

**STUDENT ASSESSMENT**  
**MID-PROGRAM CRITERIA**  
**Human Development & Family Studies**

**STUDENT NAME:** \_\_\_\_\_ **TERM:** \_\_\_\_\_

SCALE	N/O	1	2	3
	Not Observed	Unsatisfactory	Satisfactory	Exceeds

**Personal, Social and Emotional Maturity**

- \_\_\_ I demonstrate characteristics and behaviors suitable to work in a professional capacity with vulnerable populations including but not limited to: compassion, tolerance for/understanding of diversity and respectfulness.
- \_\_\_ I demonstrate problem solving and critical thinking skills.
- \_\_\_ I demonstrate personal insight, a willingness to listen and examine my own values and beliefs, and engage in personal change.
- \_\_\_ I take responsibility for behaviors, including the ability to admit to mistakes and take corrective action.
- \_\_\_ I demonstrate flexibility, adaptability, self-regulation and I am responsive to external feedback.

**Interpersonal Relationships**

- \_\_\_ I demonstrate ability to establish positive relationships with peers, faculty and staff.
- \_\_\_ I demonstrate a collaborative, cooperative attitude verbally and non-verbally.
- \_\_\_ I demonstrate empathy, patience, active listening, warmth and genuineness in interactions with others.

**Professional and Ethical Conduct**

- \_\_\_ I demonstrate understanding of and behave in a manner conducive to the ethical guidelines established by the National Council on Family Relations, including being respectful of students and clients, and ability to abide by high professional standards.
- \_\_\_ I demonstrate ability to conduct research ethically, including being ethical in my interactions with employing organizations or agencies and assisting others to do so.

**Communication Skills**

- \_\_\_ I demonstrate the ability to effectively communicate ideas, needs, concerns and goals/outcomes in a clear, concise, objective and accurate manner in written form.
- \_\_\_ I demonstrate effective, clear and understandable oral communication skills including information, ideas and feelings. (These skills may be demonstrated in interpersonal or small group settings such as classes, teamwork situations, peer presentations, meetings and/or other group interactions.)