

Meet Your Instructors



Dr. Carolyn Heitz, Instructor

Developmental Reading K-12
Assessment of Language and Reading Development
Practicum in Reading Difficulties

Dr. Carolyn Heitz, a specialist in research based reading strategies, has taught both undergraduate and graduate level literacy and reading assessment courses and served as a Language Arts Curriculum Director at the K-12 level.



Sharron McElmeel, Instructor

Children's Literature in the Classroom K-6
Young Adult Literature in the Reading Program
Sharron L. McElmeel has earned a national reputation as a literacy advocate and children's and young adult literature specialist. During her career in elementary, secondary, and college level teaching, she has authored more than two dozen books for educators and parents focusing on books for young readers and the people who create those books.



Carolyn M. Horton, Instructor

Instructional Techniques for Assisting Students with Reading Difficulties
Carolyn M. Horton, a reading specialist in assessment, instructional and content area strategies, has served as an elementary school teacher, Title 1 reading specialist, and a District Reading Facilitator and has extensive experience as a college/university instructor teaching undergraduate and graduate level reading courses.



Dr. Ken Cutts

Reading in the Content Areas K-12
For the past twenty-six years, Dr. Cutts has worked full-time as a Reading Language Arts Consultant. His extensive experience includes K-12 staff development focused on effective instructional strategies in the following areas: vocabulary, teaching reading inference skills, summarizing skills, visualizing content material, developing effective study guides, use of non-fiction trade books in the content classroom, special considerations for male readers, and student self questioning strategies.

School of Education
University of Wisconsin-Stout
267 Home Economics Building
Menomonie, WI 54751-0790

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Reading Teacher Certification
www.uwstout.edu/soe/profdev/readingcert.shtml



WISCONSIN'S POLYTECHNIC UNIVERSITY

EARLY CHILDHOOD THROUGH ADOLESCENCE READING TEACHER CERTIFICATION



www.uwstout.edu/soe/profdev/readingcert.shtml

ONLINE
University of Wisconsin-Stout
School of Education



Reading Teacher Certification

Early Childhood through Adolescence (K-12)



Advance your Career...

with an online program from University of Wisconsin-Stout.

Learn how to assess students' reading skills along with designing and implementing individualized instructional strategies to help students who are experiencing reading difficulties.

Highlights

- No travel to campus required
- Begin your coursework in spring, summer or fall
- Complete your WI 316 certification in 5 semesters
- Complete coursework as a non-degree student or as a concentration area in UW-Stout's Master of Science in Education online degree program

Opportunities with a Reading Teacher License

A reading teacher (WI 316) license is required for the following assignments:

- A reading assignment for more than one class per day
- A reading assignment in a Title I program identified as a reading program
- A reading assignment in a reading recovery program, if not part of a self-contained classroom

Reading Teacher Certification Courses

All courses are three credits and offered online.

The course sequence is:

- RDGED 701 Developmental Reading K-12
- RDGED 702 Reading in the Content Areas K-12
- RDGED 703 Children's Literature in the Reading Program OR
- RDGED 704 Young Adult Literature in the Reading Program
- RDGED 706 Assessment & Evaluation of Reading and Language Development
- RDGED 705 Instructional Techniques for Assisting Students with Reading Difficulties
- RDGED 707 Practicum in Reading Difficulties

The Practicum course will be offered online with a requirement that the participant assess and instruct a school-age student in their local community.

Turn today's coursework into tomorrow's lesson plan.

Field test reading strategies and assessments in your classroom and use them to complete coursework for your reading certification.

"I have thoroughly enjoyed the course... well thought out assignments, feedback and resources that will be useful for me in my career."



I am thoroughly impressed with UW-Stout and your ability to deliver a rigorous, thought-provoking and useful curriculum online."

Alan Ward
Grade 4 Team Leader
Kuala Lumpur, Malaysia

How Do I Take an Online Course?

Attend classes online. Set your own schedule. Eliminate campus commutes. Attend class anywhere you have access to the Internet.

Discuss online. Dialog with other classroom teachers about readings, exchange ideas, share information and resources, and respond to case studies posted by your instructor.

Enjoy full access to University of Wisconsin-Stout Library online databases. Read articles from professional journals online.

Tuition / Financial Aid

Tuition: For the 2007-2008 academic year, tuition is \$330 per graduate credit. Tuition may be paid by check, money order, school district purchase orders, MasterCard or VISA credit cards.

- If you are interested in financial aid, file a FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov When you list University of Wisconsin-Stout your results will automatically be sent to our university.
- Graduate students who are registered for at least 6 credits a semester in the reading teacher certification program may qualify for financial aid.
- For more information: www.uwstout.edu/finaid/apply/

For more information and how to apply, visit our Web site:

www.uwstout.edu/soe/profdev/readingcert.shtml

or call (715) 642-0209 or E-mail vanderveldej@uwstout.edu

