

UNIVERSITY OF WISCONSIN-STOUT
SENATE OF ACADEMIC STAFF
MINUTES
December 13, 2005

ATTENDANCE

CHAIR: Vi Jones
SECRETARY: Dennis Shaw

PRESENT: Lori Anda-Bowen; Heidi Gilbertson-Gansberg; Ilse Hartung; Krista James; Vi Jones; Kari Merritt; Robin Muza; Jennifer Rudiger; Peter Schlosser; Dennis Shaw; Evan Sveum; Brenda Swannack; Ryan Wilson; Darrin Witucki

ABSENT: Michael Lawler; Lelah Lugo (excused); Heidi Rabeneck (excused); Sherwood Thompson

GUESTS: Margy Ingram

I. Call to Order: The meeting was called to order by Chair Jones at 3:30pm.

II. Announcements and Information:

Chair Jones pointed out the Stoutonia article titled "SAS Knows How to Get Funky." While this article is not about the Senate, the title could describe us as we do know how to have fun while being serious about our work.

III. Approval of Minutes:

Minutes from the October 18, 2005 meeting were discussed and approved for filing.

IV. Reports (*Distributed as E-mail Attachments*)

A. Personnel Committee – Margy Ingram

No report.

B. Professional Development Committee - Senator Rudiger

The Professional Development Grant committee met mid-November to review proposals for the fall award cycle for projects occurring between January 1, 2006-June 30, 2006. The committee reviewed twenty-two proposals, eighteen were fully or partially funded totaling \$26,367 in awards.

The committee continues to entertain Just-in-time proposals for programs or projects which do not fit into the regular biannual cycle.

For more information about professional development grant opportunities contact Research Services.

C. Elections Committee – Senator Shaw

The Academic Staff All University Positive Action election was held. Congratulations go to the following people that were elected to serve on the Positive Action Panel in recent elections: Sherwood Thompson, student support services, to represent Student Services; Bonita Indrebo, school of education, to represent the School of Education; Robert Heuermann, university development, to represent the Chancellor's Office; Kari Dahl, apparel and communication technology, to represent the College of Technology, Engineering & Management; Charles George, projects with industry, to represent the College of Human Development; Lori Anda-Bowen, university recreation, to represent Administrative & Student Life Services; Sue Foxwell, research services, to represent Academic Support Services; and Krista James, biology, to represent the College of Arts & Sciences.

There were some problems identified afterwards. The committee has asked Joy to speak to Human Resources about the employee listings they provided us.

D. Curriculum & Instruction Committee – Senator Sveum

From November 17, 2005 CIC Meeting:

Program Changes Additions & Deletions

- New Minor: Military Leadership (Scott Bolstad)
 - Discuss centered on the History area of emphasis. In summary, 3 more credits were added to the History emphasis with at least one of the courses being required to be a 300 Level or above.
 - (Passed)

Course Changes, Additions & Deletions

- New Course: DES-376 Digital Narrative One: Animation & Video for Multimedia (Scott Short)
 - Discussion on this course centered on the use of proprietary or brand names of software. The course will be revised to reflect a more generic identification of software tools.
 - (Passed)
- Revision to Credits: FCSE 448 Student Teaching (Diane Klemme)
 - This course moves from 16 credits to a variable of 8-16 to accommodate students who seek dual licensor for K-12 teaching.
 - (Passed)
- Revision to Credits: FCSE 488 Student Teaching (Diane Klemme)
 - This course moves from 16 credits to a variable of 8-16 to accommodate students who seek dual licensor for K-12 teaching.

- (Passed)
- New Course: SCIED 101 Introduction to Science Education (Laura McCullough)
 - A bit of wordsmithing. Otherwise fine.
 - (Passed)
- New Course: SCIED 301/501 Science Education Methods (Laura McCullough)
 - Some wordsmithing.
 - Discussion on Graduate Level objectives posed. The question of prescribing specific evaluation methods in the graduate objective was brought up. In this course, the objective was re-written.
 - (Passed)
- New Course: SCIED 360/560 Science Education Curriculum and Assessment (Laura McCullough)
 - Some discussion about the graduate objective (like previous item).
 - Some wordsmithing.
 - Some discussion on the prerequisite.
 - (Passed)
- New Course: SCIED 401/601 Capstone: Science Education (Laura McCullough)
 - Discussion on the prerequisite. SCIED 360/560 was added as prerequisite.
 - Some wordsmithing.
 - (Passed)
- New Course: SCIED 409/609 Student Teaching: Science Education (Laura McCullough)
 - Some wordsmithing.
 - (Passed)
- New Course: SCIED 488/688 Student Teaching: Science Education (Laura McCullough)
 - Some wordsmithing.
 - (Passed)
- Revision to Catalog Description: SPSY 743 Advanced Mental Testing (Kelly Lamon, Jackie Weissenburger)
 - This was a rather unusual course review. Essentially, the proposer wanted to change the name of the course and the catalog description. The only problem was a detail with having an old version of the course as a part of the proposal. The proposer indicated that the course was first created in the 1960's and that there was no known course documentation. Various teachers over the years pretty much teaching the course in whatever fashion; without respect to official course objectives. Needless to say, this proposal was tabled until the appropriate documentation could be found.
 - (Tabled)

