special Education:

Minimum grade of "3.0" in SPED-326.

Minimum grade of "2.0" in all professional studies

Adhere to policies and criteria established for admission to Student Teaching (Benchmark II) established by the School of Education in addition to portfolio artifacts specific to Special Education.

Adhere to policies and criteria established for completion of education programs and certification (Benchmark III) established by the School of Education in addition to portfolio artifacts specific to Special Education.

Requirements for the UW-Stout Design for Diversity Plan: New freshmen and transfer students will be expected to take a series of courses designed to heighten awareness of cultural diversity, minimize unconscious racism, and develop an informed citizenry that works toward equal opportunity for all Americans. This requirement is incorporated into the Special Education Certification program.

**Requirements for the UW-Stout Global Perspective requirement: Complete two years of the same language in high school or four credits of a second language at UW-Stout, or complete a study abroad program, or complete six credits of approved courses.**