

About the Instructor



Phyl Burger's background includes experience as a middle school classroom teacher, high school vocational education teacher, elementary principal, educational consultant, director of special needs programs, and university adjunct instructor.

Phyl has extensive experience in coaching and mentoring teachers as classroom supervising teacher, participating in cooperative teacher programs, and developing/facilitating teacher in-service professional development seminars. In addition, she has expanded her teaching role in mentoring as co-author of *Partner Mentoring Program: A Discussion Guide* which she facilitates in the corporate business sector.

Outreach Services

University of Wisconsin-Stout
140 Vocational Rehabilitation Building
P.O. Box 790
Menomonie, WI 54751-0790

Mentoring Teachers

<http://www.uwstout.edu/soe/profdev/mentor/>

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Eau Claire, WI

online MENTORING Teachers

Fall 2006 - Spring 2007



3 Credits

University of Wisconsin-Stout
School of Education
Outreach Services

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MENTORING Teachers



During the next decade, in the United States alone, more than two million teachers are expected to enter the education profession. This course studies the practice of mentoring as a process to provide effective on-the-job support for initial educators.

Participants will identify key characteristics of both the mentor and initial educator, view best practice case studies, and participate in interactive role playing. You will also develop a log of mentoring activities, mentor guide for self and initial teacher, and an outline for a professional development plan. Collaboration is an essential part of professional development and modeled in this class.

Who Should Participate?

This 3 graduate credit professional development course is designed for elementary, middle school, and high school teachers, guidance counselors, school nurses, school administrators, and school teams. Certified teachers can achieve career goals for licensure renewal, advanced certification, advancement on the salary schedule, and teaching portfolio documentation of professional growth.

Location:

Totally online; no travel to campus required. Participate from your home or school computer via the convenience of the Internet

Fall 2006 - Spring 2007 Schedule:

EDUC 744-941F September 18 - November 24, 2006

EDUC 744-941S February 12 - April 20, 2007

Tuition:

This is a 3 credit course and the tuition fee for online professional development is \$315 per graduate credit. Tuition may be paid by check, money order, school purchase order, MasterCard or VISA credit cards. Some participants apply for tuition reimbursement if the class meets their district's school improvement plan.

How Do I Take an Online Course?

You may participate using your home or school computer to access the course Web pages, modules, and readings. Many of the course instructional concepts are developed through participating in an online class forum called a discussion board. The discussion board is used to dialog with your online peers about readings, exchange ideas and share information and resources, and respond to problems posted by peers or your instructor.

You need to know how to send and receive e-mail, how to log onto the Internet, how to use a browser such as Microsoft Internet Explorer or Netscape, and how to cut and paste a URL. Orientation activities will be provided online for students who need assistance with developing the above skills.

Participants who complete the course will be able to:

1. Identify the role and benefits of serving as a teacher mentor;
2. Describe the needs of initial educators, educator standards, and benefits of a mentoring program for the initial educator and the school district;
3. Assess the characteristics and behaviors of effective mentors in providing observation, support, assistance, and feedback during observing and conferencing, as well as establishing expectations of the initial educator in the program relationship;
4. Identify potential problems that are likely to occur in a mentoring relationship and define effective responses to minimize the problems;
5. Initiate a mentor/mentee relationship and establish a foundation of trust, communication, collaboration, and reflective practice;
6. Identify best practices for creating and maintaining a safe environment for the mentee to attain and sustain a mastery level of teaching with an active and positive learning environment that supports school, district, and state curricula;
7. Utilize a collection of resources providing learning tips, activities, inventories, readings, and a mentor/teacher journal;
8. Apply communication skills such as paraphrasing, active listening, and clarifying;
9. Design a working professional development plan with a mentee including self-reflection, goal setting, identified activities, timelines, evidence of collaboration, and an assessment plan.

Alignment with Wisconsin Teaching Standards

Participants in this class will gain experience that will help them meet the following Wisconsin Teaching Standards: 6, 9, 10

Minimum Technology Requirements:

A computer with a Web browser such as Microsoft Internet Explorer 5.0 or higher or Netscape 4.6 or higher (Internet Explorer is recommended.)

Modem - 28.8 kbps or higher speed

Processor - 486 or Pentium (Windows) PowerPC (Macintosh)

Operating System - Windows 98, 2000, Millennium, NT, XP or

Macintosh System 7.1 or higher

Memory - 16 MB of RAM (32 preferred)

Register: Registration is limited to 20 participants.

1. Register online at:

<http://www.uwstout.edu/soe/profdev/register.shtml>

or

2. Print, complete, and fax the registration form found at:

<http://www.uwstout.edu/outreach/ces/pdf/regform-credit.pdf>

3. FAX: (715) 232-3385

or mail to:

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Registration Deadline:

Open registration until two working days prior to the class start date.

Payment Plan Option Requirement:

All students who do not pay in full at the time of registration must complete the University of Wisconsin payment plan agreement/application.

Go to <http://www.uwstout.edu/stubus/payplanagree.html> for a payment plan, print, complete, and mail to the above address or fax to (715) 232-3385.

For More Information:

Phone: (715) 232-2693 or see our Web site:

<http://www.uwstout.edu/outreach/ces/>