CURRICULUM VITAE

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EDUCATIONAL HISTORY

St. John's University Doctor of Arts, English June, 1990

Dissertation: A Re-evaluation of the American Radical Novel in the Twentieth Century

Hofstra University Master of Arts June, 1976

Roanoke College Bachelor of Arts June, 1969

TEACHING EXPERIENCE

University of Wisconsin-Stout 1990-Present
Menomonie, Wisconsin
Chairperson, Department of Education 1992-94
St. Michael's College Summer, 2000, 2001, 2002
Colchester, Vermont
Education/Religion
The Alternative Program, Caldwell-West Caldwell 1989-90
School District, New Jersey
English, Interdisciplinary Studies
The Village School, An Alternative High 1985-1989
School of the Great Neck Public Schools
Interdisciplinary Studies
Adelphi University 1987-1990
Adjunct Lecturer, Institute of Teaching and Education Studies
Great Neck North Senior High School 1974-1985
English Department
Great Neck Adult Education Program 1972-1974
Sayville High School 1969-1971
English Department

PUBLICATIONS

Books

Anonymous Toil: A Reevaluation of the American Radical Novel in the Twentieth Century. (1991). Lanham, Maryland: University Press of America.

Occupied Reading: Toward an Ecological Theory. (1995). New York: Garland Publishing,

I'm Only Bleeding: Education as the Practice of Social Violence Against the Child. (1997). New York, Peter Lang.

Talmud, Curriculum and The Practical: Joseph Schwab and the Rabbis. (2004) New York: Peter Lang.

Pedagogy, Religion and Education: Reflections on Teaching and Ethics. (2007) New York: Palgrave-Macmillan.

Ethics and Teaching: A Religious Perspective on Revitalizing Education. (2009). New York: Palgrave-Macmillan.

Symphony #1 in a Minor Key (2012). Bloomington, Indiana: iUniverse.

Articles

"The Utopian Reality of Italo Calvino: *Baron in the Trees*." *1989. Italian Quarterly. (Winter-Spring).*

"The Answer is Blowing in the Wind: A Deconstructive Reading of the School Text." 1989. *Journal of Curriculum Theorizing* 8:4.

"Reading and Teaching Reading in a Secondary Content Reading Classroom at a Technological Institution: Resurrecting Willy Loman." 1991. *Teaching and Learning* 5:2.

"'It's Alright Ma (I'm Only Bleeding:' Education as the Practice of Social Violence Against the Child." 1996. *Taboo* I (1).

"This is Where I Am Right Now: Curriculum, Art Education and Postcards, with Sheri Klein. 1996. *Art Education*.

"Constructing Constructivism: A Review of *The Constructivist Metaphor: Reading, Writing, and the Making of Meaning." JCT: An Interdisciplinary Journal of Curriculum Studies.* Fall, 1998.

"Finding Lost Articles: The Return of Curriculum." JCT: *An Interdisciplinary Journal of Curriculum Studies*. 1997: 13:3.

'This is Where I Am Right Now: Curriculum, Education and Postcards," & Sheri Klein. *Curriculum and Teaching.* 1997: 12 (1).

"Even If We Were All Scholars: The Teacher's Authority." *International Journal of Leadership in Education*. 1999: Volume 2, No, 4.

"Curriculum from the Back of the Bookstore." *Encounter: Education for Meaning and Social Justice*. Winter, 1999-2000: Volume 12, No. 4.

"The Book that Changed My Life or, What I Didn't Read on My Summer's Vacation." *JCT: An Interdisciplinary Journal of Curriculum Studies*. 1999, Volume 15:4.

"Resisting Occupation, Resisting Reading." *Language Arts*. 2000: Volume 78:2.

"Ethics and Curriculum." *JCT: An Interdisciplinary Journal of Curriculum Studies.•* 2001, Volume 17:3.

"Who Holds this Book: Reading, Responsibility and Ethics." *Kansas English*. 2002, Spring.

"They Sound the Alarm Immediately: Anti-intellectualism in Teacher Education." *JCT: An Interdisciplinary Journal of Curriculum Studies*. 2003, Spring.

"'And the Bush Was Not Consumed:' Spirituality and the Reflective Practitioner." *International Journal of Leadership in Education*. 2004, Volume 7:3.

"The Following May Eat: Consumption in the Classroom, Part I." *JCT: An Interdisciplinary Journal of Curriculum Studies*. 2005, Volume 21:3.

"The Following May Eat: Consumption in the Classroom Part II." *JCT: An Interdisciplinary Journal of Curriculum Studies*. 2005, Volume 21:4.

