

## UW-Stout's Strengths

### Group 1

- Community cooperation (planning with city)
- Students are good generalists (background)
- Way that mission is articulate (well defined)
- Applied science background students have is crucial as well as collaboration with business
- Philosophy of education UW-Stout has adopted
- Proximity/location to resources
- Co-op and internships applied learning
- Size of institution, ability to develop relationships with faculty
- Economic development-Stout Tech Park
- Jobs
- Collaboration
- Students feel comfortable with machines
- Job ready
- Prepare students for their future relevant for 21<sup>st</sup> century
- Willingness to blend on line and in classroom teaching (flexibility)
- Opportunity: Export Stout's mission
- Unique/customized programs
- Innovation
- Hands-on, close knit, involved staff
- Study abroad program
- Polytechnic designation
- Enrichment UW-Stout brings to community (school board, council, theatre)
- Use of technology and staying current

### Group 2

- Laptop incorporate into learning D2L
- Data based decision making
- Innovation
- Partnerships-incubators
- Focus on business and technology
- Inviting environment
- Job placement
- Faculty-belief in strengths
- Culture
- Internships
- Career services

### Group 3

- Close ties to industry with advisement boards
- Size and scope- small town

- Clear focus on a mission
- Student centered, feel like you have a place
- Applied content courses, high placement
- Location and proximity to a metropolitan market
- I-94 corridor and partnerships
- Forward-looking, evolving
- Good relationships with technical colleges all through the state
- Cutting technology and outreach to alumni, not just financial
- Leadership here is outstanding
- Laptop program
- Recognize stable leadership throughout the region
- Alumni feel strong ties, loyalty connected to their success
- Support that surrounds student when they attend Stout
- Welcome transfer students-solid base
- Good articulation with transfer schools
- Baldrige was special and truly felt by alumni. Perception was that Stout was 2<sup>nd</sup> class, when in doubt, go to Stout
- True to its mission
- Focused missions
- Polytechnic designation was a brilliant move

#### Group 4

- Strong focus on student success
- Loyal alumni
- Flexible school
- Sense of mission
- Strong relationship with business and industry
- A lot of students have good computer skills
- Responsive to student needs (curriculum)
- Dynamic curriculum that can be changed to meet needs
- Niche=preparing people
- Majors specific to business and industry-practical
- Delivering what people want
- Fits societal needs
- Emphasis on graduate success, 95% placement
- Aware of community
- Good student/teacher ratio
- Knowledge and commitment to prepare students for the future.

#### Group 5

- Commitment to students
- Collaboration
- Outpaced UW system transfers
- Innovative-international and national awards

- Interactive culturally
- Brand image-polytechnic meaning
- “Stout” name
- Proximity to Twin Cities
- Campus size

#### Group 6

- Unique mission-Polytechnic
- Responsiveness and flexibility to community needs
- Applied approach to higher education
- Access to programs for transfer students-articulation
- Partnership with K-12, technical colleges
- Openness to partnerships
- Beautiful locations and rooms
- Use of technology
- Support offices for students, very helpful
- Good outstanding library
- Forward thinking university
- Career services offices very valuable for students and job placement rate very strong
- Opportunity to engage students in research through labs
- Positive labs
- Positive feedback about Stout’s students job ready skills
- Student focused faculty and staff, accessible to students
- Cutting edge majors and program array
- Increasing (ten new programs this year)- from input provided by out stakeholders
- Commitment to quality improvement and assessment

#### Group 7

- Good connection with Co-op and internships
- Hands-on experiences/applied learning
- Longevity of leadership-committed to action
- Effective collaboration with community, education, technology
- College system (external)
- Nimble institution
- Focused on future
- Pro-active, a step ahead of others, technology
- Adding to our program array, as needs change
- Polytechnic designation-strength
- Stout is a good listener, includes alumni, listening sessions
- Stout is a good communicator, advisory board
- Faculty are forward thinking-forward listening
- Programs are designed to be marketable, graduates able to get jobs
- Internal departments, internal stakeholders

- The focus on technology in all programs

#### Group 8

- Unique programs
- Practical programs
- Academic reputation
- Applied learning
- Real world experiences
- Type-hands on student
- Learner centered
- Collaborative learning environment, online and in person
- Trusting environment for learning
- Support from faculty/staff/students
- Technology infrastructure
- Efficiencies