

NOTES FROM BUDGET PRIORITY LISTENING SESSION  
UNIVERSITY OF WISCONSIN-STOUT  
SEPTEMBER 18, 2007  
BALLROOM A  
2:15-5:00 P.M.

Jerry Kapus, Chair of the Faculty Senate, welcomed everyone at 2:15 p.m.

**I. Budget Priority Listening Session**

Chancellor Sorensen presented a Power Point presentation on background material, including key planning topics and UW-Stout's annual budget planning process.

Meridith Wentz, Director of Budget, Planning and Analysis, explained the handouts and opened the floor for discussion.

**Alignment:** Provost Furst-Bowe described each of the models and encouraged Senators to read through the White Paper and model information. She noted that all four models would include STEM as part of their structure. Model 4 eliminates the silos and puts everyone under one area. Chancellor Sorensen added that the STEM colleges nationwide are becoming the cutting edge. Springer stated that he noticed Management was being separated from Engineering and was concerned that it could affect the excellent current partnerships between technology and business areas. Weckmueller agreed. Neidermyer said that the Apparel title was odd and felt that that a program's title should align the program with other areas. Galloy said that he likes how the models allow a special focus on technology and engineering. He also liked the idea of Allied Health, but felt that SOE should be within a group and not a separate school. Provost Furst-Bowe explained that a formal structure would be given for things now working informally (Learning Communication, Honors Program, etc.) Galloy said that he would also like to see more opportunities given for off-campus and non-traditional students. Peters suggested that he would like to see "Health Services" changed to "Health Sciences" to better describe the "mold" of science and practitioners.

**Information Technology** – Springer mentioned that it's difficult for program directors to access student records with the recent change of computer programs (Access Stout to Learn at Stout). Another Senator said that D2L e-mail is cumbersome and not an improvement. It's frustrating when computer updates aren't practical and helpful. Updates happen in the summer where most of the faculty is gone. When they return, it makes them look foolish in front of the students when they're trying to learn a new system. Perhaps this could be managed better. Rompala stated that he would feel more comfortable if student records weren't kept off campus. Another Senator said that the students use what they want to use, not what the instructors use. Pamperin said that it would be helpful if library resources could be more accessible and kept within the departments; it could be a huge time-saver. Perhaps an integration piece is missing—many models are more sophisticated than D2L. Peters suggested moving to more universal accessibility that could help the blind or visually impaired students.

**Enrollment Management:** Rompala stated that he would like to see some thought given to the background skills of students and raising the standards of admissions in addition to enrollment management. There is a difference between retaining freshman and upper-level students. Vanden Bloomen suggested that if concentration was given more to transfer students, they would finish school and it wouldn't be a waste of resources. What about students who change majors? Springer said there could be two strategies—the first was having multi-curriculum for new students; the other is trying to get students involved in courses that exemplify their career path early on. Hoel said that she liked the idea how to help expand Stout's biggest majors. Many students come into these majors by referrals from others. Rompala suggested upgrading the laptop technology impact in attracting students. Pamperin noted that parents play a vital role in students' retention. When

students are in constant contact with their parents (through e-mails and cell phones) the adjustment to college is much easier for them. He suggested that the Dean of Students offer a course for the parents to help in this transition.

**Polytechnic Designation.** – Miller-Rodeberg suggested that the campus needed to focus on how to make UW-Stout one of the best and nationally-recognized polytechnics and not just focus on how we market among ourselves. Martin noted that it could include how the campus markets itself to our students that would make a difference. How can we change the GE program (curriculum) to better fit the polytechnic designation? Springer suggested that it would be helpful if everyone had a couple of common polytechnic definitions that they could share with others. Galloy recommended to continue to include Stout with other well-known polytechnic peer groups in the nation, as it's a very effective marketing tool. It would also be helpful to hire a highly-professional advertising agency that could provide suggestions on how to better articulate the polytechnic campus.

