

Education

Introduction

Master of Science Degree The purpose of the education program is to prepare individuals to work as professional teachers, or to enhance the skills they already have. The focus of the course work in the program is on the learner, teacher behavior, teaching-learning processes, research and evaluation. The program is open to professionals who provide instruction in any discipline or work with learners at any age level. The open concentration provides flexibility for students to choose course work which promotes their professional development goals.

A unique program is available for individuals who are interested in obtaining their teacher certification in Special Education/Cognitive Disabilities, grades K-12, while pursuing the education degree. Students do not need an undergraduate teaching degree to qualify for this program. In addition to the required course work for the education degree, an individualized plan is developed to meet Department of Public Instruction standards. The number of credits to qualify for certification will vary, depending on each student's undergraduate and graduate experiences. If students do not have a teaching undergraduate degree, they must complete all certification and degree requirements before being recommended for certification. At least 12 special education credits plus student teaching must be completed at UW-Stout to be recommended for certification.

Admission

To be admitted with full status to this program, the applicant must (1) hold a bachelor's degree from an accredited institution; (2) have an overall grade point average of at least 2.75, or an average of at least 2.90 in the last one-half of the undergraduate work. Applicants with an overall grade point average ranging from 2.5 to 2.75 who are seeking teacher certification may be considered for probationary admission. Enrollment is open throughout the year.

Applicants must provide both the Graduate School application form and the M.S. in Education program application form, including documents identified on the forms. Both forms are available online at <http://www.uwstout.edu/programs/mse>.

Primary Evaluation Processes

The primary processes used to evaluate program and academic progress include course grades, research evaluation, certification of program completion, and the following program specific processes: program application; related work experience; degree candidacy; and intent to graduate.

Requirements

The requirements for this degree include: (a) completion of at least 30 semester hours of graduate credit with an overall graduate grade point average of 3.0 or better; a minimum of 15 credits must be in courses open only to graduate students—700 level; (b) approval for degree candidacy at the appropriate time; (c) satisfactory completion of thesis or problems in education; and (d) a course distribution as outlined here:

Professional Core

EDUC-726 Administration	2-3
EDUC-782 Instructional Analysis	4
EDUC-7XX Professional Portfolio	2
PSYC-730 Advanced Psychology of Learning <i>or</i> EDUC-6XX Educational Psychology	2-3
<i>Take one of the following, based on certification area:</i>	
EDUC-750 Curriculum Theory and Practice	2-3
SPED-524 Curriculum and Instruction Career and Transition Education	3
SPED-510 Methods, Materials and Curriculum for the Exceptional Child	3
FCSE-708 Curriculum Studies in Family and Consumer Sciences Education	2

Research

EDUC-729 Introduction to Educational Research	1
EDUC-740 Research Foundations <i>or</i>	
EDUC-742 Program Evaluation <i>or</i>	
EDUC-XXX Grant Proposal Development	3-4
EDUC-735 Problems in Education <i>or</i>	
EDUC-770 Thesis	2-6

Concentrations

5-12 credits required

Professional Development Concentration

5-12 credits

Select courses that are compatible with the Professional Development Plan approved by your program director. On-campus students complete professional core and foundation classes on campus. Online students progress through the entire program with a cohort group in the sequence and time established.

Certification Concentration

8 credits

Certifications are currently available in Special Education, Early Childhood Education, and Family and Consumer Science. Additional undergraduate credits are required in some certification options. Students must meet with the program director to determine requirements for admission and certification.