General Business

- Curriculum approval process review (Sub-committee)
 - The sub-committee finished its preliminary study of the curriculum development process. The December meeting of the CIC will indicate a number of recommendations.

- Generally, a very good discussion. Many good ideas to streamline curriculum development are on the way!
- Minimum Credits for Minors
 - A sub-committee will be formed in December 2005 to advise the committee on this issue.
- January Professional Development Subcommittee
 - Discussed the merit of having a professional development activity
 - TBD during the December meeting.

E. Educational Activities Committee – Senator Shaw

From November 18, 2005 EAC Meeting:

Subcommittee Reports

- Academic Standing: Kirschling and Thomas will be running some data to track students who have been placed on academic dismissal. The subcommittee will know more next semester once they analyze the data.
- Attendance Policy: The "Early Alert" system began this semester. This program allows instructors of freshmen block courses to identify attendance, behavior, or performance concerns of the freshmen in their courses. This is done at mid term. A notice is then sent to the students. The subcommittee is looking to see how friendly the web site is for "Early Alert." They are also considering having more than freshmen in this program and possibly alerting the students before the mid term. The subcommittee is not in favor of requiring attendance in the classes.
- FSSE and NSSE Report: The subcommittee is considering having Meredith Wentz from the Budget, Planning and Analysis Office to analyze six comparable data from the reports. The subcommittee will look at the weaknesses. Wentz can also give the subcommittee data on the responses from the instructors and students to see if they differ.
- Retroactive Credit Policy: The subcommittee looked at comparable institutions. Our policy is substantially similar to them. Therefore, they have decided that this campus does not need to make any changes. Albrecht will relay this decision to the Faculty Senate Executive.

Credit-by-Exam

Last year this committee passed a revised Credit-by-Exam document. However, it has come to the attention of this committee that Diane Moen, Vice Chancellor for Administrative and Student Life Services, had a concern with specifying a specific dollar amount in the policy. There was also some concern that the fee was too low. Albrecht will check into this to see if the committee needs to do anything else with the document.

Holding Classes during Spring Break

A question was raised as to if classes can be held during Spring Break. Since some departments offer a trip during this time, the committee didn't think there was a problem.

Potential Charges

At the September 16, 2005 EAC meeting, it was stated that Faculty Senate may be giving the following charges to the committee (discussion about each charge is also included):

- Mandatory declaration of major by the end of the students third term.
 - Hall thinks this is a very small number of students. He did suggest having something on the books that states: "It's strongly advised that a major is declared by the students' third term." This would help remind the students to do it.
 - Albrecht will talk with the Faculty Senate Executive to see if EAC is going to be given this charge.
- Freshman attendance policy.
 - The Attendance Policy Subcommittee is discussing this issue.
- Student progress policy (requires students to complete required math/science/speech and possibly other courses by the end of their second year).
 - This may be taken care of with the block scheduling.
 - It was suggested to collaborate with the General Education Committee.
 - Having a follow-up report with data as to the number of students who are taking freshmen classes later in their college career would be helpful. The committee agreed that it is very important for students to take the general education courses early.

F. Educational Support Unit Review – Senators Muza

No report.

G. Planning & Review Committee – Senator Rabeneck

From December 2, 2005 PRC meeting:

Review of B.A. Psychology Program

Ed Biggerstaff (program director), Tom Franklin (department chairperson) and Janice Coker (associate dean for the College of Human Development) were present to discuss the B.A. in Psychology program. The following is a summary of the discussion:

- Enrollment has been stable with approximately 300 students each year.
- Program was revised in 2002 based on competencies from APA.