**MINUTES  
FACULTY SENATE MEETING  
SEPTEMBER 18, 2007  
BALLROOM A – (Following Budget Priority Listening Session)**

**ATTENDANCE:**

**CHAIR:** Jerry Kapus

**SECRETARY:** Ned Weckmueller

**VICE CHAIR:** Forrest Schultz (Interim)

**PAST CHAIR:** Forrest Schultz

**PRESENT:** M. Barfoot, K. Doll, B. Flom, M. Galloy, P. Ghenciu, A. Hoel, R. Howarton, L. Kassama, A. Kirby, M. Martin, A. Mekraz, M. Miller-Rodeberg, P. Motley, G. Neidermyer, R. Nyland, B. Pamperin, C. Rohrer, J. Rompala, S. Springer, J. Taylor

**EXCUSED:** B. Bergquist, T. Brantmeier, P. Calenberg, J. Champe, S. Cole, T. Karis, S. Nold, S. Terry

**GUESTS:** W. Argo, D. Vanden Bloomen

**I. Call to Order - 3:29 p.m.**

Dennis Shaw, Chair of the Senate of Academic Staff, presented Joy with a card and plaque thanking her for 19 years of service to the Senates.

**II. Announcements and Information – Chair Kapus announced that the report for the Evaluation of Administrators was available for anyone to look at in the Senate Office. He distributed copies of the Council on Undergraduate Research (CUR) to the group for information.**

**III. Minutes of September 4, 2007 (Attachment 1)**

**Motion:** Martin/Howarton moved to approve the Minutes of September 4, 2007.

**Vote:** Passed unanimously.

**IV. Committee Reports**

**A. Other**

**V. Old Business**

**A. Charge to EAC - Need to Elect 2 New Assistant Marshals (to replace Gladys Earl and Donna Albrecht, who retired; Attachment 2) – Chair Kapus explained that Dennis Shaw, Senate of Academic Staff Chair, asked if one of the positions could be an academic staff representative.**

**B. Charge to PPC – Definition of Teaching, Scholarly Activities, and Service (Attachment 3)**  
Chair Kapus stated that PPC was charged with this task last semester, as the definitions hadn't been reviewed since 1985. The Faculty Senate Executive Committee discussed the proper procedure on how charges should be given to its subcommittees and requested that they first come through the Faculty Senate Executive Committee (rather than going directly to the subcommittees). Galloy asked how policy sections were dated in the Handbook. Argo replied that policies are only updated after the Chancellor approves them. Vanden Bloomen explained that PPC approved the "Definition of Research" last year and is in the process of working on the other two parts. Kapus and Vanden Bloomen will send out letters to department chairs reminding them to send their "Definitions of Research" to the Senate Office and Research Services. Ghenciu suggested that they come through the Faculty Senate to see if the policy was covered and then be forwarded to Research Services. Schultz asked if PPC would evaluate the definitions. Vanden Bloomen replied that it was what the committee understands—that they would examine them for consistency and compare them to the Handbook.

**C. Other**  
Schultz stated that Amy Gillett has agreed to serve as a non-Senator on the Faculty Senate Election Committee.

**Motion:** Schultz/Galloy moved to approve Amy Gillett to serve as a non-Senator on the Faculty Senate.

**Vote:** Passed unanimously.

**VI. New Business**

**A. Alignment (Jerry Kapus; 10-minute discussion) –** Chair Kapus explained that the administrators needed to decide by the end of the semester which model would be implemented next spring, and the role of the Faculty Senate was advisory. The hiring of the three dean positions have been placed on hold until the campus alignment process can be finalized.

**B. Discussion of Faculty Senate Sponsoring Separate Listening Sessions Concerning Alignment (Jerry Kapus) -** Chair Kapus said that the Faculty Senate will sponsor two Alignment Listening Sessions for faculty to talk about their own priorities and give input on the following dates:

Monday, October 8, 1:00-2:30 p.m. in Room 205, Millennium Hall  
Tuesday, October 9, 10:00-11:30 a.m. in the Glass Lounge of the Commons

Chair Kapus added that the Faculty Senate would rank the four models on October 16 and he would pass all comments on to the Provost for her to narrow down the four models to only two. Then the Senate would take a final advisory vote during its last meeting in December, so the Chancellor and Provost could use this feedback to help narrow the two models down to one. Vanden Bloomen noted that there should be one more choice—to leave the current campus structure as it is. Weckmueller agreed.

