1. University Priority

“What solution are you proposing?”

Develop and implement a pilot program to increase participation in faculty, staff and student exchange programs

Linkage to Strategic Plans:

Linkage to enduring goals:
- Offer high quality, challenging academic programs that influence and respond to a changing society.
- Preserve and enhance our educational processes through the application of active learning principles.
- Promote excellence in teaching, research, scholarship and service.
- Recruit and retain a diverse university population.
- Foster a collegial, trusting and tolerant campus climate.
- Provide safe, accessible, effective, efficient and inviting physical facilities.
- Provide responsive, efficient, and cost-effective educational support programs and services.

Linkage to FOCUS 2015 goals:
- Develop knowledge, respect and validation of differing values, cultures and beliefs in students, faculty and staff
- Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship
- Further develop and execute integrated enrollment management
- Focus on sustainability: Implement key elements of the President’s Climate Commitment and educational and applied research initiatives

2. Statement of the Issue:

One to two sentences summarizing the answer to the question: “What issue are you trying to solve?”

There is a need to increase knowledge, respect and validation of differing values, cultures and beliefs in students, faculty and staff.
### 3. Action Plan:

<table>
<thead>
<tr>
<th>“What has to be done for this priority to succeed?”</th>
<th>Responsible:</th>
<th>Timeline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish relationships and “visiting programs” (including short-term programs) with universities that are rich in multicultural diversity (ex: polytechnic universities, historically Black colleges/universities)</td>
<td>Chief Diversity Officer</td>
<td>One program by spring 2010</td>
</tr>
<tr>
<td>Identify opportunities to participate in exchange programs (broadly defined) via technology, where faculty, staff and students can connect with diverse groups via technology</td>
<td>Chief Diversity Officer, appropriate program directors, Deans, Jane Henderson</td>
<td>Summer 2010</td>
</tr>
</tbody>
</table>

### 4. Implication for Resources:

“*What is needed for this priority to succeed*?”
(Human, fiscal, physical, other)

### 5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

**Process Measures:**
Identify no more than two process measures when answering the question:

*What information will be collected to assess successful deployment of the action plan?*

**Performance Indicators:**
BPA is responsible for benchmarking overall performance to answer the question:

*What information will be collected to benchmark and measure the priority’s success?*