- 60% of the graduates go into a master's program and 35% are employed in the psychology field.
- Strengths include: Writing skills, applied research, faculty, diversity of faculty strengths, flexible major, and good labs.
- Concerns include: Listening to students desires when advising, creating new courses, overlap of courses, more hands-on courses, scheduling, and labs.
- Biggerstaff intends to strengthen the advisement process. He is also planning to develop a capstone course which will help explain the options available to students upon graduation.
- The Program Advisory Committee will be meeting next semester. Previously no meetings were scheduled because there were no issues to be discussed. This year's membership includes three professionals in the field.
- Five faculty will be retiring in the next few years. The department is currently searching for two faculty positions – Clinical Psychologist and Applied Psychologist.
- Department chair is aware that the students feel there is some repetition between two required core courses. The faculty will discuss the repetition in the courses.
- Franklin indicated that 80% of the students in the 80 sections that the department offers each semester are from other majors.
- Not all of the teachers have a terminal degree. This fall, 11 people were hired at the last minute due to a resignation and someone teaching in Scotland. Franklin would like all of the FTE to be full-time faculty. The department isn't using a peer observation, but Franklin thinks it needs to be reinstated.
- Scheduling conflicts have been with elective courses being offered at the same time as required courses.
- A suggestion was made to integrate service learning into the existing courses instead of developing a new course. Smith can provide information to the program director.
- The Curriculum Committee is looking at the General Psychology course to see if it could be used as an ethnic studies course.
- Offering a certificate in Diverse Workforce is being considered.

Review of M.S. Career and Technical Education Program

Howard Lee (program director), Mary Hopkins-Best (coordinating chair), and Judy Jax (dean) were present to discuss the M.S. in Career and Technical Education program. The following are the highlights from the discussion:

- The enrollment is healthy.
- The new CTE concentration meets DPI qualifications.
- Distance education is in the 5th sequence at Milwaukee. In the fall of 2006, they will be moving to the Appleton/Green Bay area.
- Majority of the students want to teach in the technical school system. Some are going to school while working in the prison system.
- Need to develop an alternate delivery system for some of the courses.
- The research component is rated high among the students.
- Based on a review of the seven certification courses, there appears to be some

problems with the adjunct faculty. However, there are not enough faculty to teach these courses. Program director is developing a system to look at the adjunct faculty.

- Program director used to visit all of the technical colleges in 1986 when the position was allocated for 50%. Currently the position is 25% and there isn't enough time to allow him to do as much recruiting.
- Program director is working with different grant opportunities in hopes of hiring someone.
- Students have difficulty with the writing portion of the PPST across the campus. The program director finds that undergraduate students who are unable to pass the PPST have a difficult time at the master's level.

Review of Ed.S. Career and Technical Education Program

Howard Lee (program director), Mary Hopkins-Best (coordinating chair), and Judy Jax (dean) were present to discuss the Ed.S. in Career and Technical Education program. The following are the highlights from the discussion:

- Have an articulation agreement with the University of Minnesota. The program's enrollment has increased due to the agreement.
- The salary of graduates with an Ed.S. or Ph.D. degree are on the same pay scale within Wisconsin.
- Due to the lack of faculty, the department is unable to offer some courses.
- Need to continue offering courses on-line.
- Recruitment is a problem due to the position being cut from 50% to 25%.
- This program is no longer part of the Indiana Ph.D. consortium program due to the lack of resources. Students had the option of finishing the degree when this change occurred, however some of them chose not to do so.
- Customized tuition rates can be used for adjunct faculty. This isn't a permanent solution. There is a lack of FTE on campus so the department is unable to hire any more faculty.
- Travel is a problem with the cohort sites.

Implementation to Plan for B.S. Information and Communication Technologies

Len Bogner from the Apparel and Communication Technology Department and Carol Mooney (associate dean for College of Technology, Engineering and Management) were present to discuss the Implementation to Plan for the B.S. in Information and Communication Technologies proposal. The following are the highlights from the discussion:

- Indianhead Technical College contacted the university to develop this major.
- The proposed major will be shadowing the current B.S. in Industrial Management degree.
- There will be an articulation agreement with the AAS degrees.
- There is no policy regarding the number of courses that need to be offered at each level (freshman, sophomore, junior and senior). The competencies were looked at

- for each course instead of the level of the course.
- The core courses will need to be completed at Stout.

Redesign PRC Consultant Report Format

The committee agreed to include a third column entitled "Was Recommendation Addressed" under "Section IV – Previous Review" of the PRC Consultant Recommendation Report. This would allow the consultants to indicate if the recommendations were addressed.

