

# Applied Psychology

## Introduction

**Master of Science Degree** This two-year program is designed around a core of psychological theories and principles, with three applied concentration areas: Industrial/Organizational Psychology, Program Evaluation, and Health Psychology. It provides students with the knowledge, experience, skills and abilities to apply the theories and methods of psychology to the identification and solution of a variety of complex individual and organizational problems.

Students will obtain a broad knowledge in psychological foundations; expertise in areas such as group functioning and conflict resolution; individual assessment and coping skills; leadership; assessment and intervention in health promotion; the design, implementation and evaluation of applied programs for individuals and organizations.

Professionals will be role models and agents of change within the organization in which they work. Their role will require a variety of complex interpersonal and self-evaluation skills. Most importantly, they will be teachers and will, therefore, need to model all the complex skills and processes in facilitation and mentoring.

The curriculum is in compliance with the standards adopted by the 1990 National Conference on Applied Master's Training in Psychology and required by the Council on Applied Master's Programs in Psychology. Prerequisites for the program include 15 credits in psychology at the graduate or undergraduate level, including research methods, statistical methods, and psychology of learning. The core curriculum provides a foundation and an organized group of experiences designed to facilitate skills and attitudes necessary for professional conduct. The curriculum in each concentration includes specific learning experiences to teach knowledge, skills and attitudes essential for a qualified professional. A selective group of courses will supplement the core and concentration. With faculty advisement, students will be allowed to select additional experiences appropriate for their unique personal and professional development, based on previous educational and professional experiences and goals.

## Admission

In addition to admission requirements of the Graduate School, students must have completed eight semester credits in research methods, including one course in statistics, and fifteen semester credits of psychology, preferably including one course from each of the following areas: psychology of learning or behavior modification; personality, abnormal, mental health, individual differences; or general psychology.

Applicants must have an overall grade point average of 3.0. Applicants may be admitted on probationary status if their overall grade point average is at least 2.75 but less than 3.0. These exceptions are subject to a strict limit of 10 percent of the students in the program and must be individually negotiated with the recommendation of the program director and the approval of the Graduate School.

The program accepts applications and grants admission year around. However, to be given full consideration application materials must be submitted by February 1 for the summer and fall terms, and October 1 for the spring term. Priority for Graduate Assistantships will be given for those who meet these dates as well. After committee review, notification of acceptance will be made by March 1 for summer and fall terms, and November 1 for the spring term.

## Primary Evaluation Processes

The primary processes used to evaluate program and academic progress include course grades, research evaluation, certification of program completion, and the following program specific processes: program application; related work experience; degree candidacy; and intent to graduate.

## Requirements

The requirements for this degree include: (a) completion of at least 48 semester hours of graduate credit with an overall graduate grade point average of 3.0 or better and a minimum of 24 credits in courses open only to graduate students—700 and 800 level; (b) successful completion of the 26 credits in the core and 22 credits from one of the concentrations; and (c) approval for degree candidacy at the appropriate time.

### Required Core

#### 26 credits required

PSYC-701	Diversity in the Workplace .....	1
PSYC-702	Ethics in Applied Psychology .....	1
PSYC-707	Applied Social Psychology .....	3
PSYC-708	Psychosocial Intervention .....	3
PSYC-710	Applied Psychology Seminar .....	3
PSYC-790	Applied Research Design in Psychology .....	3
PSYC-791	Research for Decision Making .....	3
PSYC-890	Applied Psychology Internship .....	1-5
PSYC-835	Field Study in Applied Psychology .....	2-4

### Concentrations

#### Industrial/Organizational

**22 credits**

INMGT-750	Organizational Development .....	3
PSYC-603	Management of Employee Reward Systems .....	3
PSYC-685	Recruitment and Selection of Human Resources .....	3
PSYC-781	Advanced Industrial Psychology .....	3

*Students will choose 10 credits of selectives with faculty advisement and program director's approval.*

#### Program Evaluation

**22 credits**

INMGT-750	Organizational Development <i>or</i> .....	
EDUC-726	Administration .....	2-3
PSYC-750	Principles of Program Evaluation I .....	3
PSYC-751	Principles of Program Evaluation II .....	3
PSYC-771	Advanced Health Psychology <i>or</i> .....	
PSYC-875	Psychoeducational Intervention .....	3-4
PSYC-752	Practicum in Program Evaluation .....	3

*Students will choose 6-7 credits of selectives with faculty advisement and program director's approval.*

#### Health Psychology

**22 credits**

PSYC-771	Advanced Health Psychology .....	4
PSYC-850	Psychology of Development .....	3
PSYC-871	Applied Health Psychology .....	3
PSYC-875	Psychoeducational Intervention .....	3

*Students will choose 9 credits of selectives with faculty advisement and program director's approval.*