"Talmudic View of Education." *Encounter: Education for Meaning and Social Justice*. 2007, Volume 20:1.

"States of Siege: The Assault on Public Education." *Journal of the American Association for the Advancement of Curriculum Studies*. 2007. (http://www.uwstout.edu/soe/jaaacs/)

"Why Should I Be a Teacher." *Journal of Teacher Education*. 2008, Volume V, Number 5.

"Homecomings and Leavetakings." *JCT: An Interdisciplinary Journal of Curriculum Studies*. (http://www.jctonline.org/), (Spring 2010).

"For the Sake of Heaven: Locating the Standards." *Language Arts*. 2010, Volume 87:5.

"Asking Questions." *Encounter: Education for Meaning and Social Justice*. 2010 Spring, Volume 23:1).

"Towards Objectives and Assessment: Means of Control." Journal of the American Association for the Advancement of Curriculum Studies. 2012 . (http://www.uwstout.edu/soe/jaaacs/

Book Chapters

"Marxism and Education" in *Inside/Out: Critical Perspectives in Education*. Martusewicz, R., Reynolds, W., editors. 1994. New York: St. Martin's Press.

"Curriculum as Making Do," with William W. Reynolds, in *Inside/Out: Critical Perspectives in Education*. Martusewicz, R., Reynolds, W. editors. 1994. New York: St. Martin's Press.

"Reading Children's Magazines: Kinderculture: Popular Culture." in *Kinderculture*. Steinberg, S., Kincheloe, J, editors.1996 New York: Westview Press.

"Family Matters" with Donald Stephenson, in *Measured Lies*. 1996. New York: St. Martin's Press.

"Curriculum as Affichiste: Popular Culture and Identity," in *Curriculum: Toward New Identities*, Pinar, William, editor. (1998). New York: Garland Publishing.

"On Singing the Lord's Song in a Foreign Land," in *Strangers to the Land: Modernism, Pedagogy and Jewish Identity*, Shapiro, Svi, editor. (1999). New York: Peter Lang.

"Situating the 'P' in Literacy," in *Power/Knowledge & the Politics of Educational Meaning*, Gabbard, David, editor. (1999). Mahwah, New Jersey: Lawrence Erlbaum Associates.

"'And he pretended to be a stranger to them:' Maxine Greene and *Teacher as Stranger*," in *The Passionate Mind of Maxine Greene: I am . . . Not Yet*. *The Passionate Mind of Maxine Greene*. Pinar, William F., Editor, (1998). New York: Falmer Press.

"The Answer is Blowing in the Wind: A Deconstructive Reading of the School Text." in *Innovations in Curriculum: Twenty Years of JCT*. Pinar, William F, Editor. (1999). New York. Peter Lang.

"Johnny's in the Basement, or, I'll trade you two metaphors for a metonomy." in *How We Work*, Morris, Marla and Mary A. Doll and William F. Pinar, Editors. (1999). New York: Peter Lang.

"'If I forget thee . . . thou shalt not forget:' Difficult Memories." in *Difficult Memories*. Morris, Marla, Weaver John, Editors. (2002). New York: Peter Lang.

"Deep in my Heart." In *Articulating the Present Moment*. Malewski, Eric, Editor. (2009). New York: Routledge.

And They'll Say It's a Movement." *Articulating the Present Moment*. Malewski, Eric, Editor. (2009). New York: Routledge.

PRESENTATIONS

Refereed Conference Papers

'The Answer is Blowin' in the Wind: A Deconstructive Reading of the School Text," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1987.

"Me and My Uncle's Brother: A Curriculum," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1988.

"Making the Melody After Reading the Notes," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1989.

"Teaching the Radical Novel," Paper presented at the Second Annual Conference on the Teaching of English, April 21, 1990, Brooklyn Polytechnic Preparatory Country Day School, Brooklyn, New York.

"Paths of Least Resistance," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1990.

"Images of Adolescence in Modern American Cinema," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1990.

"What thou wouldst highly, That wouldst Thou Holily". Paper presented at Early Childhood Conference, University of Wisconsin-Stout, April 1991.

"Images of Adolescence and Education in Modern American Cinema." Paper presented at the AERA meeting in Chicago, 1991.

"Situating the "p" in literacy". Paper presented at the Wisconsin Reading Association Conference, October 5, 1991.

"Reading: Precedent to Curriculum," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1992.

"Curriculum as Affichiste," Paper presented at the AERA Conference, San Francisco, April, 1992.

