

About the Instructor . . .



Phyl Burger's background includes experience as a middle school classroom teacher, high school vocational education teacher, elementary principal, educational consultant, director of special needs programs and university adjunct professor.

Phyl has served on the board of directors of a Domestic Violence Task Force, developed and presented educational programs on sexual assault and abuse, and facilitated *Violence in the Workplace* seminars for business and industry.

In the lead article of the Fall 2003 issue of the Iowa Council of Social Studies (ICSS) journal, "Full Circle," Phyl presented six principles for helping students build good character. She introduced these principles by stating the following: "My career path has led me from the classroom, to educational administration, to corporate America and back to teaching. I have come full circle. But the same principles of good citizenship did not change as I moved from one work place to another. We still need to model for students today how to develop self-awareness, acquire effective communication skills, and learn to resolve conflict if we are to populate our communities and work places with responsible citizens."

Outreach Services
University of Wisconsin-Stout
40 Vocational Rehabilitation Building
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Menomonie, WI 54751-0790

Bullying In Schools

<http://www.uwstout.edu/soe/profdev/>

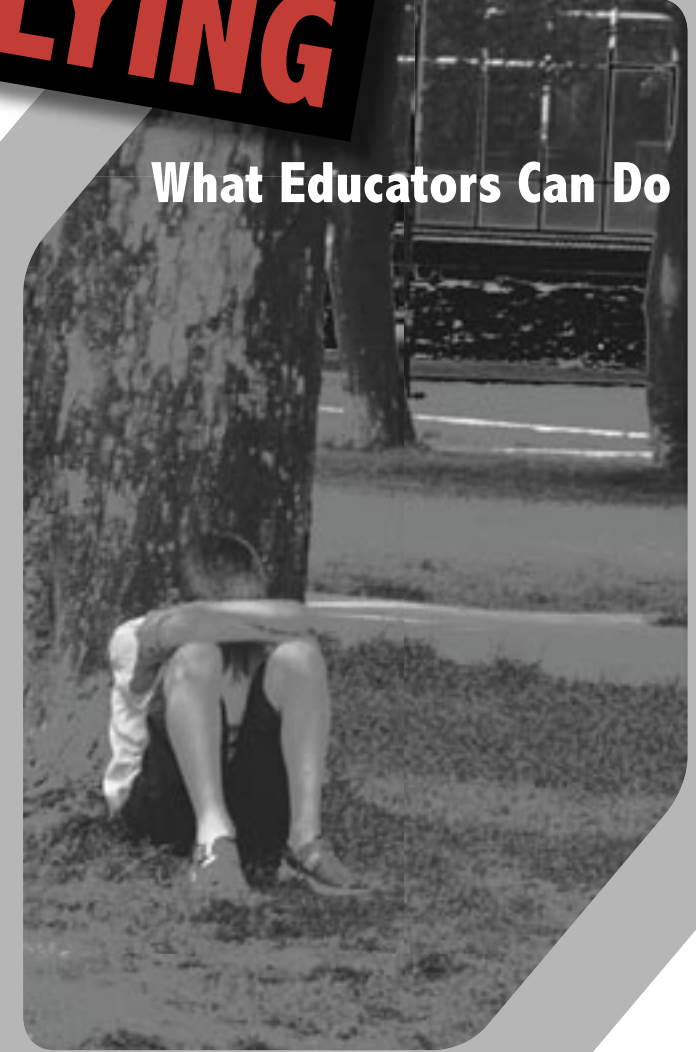
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BULLYING in schools

What Educators Can Do



Summer 2007

2 CREDITS
online course

“This class helped me realize how prevalent bullying is in our schools.

I have new strategies to assist students who are being victimized, as well as a better understanding of what may motivate a bully.”

www.uwstout.edu/soe/profdev/safeschool/
University of Wisconsin-Stout
School of Education
Outreach Services

Bullying in Schools

This interactive online course will review research and instructional strategies for creating and maintaining a safe learning environment. Topics of discussion include types of bullying: emotional, racist and physical, cyberbullying, harassment, school violence and successful intervention and prevention programs.

Participants will complete a variety of school safety checklists and surveys, identify key characteristics of both the bully and victims and the long term effects on both and discuss how to's for teachers, parents and communities to work together. They will also design an 'action learning' project to be implemented in their classroom curriculum and/or school district.

