On-Site Mentor Observation Evaluation of Postsecondary CTE Student Teacher Competencies

Student Teacher: ____________________________________________________________

Discipline/Course: ________________________________ Date: __________

**EVALUATION SCALE**  
NA-Not applicable/not observed in this teaching situation  
1= Unsatisfactory/not achieved  
2= Emerging/achieved with limited degree

3= Basic/achieved with moderate degree  
4= Advanced Basic/achieved with a high degree: Equivalent to quality teacher with 3 or more years teaching experience

### DOMAIN 1: PLANNING AND PREPARATION

1a. **Demonstrating Knowledge of Content and Pedagogy**  
   - Knowledge of content  
   - Knowledge of prerequisite relationships  
   - Knowledge of content-related pedagogy

1b. **Demonstrating Knowledge of Students**  
   - Knowledge of characteristics (intellectual, social, and emotional of age group)  
   - Knowledge of students’ varied approaches to learning  
   - Knowledge of students’ skills and knowledge  
   - Knowledge of students’ interests and cultural heritage

1c. **Selecting Instructional Goals**  
   - Value  
   - Clarity  
   - Suitability for Diverse Students  
   - Balance

1d. **Demonstrating Knowledge of Resources**  
   - Resources for teaching  
   - Resources for students

1e. **Designing Coherent Instruction**  
   - Learning activities  
   - Instructional materials and resources  
   - Instructional groups  
   - Lesson and unit structure

1f. **Assessing Student Learning**  
   - Congruence with instructional goals  
   - Criteria and standards  
   - Use for planning

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**Comments:**

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### DOMAIN 2: THE CLASSROOM ENVIRONMENT

#### 2a. Creating an Environment of Respect and Rapport
- Teacher interaction with students
- Student interaction

#### 2b. Establishing a Culture for Learning
- Importance of the content
- Student pride in work
- Expectations for learning and achievement

#### 2c. Managing Classroom Procedures
- Management of instructional groups
- Management of transitions
- Management of materials and supplies
- Performance of non-instructional duties

#### 2d. Managing Student Behavior
- Expectations
- Monitoring of student conduct
- Response to student misconduct

#### 2e. Organizing Physical Space
- Safety and arrangement of furniture and equipment
- Accessibility to learning and use of physical resources

### Comments:

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### DOMAIN 3: INSTRUCTION

#### 3a. Communicating Clearly and Accurately
- Directions and procedures
- Oral and written language

#### 3b. Using Questioning and Discussion Techniques
- Quality of questions
- Discussion techniques
- Student participation

#### 3c. Engaging Students in Learning
- Representation of content
- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

#### 3d. Providing Feedback to Students
- Quality: Accurate, substantive, constructive & specific
- Timeliness

#### 3e. Demonstrating Flexibility and Responsiveness
- Lesson adjustment
- Response to students
- Persistence
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DOMAIN 4: Professional Responsibilities

4a. Reflecting on Teaching
   • Accuracy
   • Use in future teaching
   NA 1 2 3 4

4b. Maintaining Accurate Records
   • Student completion of assignments
   • Student progress in learning
   • Non-instructional records
   NA 1 2 3 4

4c. Contributing to the Institution
   • Relationships with colleagues
   • Service to the Institution
   • Participation in department and institutional projects
   NA 1 2 3 4

4d. Growing and Developing Professionally
   • Enhancement of content knowledge and teaching skills
   • Service to the profession
   NA 1 2 3 4

Comments:

On-Site Supervisor
Date

Student Teacher/Intern
Date