Pedagogical Strategies by Discipline

Business

- Selected courses offered at University of Wisconsin-Madison: www.wisc.edu/academics/
- Icebreaker exercise, Hospitality and Tourism. Contact Professor Damien Hanft: hanfd@uwstout.edu
- UCLA Anderson School of Management, Lesbian, Gay, Bisexual, and Transgender Leadership Institute: http://www.uclaexeced.com/open_programs.cgi?code=lgbt
- Out4Biz is an active and visible organization for LGBT students in graduate programs at business schools in the U.S.: http://sa_gsb.stanford.edu/clubs/out4biz/
- NetworkQ.org, a free and confidential online service for the LGBT business school community, protects privacy and facilitates networking: www.networkq.org

Education

- LGBT Issues in Education and the Law - Campus safety, including peer harassment and mistreatment. Parameters of the right to be “out” under the First and Fourteenth Amendments. Transgender issues in a gender equity context. The perceived “lavender ceiling” for LGBT educators. Reconciling differing conceptions of morality in curriculum development. LGBT parenting and the changing nature of the family. Efforts to build a pedagogy of inclusion at the intersection of race, gender and sexual identity. http://www.law.ucla.edu/williamsinstitute/about/student.html
- “Creating Safe Schools for Lesbian and Gay Students: A resource guide for school staff.” Contact buschr@uwstout.edu to request this PowerPoint presentation
- “That's a Family!” instructor's guide, for use with the video by that name: http://www.kqed.org/w/mosaic/gaylesbian/lp02.html
Law

- Law School Admissions Council DVD. In this video, law students and admission professionals talk candidly about the issues facing the LGBT law school candidate: coming out (or not) on the application, identifying schools that are LGBT-friendly and supportive, and the importance of mentors. Profiles several prominent LGBT attorneys. The DVD is available directly from the Law School Admission Council through the [on-line services](http://www.lsac.org/LSAC.asp?url=lsac/information-gay-lesbian-bisexual-applicants.asp).

Mathematics and Statistics

- Math Assignment: In an elementary statistics classes, assign a problem requiring students to use population or survey data from a specific on-line site to do a small statistics project. Include LGBT-focused data as one or several examples among a range of data sets students could work with. Example: decennial U.S. Census Bureau data ([www.census.gov](http://www.census.gov)), offers access to information about the socio-demographic characteristics of same-sex couples in the United States. In 1990, nearly 150,000 couples self-reported as same-sex unmarried partners. In 2000, the number increased to nearly 600,000. Furthermore, Public Use Microdata (PUMS) from 1990 has been analyzed in order to better understand employment and earning differences between same-sex couple and opposite-sex couple households. ([http://www.census.gov/main/www/pums.html](http://www.census.gov/main/www/pums.html)). Contributed by Professor Jeanne Foley, [foleyj@uwstout.edu](mailto:foleyj@uwstout.edu)

Medicine and Allied Health Professions

- Lesbian, Gay, Bisexual, Transgendered People in Medicine, Projects in a Box, Academic Programming: [http://www.amsa.org/advocacy/lgbtpm/projbox.cfm](http://www.amsa.org/advocacy/lgbtpm/projbox.cfm)
- American Medical School Association: “Paint Your School Pink,” for student leaders that would like to start an LGBT medical student organization at their school or need advice on how to strengthen an already existing LGBTPM chapter. Provides instruction, advice, projects, and the resources with which to implement the ideas. [http://www.amsa.org/advocacy/lgbtpm/handbook.cfm](http://www.amsa.org/advocacy/lgbtpm/handbook.cfm)

Natural Sciences and Technology

- Course offered at University of Wisconsin-Madison, including Biology of the Mind – discussion of the “sexual brain” including Simon LeVay’s work: [www.wisc.edu/academics/](http://www.wisc.edu/academics/)