

MINUTES
FACULTY SENATE MEETING
APRIL 22, 2003

ATTENDANCE:

CHAIR: Tom Allen
VICE CHAIR: Claudia Smith

SECRETARY: Mike Galloy
PAST CHAIR: Ned Weckmueller

PRESENT: A. Adekola, A. Antonippillai, M. Arora, S. Deckelman, B. Evans, G. Godfrey, A. Hoel, D. Johnson, J. Kapus, L. Miller, S. Orme, A. Parsons, B. Peters, R. Rothaupt, S. Schlough, M. Sherman, A. Vande Linde, G. Wheeler

EXCUSED: B. Bergquist, G. Choudhury, B. Foley, B. McAlister, M. Nicolai, S. Shumate, M. Spencer, S. Terry, K. Zimmerman

GUESTS: Provost Sedlak, D. Moen, J. Furst-Bowe, W. Argo, M. Skutley, D. Albrecht, P. Hall, A. Ramage, D. Tyson

I. Call to Order – 2:37 p.m.

II. Announcements and Information – Chair Allen said that he received a memo from President Katharine Lyall concerning the 2003-04 Pay plan for faculty and academic staff. The plan will go to the Regents in June or July and proposes that the unclassified faculty/academic staff would need a 3% pay increase each year to keep up with peer institutions. Students would not be requested to finance this with their tuition funds, but the money would come from statewide compensation funds instead. Allen warned Senators to be prepared for no raises, as the State doesn't have any reserve funds.

III. Minutes of April 8, 2003 (Attachment 1)

Motion: Johnson/Peters to approve the Minutes of April 8, 2003.

Correction: Parsons recommended to drop the words, "and requested for Senators to fill them out." from the second line in II. B.

Vote as amended: Passed unanimously.

IV. Chancellor=s Report – no report.

V. Vice Chancellor for Academic Affairs=s Report – Provost Sedlak reported that the Board of Regents would be participating in a planning process this summer whereby the Regents would examine and analyze essential and critical duties of the UW System (including how it operates, enrollment management processes, and current processes). Sedlak reported that Stout has joined 130 universities to participate in the American Democracy Project. He explained that the project dealt with civic engagement, was a three-year project, and sponsored by ASCUE and the New York Times. The idea behind this project dealt with college students recently coming out of high school who have undergone disengagement (such as voting behavior decline, apathy, and civic engagement decline). What can we do to turn the thinking of these students around? Sedlak reported that the Chancellor's Advisory Council recently discussed teaching climate in the classroom, including diversity, sexual harassment, and gender issues. It was agreed that all the issues stem from students feeling uncomfortable in class. The Council discussed ways of fostering and improving the learning and classroom environment to help classroom attendance. It seems that there is a "chilling" element to the classrooms, which is not a healthy climate for the students, Sedlak said. Students weren't comfortable bringing these types of issues forward because of possible peer or instructor retaliation. Evans said that the country was in rough times and tensions were high due to the war, terrorism, economics, and jobs. He suggested that students could feel the climate was chilly because they don't want to face reality and the many issues that were taking place in the world. He said that students need to be encouraged to think in terms that they won't always hear things that will please them--we don't live in a fairy-land. Evans recommended that opportunities could be provided for student and faculty discussion/interaction

concerning these issues (forums, debates, etc.). Peters said that he's had students come to him concerned about comments made by other students (bigoted, homosexuality, and gender-based comments) that makes them uncomfortable about attending the class. Sedlak stated that there needs to be an agreement or code of ethics for the classrooms that could set some ground rules for civil discourse and suggested that the Faculty Senate and standing committees think about ways to bring about a climate change. Allen asked Senators to send any suggestions or recommendation on this issue to Sedlak.

VI. Vice Chancellor for Administrative and Student Life Services' Report

- A. Chancellor's Advisory Council Summer Retreat (Attachment 2) – Vice Chancellor Moen explained that at this summer's Chancellor's Summer Retreat, the group will identify short-term priorities for our campus and envision what our campus should look like in 2010. She asked Senators to share their thoughts with Allen (who will attend the retreat), or with any of the deans, Sedlak, the Chancellor, or herself. Moen also asked Senators to share any good scenario-building techniques with her.
- B. Usage of Recreation Complex Area (Attachment 3) – Moen explained that the attachment showed the user groups of the Johnson Fieldhouse and field, noting that the largest group was the Menomonie High School. She added that the High School was helping pay off the debt service, so was not asked to pay a user fee. The largest on-campus bookings came from the Athletic Department, Recreation & Athletic Complex, and University Recreation.

Moen distributed a draft of Stout's Priority List that were GPR Supported for 2005-2011 and explained that critical issues include Jarvis Hall's science labs; Harvey Hall's electrical and mechanical systems and Auditorium/Theater; Home Ec. and the Child Family Study Center buildings; services for students; and other concerns on campus.

VII. Committee Reports

- A. Election (Committee Ballots; Will be distributed at the meeting)- Allen distributed ballots to Senators and asked them to vote for their faculty representatives to serve on many committees.
- B. Finance Committee Minutes (Ned Weckmueller; Attachment 4) – Weckmueller reported that the name of the Budget & Finance Committee was changed to the “Finance” Committee in 1998.
- C. Department Representatives
Evans: There was tremendous controversy concerning opening the windows in Harvey Hall. He explained that there was an interim period each year where no heat or cooling was on and temperatures reached well over 90 degrees on the third and fourth floors. He asked if the rules could allow for windows to be opened during this interim time.
Hoel: Student access to classes in her department; the waiting lists were huge.
Orme: Elections for new department chair.
- D. Other

VIII. Old Business

- A. Other

IX. New Business

- A. 2003-2004 Promotion Procedures Events & Timetable (Anne Ramage; Attachment 5)

Motion: Johnson/Miller moved to approve the 2003-2004 Promotion Procedures Events & Timetable.

