Professional Development is a big contribution for student workers at UW-Stout. Student experience public speaking opportunities in positions such as student ambassador. “This has allowed me to improve my public speaking skills and that has helped me in my job interviews.” Is mentioned by one ambassador, “I am proud to go to UW-Stout and be part of a university that cares for their students and provides them with the necessary tools to be successful.”
-Cristina Korth

The student job program aids students in developing relationships with the University and personal sense of worth. As said by a student worker “This has undoubtedly increased perceived fulfillment and sense of worth here at the university.”
-Jack Haessley

With opportunities to network and develop at UW-Stout greatly influence student decisions to stay at UW-Stout. Some student become uncertain about their direction at UW-Stout. As mentioned by a student worker “When choosing a university, there were lots of characteristics to consider” however, with these positions students learn about their interests and belonging at the University. A great example is this student's experience “These networks have given me a sense of belonging and has allowed me to put down some roots. I am excited to have been given the opportunity to be so involved on the campus and I plan on continuing my education further here at UW-Stout.”
-Nicole Moehring

Student job programs help student make big decisions about their future careers. As said by one student “The first year I did this, I was still confused on what exactly my major was and entailed. However, after this semester I’ve learned so much about what my major is and have been able to answer questions from fellow students and family.” These positions help students to jump at new and exciting opportunities as mentioned by this student “I’ve had so many opportunities with this job that I wouldn’t have had the chance to do without it. Being able to create the first student org for our major is a great and wonderful experience.”
-Stacie Nielsen

Skills developed through student work programs are bountiful. A student reflects on their experience as “I think it has also allowed me to develop a time management skill and I have done a nice job balancing school work, work, and other on campus club that I am a part of.” These skills are vital for professional experiences in the future, as mentioned by the student “Not only has this job benefitted my time as a current student but it will also benefit my future careers.”
-Tori Chell
Student job positions give students hands on experiences and access to equipment otherwise not available to the student. A Food Science and Technology student says “The hands on experiences are incomparable to other Universities in the state or country. This job also allows for me to see and use all of the campus’s facilities which is also unique to Stout. I was able to find a job that I probably would not be able to find at other Universities.”

-Sarah Willett

Research opportunities are a great learning experience for students on campus. Student job positions provide these experiences such as working with professors directly on piece of research. “The experience is supplying me with a valuable hands-on research experience in my career field. It also makes me feel more connected to faculty and students at the University of Wisconsin-Stout. I am pleased to be a student at the University of Wisconsin-Stout and I am excited for the upcoming years of research.” A sense of accomplishment and connection to UW-Stout develops through these relationships with professors, and a general excitement for the field of study.

-Jessika Tollefson

Giving students a chance to work in their field as they develop in their studies greatly enhances their learning experiences. As said by a Early Childhood student “Working at the Child and Family Study Center has always been a huge motivator and encouragement for me to pursue an Early Childhood degree. Being able to work with children of different ages, and implement various lessons and activities has helped me to learn and grow.”

-Kristi Dorney

The positive experiences of working in their related field give students a holistic experience, as shown by this student “This job opportunity has really helped me want to stay at Stout. This is because I love working with children and this job allows me to do that on a daily basis. Also because it gives me something to look forward to each day. I just don’t go to class, I get to do what I love and that is really important to me.” A sense of commitment and care is developed in these experiences as demonstrated by this student “Also the children love having me in the classroom and doing these songs with them. Lastly, I build great connections with parents and my co-workers.”

-Karlie Jensen

Students explore options outside of previously believed. Students may develop interests in continued education such as graduate studies. “The variety of experiments I have been able to perform and the people I have been able to work with has kept my interest and excitement about college and scientific research burning. This job opportunity has even inspired me to pursue further education in graduate school.”

-Sean Doering
Student job opportunities aid students in clarifying and developing their academic understandings in an applied setting. “This job has given me the opportunity to continue to develop knowledge in the LaTex and peril language. It has enhanced my ability to help others with their code and debug code.” Skill development and knowledge are one of many elements that develop student workers as academics “This knowledge has and will help me in my computer science classes this semester and as I move forward with my academic career.”

-Kayla Bowe

These opportunities bring in students who once felt foreign to the environment at UW-Stout “At the beginning of the semester, I wasn’t so sure if I fit into the environment anymore after spending a summer in a more diverse environment” as one student describes. Through the student worker programs, student involvement increases, as well as a sense of belonging for future students “Though, when the mentor approached me with this opportunity I automatically took the offer because I feel that it was a safe space for me to brainstorm ideas and make Stout feel more at home for not just me but other students of color and other underrepresented identities. Now I feel more welcomed and will continue my journey here at Stout.” These opportunities give students a chance to open doors for themselves, but also impact current and future students in positive ways.”

-Antoinette Lyte-Evans