Draft Consultant Report for B.A. Psychology Program

- Even though there are no issues to be addressed, it is still a good idea to have the Program Advisory Committee meet. Biggerstaff did state he has reactivated the committee.
- The committee agreed to have an addendum attached to the consultant report instead of rewriting the document regarding the Program Advisory Committee being reactivated.

MOTION: (Harris/Thielman) Move to accept the consultant report pending the above minor revision. Finder will e-mail the revised document to the committee for their approval. Once the document has been approved, it will be forwarded to the dean for his input. VOTE. Motion carried unanimously.

Draft Consultant Report for M.S. Career and Technical Education Program

- The consultants saw the self-study report shortly before the committee received their copy.
- The program director has seen the draft consultant report.
- The consultants will add some more strengths to Section V.
- Need to include "student survey" as a source for the 5th issue of concern.

MOTION: (Thielman/Murphy) Move to accept the consultant report pending the above minor revisions. Rabeneck will e-mail the revised document to the committee for their approval. Once the document has been approved, it will be forwarded to the dean for her input. VOTE. Motion carried unanimously.

Draft Consultant Report for Ed.S. Career and Technical Education Program

- Recognize that Lee has a system in place to deal with student complaints. Could indicate under "Issues of Concern" and "Recommendations for the Program Director" to continue to improve the process.
- Rewrite the first "Issue of Concern" to indicate that some on-line courses are okay, but the students need to also spend some time on campus.

MOTION: (Murphy/Thielman) Move to accept the consultant report pending the above minor revisions. Rabeneck will e-mail the revised document to the

committee for their approval. Once the document has been approved, it will be forwarded to the dean for her input. VOTE. Motion carried unanimously.

Spring 2006 Meeting Schedule

MOTION: (Rabeneck/Shumate) Move to meet on Fridays beginning at 2:30. McLean will determine the actual dates and inform the committee. VOTE. Motion carried unanimously.

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Finder noted that he has dealt with issues 7a. and 7c. Schofield is still working on 7b.

MOTION: (Platz/Tian) Move to approve the minutes as submitted. VOTE. Motion carried unanimously.

Consultant Updates

- Applied Mathematics and Computer Science, B.S.: Will meet with the program director within the next two weeks.
- Applied Science, B.S.: Met with the program director. The student surveys have been completed.
- Food and Nutritional Sciences, M.S.: Have met with the program director.
- Manufacturing Engineering, B.S.: Have met with the program director
- School Psychology, M.S.Ed. and Ed.S.: Have responded to the draft self-study report from the program director.
- Status Report for Early Childhood Education, B.S.: Has not seen the self-study report yet.
- Status Report for Technology Education, B.S.: Has met with the program director.

H. General Education Committee - Celene Fry

From November 4, 2005 GEC Meeting:

This was an "extra" meeting to allow for exclusive discussion of the purpose of general education and the integration of general education concepts throughout a student's educational career.

From November 11, 2005 GEC Meeting:

- Motion (Bogner/Horan) to approve a request to add MSL-202 Leadership and Teamwork to the list of HPE courses (Scott Bolstad)

The request to waive PE for ROTC students was tabled at the last regular GEC meeting. Proposers were asked to provide course materials for consideration of the

HPE designation. Bolstad explained that upon completion of this course, ROTC students would have completed the equivalent of basic training, which includes 80 hours of physical fitness and training activities and study of nutrition and healthy lifestyles.

Vote on Motion passed.

- Julie Furst-Bowe explained that by March/April UW-Stout must submit to UW System a report on the GE program, including a philosophy, goals for GE, and a summary of GE curriculum and assessment, similar to what is reported to NCA. Furst-Bowe will draft the report and share it with the GEC for approval. It was observed that the committee is working on a GE philosophy.
- There is no report from the GE assessment committee yet. Furst-Bowe used results of the assessment for the NCA report. She noted that the ACT-CAAP exam will be administered Spring '06. Discussion followed regarding other testing options and which results are most beneficial. Most agreed that the critical thinking exam would be valuable at this time.
- The senior-level GE assessment was shared, and members were asked to recommend revisions to the exam or to the timeline. There were no suggestions. The committee discussed the need to track writing skills, a worthy effort that could be taken on by the Writing Center if they weren't in need of additional resources.
- Chair Parejko requested input regarding infusion of global studies and information literacy into the GE objectives. Discussion regarded more courses incorporating these aspects, including professional content areas. Members noted that the CIC Ethnic Studies sub-committee will address issues of diversity and that the UWS definition of ethnicity is too narrow.

