STUDENT ASSESSMENT
PROGRAM PROGRESS CRITERIA
Human Development & Family Studies

STUDENT NAME: ____________________________________ TERM: __________________

<table>
<thead>
<tr>
<th>SCALE</th>
<th>N/O</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Observed</td>
<td>Area for Growth</td>
<td>Meets Expectations</td>
<td>Exceeds Expectations</td>
<td></td>
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</tbody>
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Personal, Social and Emotional Maturity
___ I demonstrate characteristics and behaviors suitable to work in a professional capacity with the vulnerable populations including but not limited to: compassion, tolerance for/understanding of diversity, and respectfulness.
___ I demonstrate problem-solving and critical thinking skills.
___ I demonstrate personal insight, a willingness to listen and examine own values and beliefs, and engage in personal change.
___ I take responsibility for behaviors, including the ability to admit to mistakes and take corrective action.
___ I demonstrate flexibility, adaptability, self-regulation, and am responsive to external feedback.

Interpersonal Relationships
___ I demonstrate ability to establish positive relationships with peers, faculty, and staff.
___ I demonstrate a collaborative, cooperative attitude verbally and non-verbally.
___ I demonstrate empathy, patience, active listening, warmth, and genuineness in interactions with others.

Professional and Ethical Conduct
___ I demonstrate understanding of and behave in a manner conducive to the ethical guidelines established by the National Council on Family Relations, including being respectful of students and clients, and ability to abide by high professional standards.
___ I demonstrate ability to conduct research ethically, including being ethical in their interactions with employing organizations or agencies and assisting others to do so.

Communication Skills
___ I demonstrate in written form the ability to effectively communicate ideas, needs, concerns, and goals/outcomes in a clear, concise, objective, and accurate manner. (These skills may be demonstrated through in-class writing assignments, papers, or on-line discussions and emails.)
___ I demonstrate oral communication skills effectively, clearly, and understandably including information, ideas, and feelings. (These skills may be demonstrated in interpersonal or small group settings such as classes, teamwork situations, peer presentations, meetings and/or other group interactions.)

Accountable Classroom Behavior
___ I am present and on time for class and stay for the entire class period.
___ I come prepared for class (i.e., read material, able to contribute), assignments consistently completed, submitted on schedule, and meet criteria given.
___ I communicate with the professor concerning any barriers that may affect preparedness for class and/or assignments.
___ I demonstrate appropriate computer usage as directed by instructor.
___ I am held self accountable for syllabus material (e.g., due dates, criteria for assignments, expectations of the instructor, etc.).

Approved: 1/25/2012
STUDENT ASSESSMENT Mid Program Criteria