

ENGINEERING TECHNOLOGY

BACHELOR OF SCIENCE DEGREE – 124 Credits
 UNIVERSITY OF WISCONSIN-STOUT
 PROGRAM PLAN – May 2006 SUPPLY CHAIN CONCENTRATION
 Concentration Coordinator:

NAME _____ DATE _____
 I.D.# _____ PHONE # _____
 ADVISOR _____ NEW XFER _____

GENERAL EDUCATION 51 CREDITS										
Communication Skills (8 credits)	1	2	3	4	5	6	7	8	Done	
ENGL- 101 Freshman English – Comp. 3 or										
ENGL- 111 Freshman English – Honors I 3										
ENGL- 102 Freshman English – Read & Writing 3 or										
ENGL- 112 Freshman English – Honors II 3										
SPCOM- 100 Fundamentals of Speech 2										
Analytic Reasoning (6 credits)										
STAT- 130 Elementary Statistics 2										
MATH- 153 Calculus 4										
Health and Physical Education (2 credits)										
Courses from the approved GE listing 2										
Humanities and the Arts (9 credits)										
Courses from three or more areas – GE listing 9										
Social and Behavioral Sciences (9 credits)										
ECON- 201 General Economics 3 or										
ECON- 210 Principles of Economics I 3										
Courses from two or more areas – GE listing 6										
Natural Sciences (15 credits)										
CHEM- 135 College Chemistry 5										
PHYS- 241 College Physics I 5										
PHYS- 242 College Physics II 5										
Technology (2 credits)										
Course from the Technology area – GE listing 2										
Professional Studies (23 credits)										
RD- 100 Introduction to Engineering Technology 1										
RC- 381 Occupational Safety/Loss Control 2										
INMGT- 200 Production Operations Mgmt 3										
INMGT- 400 Organizational Leadership 3										
BUACT- 200 Financial-Managerial Accounting 2										
BUMKG-330 Principles of Marketing 3										
ENGL- 415 Technical Writing 3										
MFGT- 150 Introduction to Engineering Materials 3										
RD- 205 Design for Industry 3										
Concentration Studies (50 credits)										
Concentration and Program details on reverse side										
TOTALS 124	14	16	16	17	17	15	15	15	124	

ENGINEERING TECHNOLOGY SUPPLY CHAIN CONCENTRATION									
SUPPLY CHAIN 50 CREDITS	Eight semester sequence								
Core Requirements (43 credits)	1	2	3	4	5	6	7	8	done
CADD- 112 Principles of Engineering Drawing I 3									
MFGT- 251 Polymer & Composite Processes 3									
MFGT- 252 Material Removal and Forming Processes 3									
MFGT- 253 Joining and Casting Processes 3									
ELEC- 204 Electricity Fundamentals 3									
POWER- 260 Intro to Fluid Power 2									
TCS 103 Communication and Information Tech 3									
INMGT 300 Engineering Economy 3									
INMGT 314 Industrial Enterprise Practicum 3 or INMGT XX Capstone									
INMGT 365 Project Management 3									
BUMKG 438 Principles of Logistics 3									
BUMKG 439 Industrial Distribution Seminar 2									
BUMKG 337 Purchasing 3									
ENGL 437 Technical Writing Practicum 3									
BUINB 338 International Logistics 3									
Core Selectives (7 credits)									
TOTAL 50 Credits									

Core Selective Listing - choose 8 credits
ENGL 435 Writing Technical Manuals 3
INMGT 305 Product and Inventory Control 3
INMGT 325 Quality Management 3
INMGT 320 Quality Tools 3
INMGT 350 Facilities Planning 3
RC 387 Human Factors Engineering 3
PKG 260 Distribution Packaging 3
SPCOM- xxx Advanced Speech 1-3
XXX- xxx Co-op/Field Experience 1-3
XXX- xxx By Advisor Approval 1-4

Student Organizations

- Society of Automotive Engineers
- American Society of Mechanical Engineers
- Society of Manufacturing Engineers
- Society of Women Engineers

Advisor Notes: T = Transfer W = Waived S = Substitute

- The Engineering Technology Program requires 124 credits to graduate, and an overall GPA of 2.50
- All Engineering Technology students are required to satisfy University wide ethnic studies and global perspective requirements.
- Review the General Education approved listing for GE electives and Ethnic Studies and Global Perspective courses.
- Use program assistance – adviser, program director. The student is ultimately responsible for program schedule and completion.
- **Co-op/Field Experience is strongly recommended and will significantly improve employment opportunities.**

Signature:	Date:
Student	
Advisor	
Program Director	
Associate Dean	