The UWS Learning Technology Development Council Forums are to promote sharing of campus expertise and opportunities for collaboration in learning technology areas to advance the mission of teaching and learning on our campuses.

One goal is to provide an opportunity for collaboration among campuses or individuals on both the technical and pedagogical fronts.

The LTDC welcomes suggestions of topics, as well as volunteers to share a specific project, a campus initiative, software you are testing, or any topics pertaining to learning technology and pedagogy or online teaching and learning.

The LTDC Technology Forum will be held in a Blackboard Collaborate session that is open to the public on the 2nd Thursday of the month at 10am – 11am. Feel free to share the link with your campus learning technology support professionals and with faculty as well. Please plan to join the session at least 10 minutes before to test the web and audio connections into the meeting. Please also use your name to join the session. The sessions will be recorded and available for later reference.

November 13 – “E-texts? The next big thing? UW-Stout’s Pilot sheds some light”
Hosted by Mike King and Jane Henderson, UW-Stout

This session will look at the evolution of UW-Stout’s e-textbook pilot program. The primary focus of this program is to improve the ability of our students to succeed academically. What does success look like? How do you measure success? We will look at how some instructors are using the e-texts differently from traditional textbooks, and share the lessons that we have learned along the way. A demonstration of Courseload and features will be shared.

Participant Link:
https://sas.elluminate.com/m.jnlp?sid=1304&password=M.A163CA0EFBA98211F8078C1F64FD70

December 11- “Public Writing on the Internet”
Hosted by Todd Dresser and Joanne Dolan, UW-Green Bay

This session will begin with a case study of a course which uses wikis in creative ways to make student work and student scholarship publicly available. From there we will bridge to a broader discussion regarding technologies which facilitate public writing (blogs, twitter, etc) as well as some issues involved with making the internet a forum for student work. Some of these issues could be: the role of students as producers of knowledge rather than consumers; how to maintain student privacy on the internet; and how to know when to take student content off the internet.

Participant Link:
https://sas.elluminate.com/m.jnlp?sid=1304&password=M.A163CA0EFBA98211F8078C1F64FD70