At the next GEC meeting, discussion will address Stout's GE philosophy, review objectives, and consider information literacy. The 12 objectives seem broader than fundamental, general skills. They may need more specificity. For example, how can students be taught to "value lifelong learning"? Submit ideas for discussion.

Does the GEC have a mission statement, or does it need one?

- The GEC will offer a listening session for program directors during January professional development. Request that Furst-Bowe urge the program directors to attend. It's important that conversation is framed so that the GEC gets the input it needs to proceed. Offer refreshments.

I. Human Resources Office – Wayne Argo

No report.

J. Chair Report - Chair Jones

This has been a busy month for all of us. CAC has been meeting on Monday mornings for the past few weeks. We have been looking at the updated priorities and their threads to federal priorities. Additionally, this week we have begun meeting with candidates for the CIO position.

I will be serving on a campus-wide group that will be looking at the polytechnic initiative. There will be members from all of the colleges and schools as well as governance representatives. Forrest Schultz will be chairing the committee.

The next reps meeting will be a teleconference on Thursday, December 13. Let me know if you would like to sit in on some or part of the meeting. They usually run from 9 until 11.

We are going forward with our plans for the 20 year celebration. February 22, 3-4:30 in the Glass Lounge should be marked on your calendar.

I hope everyone has a good holiday break. I am looking forward to relaxing and re-energizing in Florida with family. Let's hope that 2006 will be healthy and productive, personally and professionally.

K. Others

Chancellors Intercollegiate Athletic has not met yet as there is no committee chair.

Kudos to the many academic staff receiving recognition - it's evident that we are doing many good things here at UW-Stout. Chair Jones particularly noted that she had seen notices about activities of Senators James, Lawler, and Shaw recently.

V. Old Business

A. Celebration Event (February 22)

Our Senate 20-year celebration event will be held from 3pm to 4:30pm on February 22, 2006 in the Glass Lounge. We'll have speakers and refreshments. Committee is working with Student Life Promotions to create an invitation card.

B. Listening Session Priorities

Thank you for a good feedback session at our November meeting. Make sure you look at the comments online (<http://www.uwstout.edu/bpa/univprio/2005fall/index05.htm>) and continue to provide comments.

C. Departmental Governance Update

Senator James shared with the Senate a draft spreadsheet document. Initial thoughts were that we see more rights to departmental governance than not. Where do we go from

here? Need to add the departments that are missing. Then possible ideas of how to approach were:

- Share with Provost
- Share with Academic Staff in the departments that restrict rights
- Post to the Senate website

VI. New Business

A. Salary Guidelines

Motion: Senator Swannack moved that the Senate of Academic Staff approve the Salary Guidelines as presented. Senator Rudiger seconded the motion.

Discussion: Discussion points included:

- Margy Ingram discussed the salary guidelines sent out as an email attachment. Guideline V was added in from last year.
- At this point we are not sure if next year will be considered a greater than 2% raise. The 2% will come at beginning of fiscal year but the additional 1% will be effective with only a couple months left.

Vote: Passed unanimously.

B. Endorse ongoing discussions on polytechnic initiative

Motion: Senator James moved that Senator Heidi Gilbertson-Gansberg be selected to represent the Senate of Academic Staff on the steering committee that Forrest Schultz will chair. Senator Hartung seconded the motion.

Vote: Passed unanimously.

Motion: Senator Witucki moved that the Senate of Academic Staff endorse ongoing discussions of the polytechnic designation idea. Senator James seconded the motion.

Discussion: The Senate wants Chair Jones to relay to the Administration the following discussion points/recommendations:

- Spending \$200,000 for an outside consultant would have negative reactions, both from inside and outside the University. (It could pay salaries for 4-5 academic staff or entry-level faculty; or it could provide nearly 50 parking places on campuses.) From a public perspective, it may appear irresponsible in a time of budget cuts.)
- We may want to recommend a neutral person to facilitate discussions on campus. It seems that someone from System is available to do this at little or no cost to us. Let's use that resource. (In addition, let the Senators view the request that was made to prospective consultants).

- Re-distribute the white paper—it had some solid, good reasons for the polytechnic designation.
- Make sure that there is a clear and inclusive process followed before a final decision is made. All stakeholders, especially students, need to be involved.
- We believe that following an inclusive and open process will make it a campus-wide decision.

Vote: Passed unanimously.