"It's Alright Ma(I'm Only Bleeding): Education as the Practice of Social Violence Against the Child," Paper presented at SEHS Speaker's Series, University of Wisconsin-Stout, Menomonie, Wisconsin, February 1993.

"My Lord, I have not the Skill:" On the relationship Between Theory and Practice in Teacher Education" A Paper presented at the International Conference on Teacher Education: From Practice to Theory, Tel Aviv Israel, June 27-July 1, 1993.

"Toward an Ecological Theory of Reading," Paper presented at the Harvest in the Heartlands IRA Regional Conference, October 6-8, 1993.

"My Lord, I have not the Skill:" On the relationship Between Theory and Practice in Teacher Education" A Paper presented at The Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1993.

"It's Alright Ma(I'm Only Bleeding): Education as the Practice of Social Violence Against the Child," Paper presented at the Bergamo Conference, sponsored by *Journal of Curriculum Theorizing*, October, 1993.

"Education as the Stuff of Dreams," Paper presented at the Bergamo Conference, sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies*, September, 1995.

"Jewish Studies Across the Curriculum," Paper presented at the Western Regional Conference on Jewish Studies, April, 1996.

"Teshuvah, Return to Curriculum or, The Return of Lost Articles," Paper presented at the Curriculum Theory and Classroom Practice, sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies*, by October, 1996.

"Johnny's in the Basement, or, I'll trade you two metaphors for a metonomy." Paper presented at the Curriculum Theory and Classroom Practice, sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies*, by October, 1997.

"Curriculum from the Back of the Bookstore," Paper presented at the AESA Conference, October, 1998.

"From Sinai to the Water Gate: Curriculum Stories.• Paper presented at the Curriculum Theory and Classroom Practice, sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies*, by October, 2000.

"Who Holds this Book:" Reading, Responsibility and Ethics." Paper presented at the Curriculum Theory and Classroom Practice, sponsored by JCT: An Interdisciplinary Journal of Curriculum Studies, by October, 2001.

"Why Be a Teacher" Paper presented at the Curriculum Theory and Classroom Practice, sponsored by JCT: An Interdisciplinary Journal of Curriculum Studies, by October, 2006.

"Trading a Pedagogue for Two Teachers." Paper presented at the 6th Annual Meeting of the American Association for the Advancement of Curriculum Studies." 8 April, 2007.

"Tales Outside the Trenches: Incidental Pieces from Life in the Classroom." Paper presented at the Curriculum Theory and Classroom Practice, sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies*, October, 2007.

INVITED PRESENTATIONS

"Resisting Occupation, Resisting Reading," Invited Presentation for the 16th Annual University of Wisconsin Reading Symposium, Appleton, Wisconsin, June 27-28, 1997.

"From Revelation to the Water Gate: Issues in Curriculum." St. Michael's College Seminar, Colchester, Vermont, Summer, 2000.

"Ethics and Curriculum." Lecture presented at the Center for Ethics, University of Wisconsin, Stout, Menomonie, Wisconsin, February 9, 2001.

"Ethics and Curriculum." Lecture presented at the Curriculum Project, Louisiana State University, Baton Rouge, Louisiana, February 26, 2001.

"Ethics and Curriculum." Lecture presented at Georgia Southern University, Statesboro, Georgia, April 30, 2001.

"'They Sound the Alarm Immediately:' Anti-intellectualism in Teacher Education." Lecture presented at Curriculum Studies Project, Louisiana State University, 1 March, 2002.

"They Shall Pelt Him With Stones: Standards, High Stakes Testing, and Culpability." Lecture presented at Louisiana State University, 26 January, 2003.

"Messiahs in the Classroom." Lecture presented at University of Minnesota, Jewish Studies Center, 14 February, 2004.

"Study and Benevolence." Lecture presented at Curriculum Studies Project, Louisiana State University, 27 February, 2004.

"The Following May Eat II: Consumption in the Classroom." Lecture presented at Curriculum Studies Project, Louisiana State University, 20 January, 2005.

"It Must Suffice: Curriculum and Storytelling." Lecture presented at University of British Columbia, 16 January 2006.

"E.D. Hirsch's Misreadings." Lecture presented at University of British Columbia, 16 January 2006.

EDITORSHIPS

Associate Editor, *Journal of Curriculum Theorizing* 1989-92.

Education Editor, *Taboo* 1994-1996.

Editor, *Journal of the American Association for the Advancement of Curriculum Studies.* 2004-