The Changing World of Instructional Technology

"Over the course of the last five years, technological options have become very abundant for both the instructional and informational functions of a school district. These two sides of the coin must operate cohesively in order to bring appropriate use and efficiencies to the students and staff in a district. The Instructional Technology Coordinator must have the knowledge and understanding to blend these technologies in a way that supports the short- and long-term goals of a school district. The UW-Stout ITC program provides a comprehensive approach to ensure that all program participants have the necessary technological and administrative knowledge to be successful."

Vicki Lyons, ITC Program Instructor

UW-Stout Online
University of Wisconsin-Stout
221 10th Avenue E
P.O. Box 790
Menomonie, WI 54751-0790

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Instructional Technology Coordinator Certification
www.uwstout.edu/outreach/itc

TAKE ON A LEADERSHIP ROLE WITH THE
INSTRUCTIONAL TECHNOLOGY COORDINATOR CERTIFICATION

Non-Profit Organization
U.S. Postage
PAID
Permit No. 1784
Eau Claire, WI
The Instructional Technology Coordinator Certification is well suited for those who wish to:

- Advance their careers by taking on a leadership role related to instructional technology at the district level
- Apply their passion for emerging technologies and their effective use to promote learning
- Design and implement information technology structures to support these technologies
- Extend their current roles as technology education, business education, social studies education, middle and elementary education teachers
- Develop their information technology skills

Program Requirements

For detailed information about prerequisite requirements, tuition, admission requirements and financial aid, please visit the Web site at www.uwstout.edu/outreach/itc

Program Benefits and Outcomes

This program will prepare you to:

- Pursue administrative licensure as an Instructional Technology Coordinator in the state of Wisconsin
- Plan, organize, implement and evaluate learning and information technologies at the PK-12 level
- Lead students, faculty and administration in instructional and information technology matters that reflect existing and emerging technology
- Direct and manage processes for design, implementation and evaluation in K-12 schools of systems, infrastructure and end-user technology experiences

Delivery

The delivery model for the ITC Certification coursework is offered in a combination of formats to meet the needs of adult learners. The formats include online, face-to-face and hybrid models. Only one course requires campus attendance. The first course in the sequence is offered in a hybrid model (face-to-face and online) to allow students to develop a sense of community with each other and the instructor. All other courses are offered online.

Required Course Content

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<th>Credits</th>
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