C. Scheduling meetings

Chair Jones shared her concern that using the November Senate meeting for the priorities feedback session resulted in the Senate going 10 weeks with no business discussed. She asked that the minutes reflect this concern so that next year's Chair can avoid this problem next year.

D. By-law revisions, first reading

Senator Shaw shared with the Senate two December 2004 Election Committee documents. The first, for information only, was the minutes from the December committee meeting detailing goals/requirements for electronic voting. The second was by-laws changes the committee recommended at that time. A few of these changes were adopted last year when by-laws revisions were approved to allow for the School of Ed. The rest were proposed but never adopted to allow for electronic elections. Shaw thanked the committee and past committee chair Beth Resch for their hard work on this.

Motion: Senator Shaw moved, and Senator Merritt seconded that the following proposed by-laws changes be read into the record and considered as the "first reading" required before such changes can be adopted:

Changes to ARTICLE II , Section 5.A:

A. Nominations. ~~An written~~ *electronic* call for nominations for all vacancies shall be issued to all eligible academic staff at least one month prior to the election. Nominating forms shall give academic staff the opportunity to:

1. Nominate themselves,
2. Be nominated by another eligible academic staff member with the consent of the nominee,
3. Indicate willingness to serve as a committee member on Senate or All-University Committees.
4. If vacancies remain, follow procedure referred to in Section 5.D.
- 5: ~~The deadline for returning nomination forms to the senate office shall be five working days after forms are first distributed.~~

Changes to ARTICLE II , Section 5.B:

B. Balloting. Ballots shall be prepared and approved by the Executive Committee and distributed electronically to all eligible academic staff within eight working days following the nomination deadline.

For positions representing one of the colleges, schools or other major divisions of the University, only eligible academic staff members from that unit may vote. For at-large positions, all eligible academic staff members may vote.

Voting shall be by ~~written~~ electronic ballot via a secure process which ensures confidentiality of the voter, and allows only one vote per eligible voter. Electronic Bballots must be submitted electronically within eight working days of distribution and the results will be compiled and presented to the Elections Committee, which will make the official determination of election results and verify the eligibility of all voters and votes ~~must be returned in envelopes provided by the Senate within eight working days of distribution. Each voter shall write his/her signature, printed name, and school or division on the outside of the envelope.~~ Write-in votes shall be counted in any election.

If three or fewer candidates are nominated for a position representing a school or division, the person receiving the most votes shall be elected. If four or more candidates are nominated for such a position and no one candidate receives a simple majority in the election, a special run-off election shall be conducted among the three candidates receiving the most votes no more than five working days following the announcement of the results of the first election.

Electronic Bballots must be submitted electronically within five working days of distribution ~~must be returned in envelopes provided by the Senate within five working days of distribution.~~

In the election of at-large senators, those candidates with the highest number of votes shall be elected. In the case of tie, a coin-flip shall decide the winning candidate. The Senate shall, in addition, appoint one minority senator at-large.

Changes to ARTICLE II , Section 5.C:

C. Announcement of Election Results. Election results shall be posted near the Academic Staff Senate Office within five working days following the close of the election. At least two individuals will ~~count~~ review the ballots and sign the ~~final tally sheet~~ official compilation of electronic results. The winners will be notified within five working days.

Changes to ARTICLE II , Section 5.F:

F. The Election Committee. The Election Committee shall be responsible for conducting the election. The Committee shall prepare, distribute and collect ballots, and ~~tabulate~~ *determine official* results. The results of the election shall be announced no later than five working days after the deadline for the ~~return~~ *electronic submission* of ballots.

Vote: Passed unanimously.

E. Session on lobbying successfully

As a following to previous discussions, Chair Jones spoke with Margaret Lewis from UW System, who is a former legislator, and she is willing to come to Menomonie and speak to the Senate(s).

F. Governance Evaluation

Preliminary results are in. Looks like no significant change from past years. There is some concern about the low response rate.

G. Other

Senator Hartung invited Senators and anyone else to join them at the Minority Faculty/Staff Network Reception on Friday, December 15 at 10am in the Price Commons, Glass Lounge.

Senator Witucki reminded the Senate that we passed a resolution in April 2005 regarding the Same Sex Marriage bill. The Senate indicated they would hold it and share with the lawmakers when the bill was discussed. The Senate will now share the resolution as the bill is now being debated. There was no objection to sharing the past resolution.

VII. Adjournment

The Senate was adjourned at 4:34pm. Next meeting will be held on January 31, 2006.

Respectfully Submitted,
Dennis Shaw, Recording Secretary.