Who Should Participate?

This 2 graduate credit professional development course is designed for elementary, middle school, and high school teachers, guidance counselors, school nurses, school administrators, and school teams. Certified teachers can achieve career goals for licensure renewal, advanced certification, advancement on the salary schedule, and teaching portfolio documentation of professional growth.

Location:

Totally online; no travel to campus required. Participate from your home or school computer via the convenience of the Internet.

Summer 2007

June 18 - July 20

How Do I Take an Online Course?

You may participate using your home or school computer to access the course Web pages, modules, and readings. Many of the course instructional concepts are developed through participating in an online class forum called a discussion board. The discussion board is used to dialog with your online peers about readings, exchange ideas and share information and resources, and respond to problems posted by peers or your instructor.

You need to know how to send and receive e-mail, how to log onto the Internet, how to use a browser such as Microsoft Internet Explorer or Netscape, and how to cut and paste a URL. Orientation activities will be provided online for students who need assistance with developing the above skills.

Tuition:

This course is 2 graduate credits and the e-tuition fee for online professional development is \$315 per graduate credit. Tuition may be paid by check, money order, school purchase order, MasterCard or VISA credit cards. Participants may apply for tuition reimbursement if the class meets their district's school improvement plan.

Participants who complete the course will be able to:

1. Select appropriate checklists and inventories for assessing safe school environments;
2. Identify internal and external factors that affect student safety in a school or district and explore resources for developing secure learning environments;
3. Assess the characteristics and behaviors of bullies and their victims;
4. Evaluate and discuss statistical reports and data analyzing the relationship between bullies, gangs, guns, and violence in schools;
5. Review and discuss values, teaching, moral and character education programs in schools;
6. Evaluate a variety of curricula and programs that help educators develop school-family-community partnerships;
7. Utilize a collection of resources providing learning tips, activities, readings, books and programs for promoting safe and orderly schools;
8. Design a student learning activity that integrates school safety issues with existing curriculum and reinforces these concepts;
9. Identify best practices for creating and maintaining safe learning environments for students to learn;
10. Design an action plan to share with peer teachers, faculty, parents and local community members to keep their school safe.

Alignment with Wisconsin Teaching Standards

Participants in this class will gain experience that will help them meet the following Wisconsin Teaching Standards: 2, 3, 4, 5, 6, 7, 8, 9, 10

Minimum Technology Requirements:

A computer with a Web browser such as Microsoft Internet Explorer 5.0 or higher or Netscape 4.6 or higher (Internet Explorer is recommended.)

Modem - 28.8 kbps or higher speed
Processor - 486 or Pentium (Windows)
68040 or PowerPC (Macintosh)
Operating System - Windows 98, 2000, Millennium, NT, XP or
Macintosh System 7.1 or higher
Memory - 16 MB of RAM (32 preferred)

Register: Registration is limited to 20 participants.

Register online at: <http://www.uwstout.edu/soe/profdev/register.shtml>
or

Print, complete and fax the registration form at:

<http://www.uwstout.edu/outreach/ces/pdf/regform-credit.pdf>

FAX: (715) 232-3385

or mail to:

Outreach Services

University of Wisconsin-Stout

140 Voc Rehab Bldg

P.O. Box 790

Menomonie, WI 54751-0790

Registration Deadline:

Open registration until two working days prior to the class start date.

Payment Plan Agreement Requirement:

All students who do not pay in full at the time of registration must complete the University of Wisconsin payment plan agreement/application. Go to <http://www.uwstout.edu/stubus/pdf/ppagree.pdf> for a payment plan, print, complete, and mail to the above address or FAX to (715) 232-3385.

Additional Online Courses Available through UW-Stout School of Education Online Professional Development:

For a complete list, visit our Web site:

<http://www.uwstout.edu/soe/profdev/>

EDUC 744-911M 2 cr

Effective Classroom Management: Elementary

EDUC 744-912M 2 cr

Effective Classroom Management: Middle & High School

EDUC 744-927M 2 cr

Emerging Issues for Media Specialists

EDUC 744-929M 2 cr

Web Design for Educators

EDUC 744-941M 3 cr

Mentoring Teachers (PK-12)



Bullying in Schools is approved by DPI to meet the conflict resolution requirement.