Miller-Rodeberg asked the group how does the fourth model affect governance, department structure, how money is distributed to individuals, FTE's, and fund distributions? These models are great, but are difficult to evaluate until Senators know how they will impact people, and the details needed to be included in addition to the four blocks. Chair Kapus asked Senators to review the White Paper that lists the five goals that the Provost would like achieved. Martin said that he would like to see the strengths of each model listed. Kapus will ask the Provost to resend the model information. Discussion ensued regarding the pros and cons of changing the organizational structure within the university and that it all comes down to being a workload issue rather than an organizational issue. Newer people who aren't tenured don't feel comfortable in speaking up at meetings. Chair Kapus noted that some of the reasons for changing the structure include marking, saving resources, and more interdisciplinary collaboration. Schultz reminded everyone that this was a golden opportunity for faculty to have input on how the campus positions itself for the next decade. Kapus asked Senators to continue discussions in department meetings so input can come forward for the October 16 Faculty Senate Meeting.

- C. Focus Sessions for Program Directors and Department Chairs (Forrest Schultz) – Schultz said that he would schedule a feedback listening session for the department chairs and program directors on campus as well so they can provide additional input to the Faculty Senate.
- D. B.S. in Family and Consumer Sciences Education (Loretta Thielman; Attachment 4)

**Motion:** Weckmueller/Springer moved to approve the B.S. in Family and Consumer Sciences Education.

Loretta Thielman, Chair of the Planning and Review Committee, explained that the program has a 100% placement rate and strong reputation, but a few years of low enrollments. PRC addressed these concerns and recommended that it be reviewed again in seven years. Discussion ensued regarding the Senate's role in approving PRC's recommendations. Chair Kapus reminded everyone that it was only advisory, as the Chancellor gives the final approval for all programs. Flom explained that she felt that the Senate's responsibility was simply to accept reports that the subcommittee had already reviewed and prepared, and the program director had already supplied all of the information to the PRC.

**Motion to Table:** Springer/Motley moved to table the B.S. in Family and Consumer Sciences Education until the October 2 Faculty Senate Meeting.

**Vote:** (By show of hands): 7 Yeas; 13 Nays. **Motion defeated.**

Pamperin noted that PRC was one of the most time-consuming committees to serve on and felt that the Senate should just trust their colleagues with doing their job.

Flom called for the question.

**Vote:** 13 Yea's; 4 Nay's; 3 Abstentions. Motion passed.

- E. M.S. in Mental Health Counseling (Loretta Thielman; Attachment 5)

**Motion:** Martin/Doll moved to approve the M.S. in Mental Health Counseling.

Thielman explained that the program had excellent strengths, a strong reputation, and enrollment, with state-of-the-art lab facilities.

Weckmueller called for the question.

**Vote:** Passed with 2 Abstentions.

- F. Recommendations Concerning Sick Leave Reporting (Attachment 6; Jerry Kapus; as time permits) – Chair Kapus explained that this was the final third part of a request from UW-System that the Senate worked on last year. He serves as the faculty representative from UW-Stout and will meet with the other reps on September 28. After this meeting, he will draft something to bring to the Faculty Senate Meeting. Discussion focused on the procedure that sick leave hasn't been reported correctly in the past and the need to report it correctly. Chair Kapus added that sick leave taken on sabbaticals also needed to be evaluated. Kapus asked Senators to review the documents that were attached and send him any ideas that he could bring to the reps meeting. Pamperin suggested that it would be more powerful if all of the campuses had a single voice rather than a silo reporting structure. Discussion then focused on the alternative work week schedule, protecting the sabbatical leave, sick leave benefits, and the hope that the Regents will listen to the faculty perspective.

- G. Other

VII. **Adjournment** -4:30 p.m.

Respectfully submitted,  
Ned Weckmueller, Secretary

Recorded and prepared by,  
Joy Evenson