Ramage explained that the calendar followed the same timeline as this year's, except for Level 3 and the Chancellor's Level. Level 3 was changed to accommodate Professional Development Day and the Chancellor's Level was shortened one week to accommodate Spring Break that falls one week earlier next year.

Vote: Passed unanimously.

- B. Motion on Verification of Promotion Data (Anne Ramage; Attachment 6)

Motion: Johnson/Vande Linde moved to approve the Motion on Verification of Promotion Data.

Ramage explained that currently, applicants were on their honor that all information stated in their application was accurate, particularly for data involving student evaluations. Since the department chair has ready access to these evaluations and was already asked to verify other information on the application, he/she would be asked to verify this data as well. Rothaupt said that he didn't see a requirement on the promotion application that student evaluations were required. Ramage said that it wasn't, but this process would be followed only in the event if they were. Allen asked Rothaupt if adding the word, "any" would take care of his concern. Rothaupt said that it would. Much discussion ensued regarding the pros and cons of having the department chair review all the information and the cumbersome process that could result. Vande Linde (who served on promotion committees in the past) said that she felt it was important to include this, as people could easily fake information on their applications. Parsons asked the group if it was an appropriate burden to put this additional responsibility on the department chair, when the applicant had the requirement and responsibility to sign the validity of his/her information on his/her application.

Vote (by show of hands): In favor-8; No-10; 1 abstention. Motion failed.

C. Motion on Dating of Activities (Anne Ramage; See Attachment 6)

Motion: Johnson/Kapus moved to approve the Motion on Dating of Activities.

Ramage explained that this item came from a suggestion made by the promotion committee chairs that it would be helpful for the applicant to list dates for when activities occurred.

Vote: Passed unanimously.

D. Motion on Arguing One's Case for Promotion (Anne Ramage; See Attachment 6)

Motion: Johnson/Peters moved to approve the Motion on Arguing One's Case for Promotion.

Ramage explained that some promotion committees have found that applicants often simply listed things on their applications and gave no argument for why the items were relevant to their performance at Stout. This would help eliminate some confusion.

Vote: Passed unanimously.

E. Motion Relating to Plan 2008 (Anne Ramage; See Attachment 6) – Ramage stated that Mary Riordan attended a recent PPC Meeting and presented on Plan 2008. She noted that PPC passed the following motion and if approved, would be implemented the following year.

"During 2003-04, PPC will review the policies related to tenure, promotion, and post tenure review as they relate to Plan 2008 and consider implementation in 2004-05."

Motion: Johnson/Peters moved to approve the Motion Relating to Plan 2008.

Discussion ensued. Galloy suggested that each department could do this instead. Kapus suggested to have the Faculty Senate Executive Committee review it. Smith said that she felt it was appropriate for PPC to review the charge and bring a report back to the Faculty Senate.

Motion Withdrawn: Johnson/Peters moved to withdraw their original motion.

Motion: Weckmueller/Wheeler moved that PPC undertake the charge and bring their recommendations to the Faculty Senate.

Vote: Passed unanimously.

- F. **Program Review Report for B.S. in Apparel Design and Development (Dick Tyson; Attachment 7) – Tyson gave an overview of the status report and said that there were concerns that needed to be addressed in 2001. These concerns were adequately addressed and the program will be reviewed next year in its entirety.**

Motion: Evans/Schlough moved to endorse the B.S. in Apparel Design and Development.

Vote: Passed unanimously.

- G. **Program Review Report for B.S. in Career, Technical Education and Training (Dick Tyson; Attachment 8)**

Motion: Johnson/Schlough moved to endorse the B.S. in Career, Technical Education and Training.

Tyson explained that this degree program was a part of the seven-year review process and the committee recommended continuation of this program.

Vote: Passed unanimously.

- H. **EAC's Proposed Changes Re: Graduation Honors (Pinckney Hall; Attachment 9) – Pinckney Hall, Dean of Students gave a brief overview and history of why the GPA should be changed. Allen said that there were two separate motions that were up for Senate approval. Issue Number One was to change the GPA levels.**

Motion: Miller/Rothaupt moved to approve changing the GPA levels according to the document.

Hall explained that there were increasing numbers of students transferring to Stout that brought credits in from other institutions. The dilemma, he said, was how Stout could recalculate these credits that would not discriminate against the students who have been attending Stout for all four years. Records showed that of the students who graduated last spring, 54% received honors. Surveys were done across the country and most campuses were taking the top 5%-10% of their students as honors. He and his committee were recommending to change Stout's GPA to 5% (summa), 10% (magna), and 12% (cum laude) for students receiving honors. Hall said that SSA was supportive of recognizing the higher levels.

Vote: Passed unanimously.

Hall explained that the second part of the proposal would include credits earned from all institutions (as well as Stout) in calculating the student's GPA. This would no longer discriminate against Stout students who've been attending here for all four years and would put "everyone on the same plain." Hall said that this proposal also received overwhelming support from SSA and would be fairer for all the students.

Motion: Galloy/Johnson moved to approve that credits earned from all institutions be calculated into a student's GPA.

Vote: Passed unanimously.

Wheeler asked when the policy would go into effect. Hall replied that after checking any legal implications, it would be implemented as soon as possible.

- I. **Other – Allen reminded Senators that there was only one meeting left for the year.**

- X. **Adjournment – 4:03 p.m.**

Respectfully submitted,
Mike Galloy, Secretary

Recorded and prepared by,
Joy Morical